

Academic Senate Minutes

February 24th, 2014

Members present: Dolores Davison (President), Isaac Escoto (Vice-President/CCC Chair), Robert Cormia (Secretary/Treasurer), Katherine Schaefers (Adjunct Faculty), Jamie Orr (Adjunct Faculty), Roseann Berg (BHS), Lisa Drake (BSS) Eta Lin (BSS), Tobias Nava (CNSL), Isaac Escoto (CNSL), Janis Stevenson (FA), Kate Jordahl (FA), Don MacNeil (KA), Katy Ripp (KA), Scott Lankford (LA), Mary Thomas (LRC), David Marasco (PSME), Meredith Heiser (FA Liaison), Nick Hughes (Student liaison), Craig Gawlick (Classified Liaison), Kimberlee Messina (Administrative Liaison)

Absent: Patrick Morris (PSME)

Guest: Linda Thor (Chancellor FHDA)

Move to approve minutes by Lankford and Lin. Minutes from January 27th were approved by consensus

Announcements: Scott Lankford announced Kim Silveria Wolterbeek , author of A Place of Light Will be speaking at Foothill College on March 4th at 11 a.m. Meredith Heiser announced The March in March event (next March Monday the 3rd)

Approval of the minutes from January 27th with minor changes sent by Eta Lin

Consent calendar: Ian Georgiou is trichair for next two quarters on OPC committee. Move to approve by Marasco & Drake. Consent calendar was approved by consensus.

Item 1: Presidents report. Dolores, Carolyn, and Isaac were at the Academic Academy Institute last week. There were keynotes on GE, with discussion about how Community College faculty feel about GE. There was some pressure to cut GE back in the past, but faculty stated that was a disservice to students, and the goals of a college education. Kimberlee Messina attended the conference as well. De Anza administrators, but no De Anza faculty attended. There was discussion about using an e-portfolio at Cosumnes River College as evidence of writing ability. Students often don't understand the value of general education, and a big part of GE is getting students to understand our goals. There were conversations about how Foothill can stay unique, perhaps in general education, for students who come to Foothill, what they leave with. Carolyn commented that she came back with a number of ideas, including an observation (or thought) that underrepresented students often get channeled into CTE (Career Technical Education) rather than transfer, and that impacts their future success (equity/workforce). There were additional comments about larger learning outcomes that don't apply to CTE as being valuable. There were comments by some students that technical education matters, whereas employers talk about communication, ability to work in groups, citizenship and cultural competency, versus straight CTE. Next year's academic academy will focus on 'beyond distance education'.

1. Accreditation update, our institutionally set standards success benchmarks (55%), were mentioned, and we will have three year benchmarks, not retention (year one) and CTE placement standards (in by March 31st). Last year many colleges didn't submit that, and there will be many colleges working on that was fast as us. We are hiring a new Associate VPI, who will likely attend the Senate meetings.

2. Scheduling committee, now chaired by John Mummert, will be working with Kimberley and Kurt. We

are still talking about changing the number of days of final, and the four day schedule will shift a day to Monday - Thursday at De Anza. Foothill's blocks are different, so we will stay on our current schedule, The finals schedule must be published before Fall registration.

3. There is an academic foundation fundraiser in April (silent auction and a dinner dance). Faculty/staff may be asked for donations for the silent auction, such as art pieces, sharks tickets, wine, etc. Proceeds will go to sponsor faculty development around the State. We will also be using moneys for a speaker at the Academic Senate plenary session. We need items collected by the end of the quarter.

Item 2: Baccalaureate degree - Linda Thor discussed the Community College baccalaureate degree movement nationally, and opportunities for California. The demand for baccalaureate degrees in the State, and legislative issues, are driving this. Linda serves with Bryce Harris on this effort. Linda Thor became president of Rio Salado College in 1996, and at that time was frustrated about lack of baccalaureate degrees, including Law Enforcement. If public universities didn't provide a 4 year degree in a particular area, could community colleges do it? Tried to remove four words from the community college charter (*provide degrees up to 4 years*) but was vetoed by the governor, but changes did follow this effort. Community Colleges can take two years of a four year degree and make it happen faster. As a result of this experience, Linda still serves as a board member on the effort to get a four year degree. Baccalaureate degrees lead to a better lifestyle, and degrees should be convenient, affordable, and accessible. Articulation is one path to that. California has also pioneered 2+2 degrees, and same arrangement with other universities (like Palo Alto University) to come on premises and offer degrees, Canada College also has an effort to make this happen [partners with 4-years, the four-years teach classes on their campus as part of an integrated Canada-4 year program]. Community College baccalaureate - the community college offers the degree, rather than partnering with a four year institution. States currently conferring are in the west and east coast with large underserved populations. Most of the activity has occurred since 2000. Community Colleges are doing this because their students can't get into the four year colleges, cost, and community colleges do very well in some technical and applied areas to serve the community. Four year universities are overcrowded. Other benefits include reduced costs to the taxpayers. Community Colleges can do it cheaper, and Community Colleges can provide alternatives to the predatory for profit 4 year colleges. For profits go after students of colors sometimes caught up in education debt. Also addresses teacher shortage in some schools, and bilingual education in some areas. Areas such as technology and health care are sometimes covered by Community Colleges. By 2018 63% of job openings will be filled with some college. Jobs that require a bachelor's degree are growing, and a comment that CA is losing 4 year graduates, to other states. 110K public and 40K private 4 year degrees, and we need 60K more (210K) De Anza has an outstanding automotive program, probably serving us at dealerships, but there are no 4 year degrees in automotive technology. To get a bachelors degree in dental hygiene, you have to go to one of three private institutions. Nursing at De Anza is a potential opportunity, as hospitals want baccalaureate prepared nurses. ACCJC and WASC have been jointly accrediting Baccalaureate degrees outside of California. The Department of Education said they'd no longer honor degrees that are accredited by multiple agencies. Comment that ACCJC may want to look at one baccalaureate degree per college. Baccalaureate degree would be 120 semester hours, with 36 units from GE. There may be a need to bring in faculty with at least one degree higher than the one they are awarding. Porterville College and College of the Sequoias proposed it, but didn't get it out of (legislative) committee. In 2009 assembly member Jerry Hill supported it. Marty Block then came in and introduced a bill for a pilot program, but also failed in assembly committee in higher education. Some progress was made (out of committee but failed later). In January 2014, Marty block introduced Senate bill 850, a pilot program that might go 8 years with the legislature receiving updates in the 8th year. Linda commented she didn't like the word pilot, as it doesn't provide enough certainty for students, or for faculty hiring

