

Academic Senate Minutes

February 27th, 2014

Members present: Dolores Davison (President), Isaac Escoto (Vice-President/CCC Chair), Robert Cormia (Secretary/Treasurer), Katherine Schaefer (Adjunct Faculty), Jamie Orr (Adjunct Faculty, via Skype), Carolyn Holcroft (BHS), Roseann Berg (BHS), Lisa Drake (BSS) Eta Lin (BSS), Tobias Nava (CNSL), Janis Stevenson (FA), Kate Jordahl (FA), Don MacNeil (KA), Scott Lankford (LA), Richard Morasci (LA), Mary Thomas (LRC), Patrick Morriss (PSME), Meredith Heiser (FA Liaison), Craig Gawlick (Classified Liaison), Kimberlee Messina (Cabinet Liaison)

Absent: Katy Ripp (KA), David Marasco (PSME), Adiel Velasquez (Student liaison)

Guests – Joe Moreau (Vice Chancellor and CTO) and Henry Burnett (from UCSC)

Announcements - Still need somebody for PDL, meets infrequently in winter and spring quarter.

Agenda approved by consensus

Approval of the minutes from January 13th with changes noted to attendance

Item 1: Dr Moreau - and guest from UCSC (Henry???) talking about the Online Educational Initiative (OEI) a project from the Governor's Office for increasing access and success through online instruction. FHDA was awarded \$15.9 million from the State for year one, an \$10M a year for each of the next four years. There are a number of things we are required to do as a recipient of the grant, FHDA outscore other applications by 20 points or more. FHDA is the lead on the project, with the goal of providing comprehensive support for student success and support the associate degree for transfer. There is a related grant for statewide planning tools (awarded to Butte College), which will integrate with that project. We are currently working on governance structure and their staff, to establish an online consortium. We will be offering online degrees jointly, to be determined by 16 plus colleges, again to provide support for the associate degree for transfer. The key goal is to improve retention and success for online students. OEI is reaching out to the statewide academic senate for assistance in coordination. There was a question about whether we could operate with four year colleges, perhaps using a system called course match. Comment that we are running on parallel paths with 4 year colleges for online education but are ahead of them overall. Professional development is a big area for these projects, staff especially. The project may also look at building in real-time action analytics. Everything we do must be accessible to students of all types. There are a number of opportunities to participate in this project. Henry Burnett is serving as Director of Strategic Planning. Fred Sherman (formerly CTO at FHDA) is serving as interim CTO of the project. We are looking for a director of data analytics. One piece of feedback from faculty is that we need to know how students are performing. We will be looking for groups like academic senate to help provide staffing for some of the hiring committees. There are common assessment and educational plan initiative also associated with the project, having been awarded to Butte but will be integrated at some level with the OEI They are funded at \$8M a year. There is an integrative organization chart, and inclusion of ETAC as well as the chancellor's staff as an advisory/steering committee. Need folks to do some tasks of policy and procedure recommendations. The steering committee may be advocates for other initiatives. There will be some kind of governance body related to the online consortium, and initially our biggest problems might be administrative/bureaucratic rather than

technical. We were officially awarded the project in November 2013, with a launch team convened in December, and getting ready for town hall meetings soon. In February we are finalizing the steering committee, working with statewide Academic Senate on other tasks need to get going in February. In April may have a couple face to face events (discovery sessions) to get commercial input, and learn about the nature of technology. The project will have a number of faculty on it from various colleges. Each college might have two faculty on the consortium (consortium group is where the action will be). Scott mentioned the Colorado system and the Chancellor's former technology at Maricopa College, and how do we ensure that there are value driven outcomes, e.g. equity? Joe restated the commitment not to reinvent the wheel in a previous (successful/unsuccessful initiative). The next online system would be free, an conceivable replace ETUDES. More comments that putting or values and best practice into the next gen system would create good branding for that system. Faculty engagement is very important. Kathy asked for detail on how to announce to part/time faculty to participate. Local groups might not be involved until Spring, with the exception of hiring groups/committees. We are reaching out to many colleges and some of the positions are staggered in start dates so that it isn't too much pressure (logistically) for hiring process.

