

Resolution in Support of Apprenticeship Faculty Primacy in Determining Minimum Qualifications for Apprenticeship Disciplines

Whereas, Foothill College apprenticeship programs provide valuable career opportunities for students that allow them to master trade skills while completing degrees and/or certificates, which in turn open doors to earn living wages and contribute to much needed socioeconomic growth in California;

Whereas, The Foothill College academic senate recognizes faculty primacy in making recommendations regarding minimum qualifications for faculty, and recognizes that apprenticeship faculty are highly qualified discipline experts just as more traditional faculty are in their own disciplines, even though those qualifications are not typically recognized with traditional academic degrees;

Whereas, the Foothill College academic senate acknowledges that apprenticeship program directors recruit exceptional faculty in their disciplines to create the highest-quality educational programs for students and ultimately provide the public with highly skilled professionals who are well-prepared to create and maintain safe infrastructure for our state; and

Whereas, Foothill College academic senate supports the continued efforts by the California Apprenticeship Council and apprenticeship faculty under section 87357 of the California Education Code to ensure our apprenticeship minimum qualifications reflect the trade experience, training, and ongoing professional development of credit apprenticeship faculty;

Resolved, that the Foothill College Academic Senate hereby encourages the Academic Senate for California Community Colleges to rely on our California Community College apprenticeship faculty members as they continue to actively engage the California Apprenticeship Council to create appropriate, flexible, and realistic minimum qualifications for teaching faculty in credit apprenticeship courses.

Adopted June 5, 2017