into these positions and programs. The word 'pilot' makes it more palatable for the legislature. 98% of Dade County graduates place in positions similar to their baccalaureate degrees, and there's very high placement for people in public safety and electronics, with good salaries. Linda commented that we were a study group, not a participating body. She showed a values and principles slide, with high quality programs at Community Colleges believed to be as good as offered at a four-year university. California could be part of a nation trend (although is running behind). Some institutions might have some capacity issues, such as CSUs, who were supposed to stop after Masters. UCs pushed through the ability to award doctorate degrees in new areas, and not mission creep for them. Questions were asked: should there be differential fees or state aid for the Community College Baccalaureate? The study group released their report in December. Legislation has been introduced and promotion is underway. Linda commented that she feels good about the renewed momentum for this effort. An action calling on the board of governors to move this along, and De Anza's Senate has a first read on a resolution to support the four year degrees, although the State Academic Senate opposes it. Dolores commented that the State academic Senate has a cautionary role as they are concerned that Colleges without strong shared governance might force the degree/programs on schools where there isn't a strong faculty voice. Dolores stated that if our Foothill faculty are in support of this, that voting for a resolution at spring senate plenary could be supported. Dolores asked that senators ask their faculty in the next couple days to contact biohealth faculty (respiratory therapy and dental hygiene) for their thoughts.

Item 3: Revisions to the Brown Act – Dolores reviewed new language passed in September 2013 and in effect January 2014. Our meetings must adhere to new Brown Act rules. We will keep track of first and second nominations, and the total count of votes as needed (if not unanimous).

Item 4: FSA update - David Marasco discussed the new supplemental instruction positions, and how to categorize them. FSAs exist to describe something that minimum qualifications do not, and FSAs are associated with positions. The new positions have minimum qualifications that are bachelor's degrees and not masters degrees. We should have FSAs that are assigned to the position ahead of time, so that in a time of crisis there is a path forward. Actual positions come from the Divisions, and descriptions are relatively minimal, a description of the expectation would be useful, and that would be approved by Foothill, then De Anza, and then to the District. One supplemental instructor tenure track has been hired permanently.

Item 5: Committee reports - Academic Integrity: reported four faculty, including Patrick Morriss, are traveling this weekend (to Florida) to present a paper at a conference. There was a question about the Fx grade, transcripts, remediation plan and the concept of 'from punitive to positive'. Foothill is trying to build a culture of integrity. Enjoy the conference. APM has not met yet, same as CAC. Kate announced that COOL is meeting tomorrow. Commencement - no comments, international transfer day is March 5th, would faculty be willing to wear regalia on March 5th for their home school? Bring back in fall - have faculty assist students with College essays. Curriculum, Isaac Escoto discussed a conversation around GE, and the calendar for new courses, and honors courses. The next curriculum communiqué should come out soon. Equity committee meets this Thursday at 2:30, Scott and Carolyn talked about doing good work, and on April 18th will have a full day of professional development activities on equity. PaRC - program review rubrics, and other lengthy discussion on the educational strategic master plan. There was discussion about values, mission, etc. Elaine talked about (what) standards? Commission - new standard on CTE (was that mentioned in PaRC) Professional development meets Tuesday the 11th from 9-10 a.m. (meets in Altos). There is one more Senate meeting this quarter on the 10th of March, and will have preliminary resolutions for Spring Plenary. Area B meeting is March 21st in Livermore. We don't meet after then until Monday April 14th. Starting this fall, all students must have an education plan on file to

get priority registration, and they need to learn how to use Degree Works. There were comments about classes that have degreed (matriculated) students, and that lack of an education plan could hold them back from registering earlier. There wasn't a clear answer about students with degrees not having education plans, and then being held back from their original date. This could matter in enrollment management. Comment that low level ESL students may have some difficulty getting through this process. The education plan is part of the student success task force. A qualified plan can be done fairly quickly. The exact steps that a student would take include: making an appointment with a counselor, or taking a counseling class, or launch Degree Works from the Campus Portal. Comment that a student might not give accurate information, just so they can get this (administrative) task completed. There was a question about the process for online students, as there are online counselors, or phone appointments. It might take a couple quarters before everyone is up to speed on what is going on. Several comments that faculty should be aware of how to do this, so that they can help students if they come to us (faculty) with needs. Next quarter Katherine Schaefers will attend from 3-4 p.m. David asked senators to ask their P/T faculty to run for the open office seat.

Meeting adjourned at 3:58 pm