Through the Science Learning institute (SLI), 10-12 Foothill College students will have an opportunity to participate in internships with Dynamic Signal, Esperanto Technologies, and Birdseye, three tech companies in the region.

Dates: 8 - 10 weeks in July and August, part-time

**Dynamic Signal**: (https://dynamicsignal.com/) is an employee communication and engagement platform whose mobile, desktop, and web applications enable companies to reach each employee and build aligned, productive, actively engaged communities and employee advocates.

**Birdeye**: (https://birdeye.com/) is an all-in-one customer experience platform which gives companies visibility and control over their customer feedback from all channels, and use this feedback to better understand their customers, improve their operations, and influence purchase decisions.

**Esperanto Technologies**: (https://www.esperanto.ai/) develops high-performance, energy-efficient computing solutions for Artificial Intelligence / Machine Learning based on the open standard RISC-V instruction set architecture.

**Internship commitment:**
- ITRN 50 or 51 course (tuition covered)
- SLI internship orientation and subsequent check ins with SLI director
- Exact duration to be determined, but estimated 8 - 10 weeks in July and August, 15 - 20 hours per week.

**To apply:**
- Need to be a Foothill College student (more units at Foothill than at DeAnza).
- Be a full time student at time of application and anticipated for spring quarter.
- Priority given to students who demonstrate financial need, are aiming to transfer, majoring in a STEM discipline, and are first time degree earners. Also, priority given to students who are in the TechCore learning community (https://foothill.edu/sli/techcore/).
- Two applications: Google Form and academicworks. Go to https://foothill.edu/sli/internships.html for the links.

Stipend: average $1800 but exact amount will be based on terms of internship

**Deadline to apply:** Sunday, 2/28/21, 11:59pm

For more information, contact sli@foothill.edu