Item 2: President's report - accreditation. Dolores and Meredith attended a FAACC meeting on accreditation. At the FACCC meeting, attendees didn't speak highly of ACCJC, and a new draft on standards in accreditation will be circulated soon. This is the latest release that is different from the work done in fall and 'shared' at plenary. There are changes in SLOs and CORs. The Accreditation Institute is next week in La Jolla. The next panel is on 'how to survive sanctions'. The FHDA BoT meeting stated that we will have 11 F/T faculty hiring next year to start in Fall 15. PaRC will get that after the VP's review. Judy Miner will come to the February 10th meeting to talk about the visioning exercise. If we make some changes to 4Cs (etc), it can affect accreditation (meaning how long we've assessed for them). Judy has met with Academic Integrity and Equity to discuss vision, etc. There was a question about whether we have demonstrated enough for qualitative assessment. We'd like intuitional goals known on a regular basis.

Item 3: COOL resolution was a second read for action. A motion to approve the COOL Resolution was passed unanimously, and Robert Cormia will send the electronic version of the resolution to Judy Miner.

Item 4: SLOs – there was a comment that it's hard to access SLOs unless you have access to TracDat. There was a discussion about SLOs being on a syllabus and consistent (in alignment with) with the COR. Kimberley and Dolores spoke about how to link the SLOs on a syllabus with SLOs (learning objectives) on the COR, and making changes to the COR/SLOs assessment with department notification. This is a balancing act between responding to the accreditation process, and not making a difficult task out of changing SLOs on a COR and moving hundreds of courses through curriculum for an administrative purpose. This will be a topic at the accreditation institute.

Item 5: Two new positions in supplemental instruction. One is a one year position, the other a two year position. These are positions for non-credit instruction, and we don't have anything on the FSA list for non-credit instruction. PSME had weighed in that this was a good idea. It is intended to describe what this position does, and to ensure that a person trying to qualify for the position have experience in supplemental instruction, and to ensure that migration between/among credit/non-credit positions. Should it occur, at least have a rubric for hiring. There were comments about FSAs and bumping, and minimum qualifications must be met to be awarded an FSA for such a position.

Item 6: Senate program review - thanks to all who contributed to the narrative. The AS PR will return at our next meeting for approval.

Committee reports –

- Academic Integrity – we are sending a group to Jacksonville for an award on our paper and effort “From Punitive to Positive”, look for an integrity theme on professional development day. There are four faculty traveling.
- APM met early on Friday and discussed course drops and withdrawals.
- CAC briefly discussed Board Policy 50475(?) FHDA may offer two or more baccalaureate degrees at some point in the future, and if so we might ask to be accredited by WASC (that oversees ACCJC). Linda Thor is very supportive of baccalaureate degrees. Two possible degrees include a nursing degree at Foothill and Automotive at De Anza.
- Professional development Dolores commended the PD committee for putting together the PD day. She said that she only heard wonderful feedback for these workshops. A senator mentioned that there were no administrators present at the equity workshop.
- COOL meets at the end of February, working on teaching innovation, and looking at the Distance Education Addendum (form), possibly putting it online.
- PaRC made the final approval for administrative program reviews
- Commencement – another regalia event around May 1st, maybe transfer day.
- Curriculum: Isaac talked about the current structure of our curriculum process. A proposed structure for discussion was shared with CCC. The committee discussed what it would look like if curriculum would gain final approval at CCC. The Curriculum Coordinator would incomplete CORS until they are complete and all supplemental documentation has been provided. Senators were concerned with the increased workload for committee members as well as the lack of discipline-expertise by college-wide curriculum members. Isaac explained that CCC is engaged in ongoing discussion about how our curricular process might be improved. Discussion continues about how we can possibly have a better overview of our curriculum from a college wide perspective. These discussions are not intended to move towards micro managing specific content, but to look at how our curriculum fits in the grand scheme of things at our college.

For the good of the order: Bruce McLeod will again host the senate retreat in June. Senate elections will occur in spring quarter.

Adjourned at 4:00pm