

## Academic Senate Minutes

March 10, 2014

Members present: Dolores Davison (President), Isaac Escoto (Vice-President/CCC Chair), Robert Cormia (Secretary/Treasurer), Katherine Schaefer (Adjunct Faculty), Jamie Orr (Adjunct Faculty), Roseann Berg (BHS), Lisa Drake (BSS) Eta Lin (BSS), Tobias Nava (CNSL), Isaac Escoto (CNSL), Janis Stevenson (FA), Kate Jordahl (FA), Don MacNeil (KA), Katy Ripp (KA) Scott Lankford (LA), Mary Thomas (LRC), David Marasco (PSME), Patrick Morriss (PSME), Meredith Heiser (FA Liaison), Nick Hughes (Student liaison), Craig Gawlick (Classified Liaison)

Roll call (Davison) Denise Swett, Nazy Galoyan, Lee Ann Emmanuel and Hannah Teeter were guests

Announcements - Foothill Campus Abroad London 2014 will hold information meetings on campus on Tuesday March 11 4:30 pm in Room 1401; Weds March 19 12 Noon in Room 2018 Student Council Chambers; Tues April 8 6:00 pm in Room 1501 Appreciation Hall; and April 16 12 Noon in Room 1501 Appreciation Hall. Link to <http://www.facebook.com/FHLondon> for full details. Program begins Sept 27 2014 and ends Dec 6 2014 (ten weeks). All courses are fully GE certified and CSU/UC transferable. Scott Lankford (English) and Melissa Carey (Music, Theater) are program faculty. Contact them directly for more information

Agenda was approved by consensus

Consent Calendar - Kimberlee clarified/comment about interim hiring. Everyone who meets minimum qualifications will be interviewed. Dean PSME interim hiring Thursday April 24th 12:30 to 2:30

Motion to approve consent calendar, Thomas and Lin

Approval of the minutes from February 24<sup>th</sup> was postponed until the first meeting in April

President's report - Dolores attended the League for Innovation conference, where there were four award winners; Richard Morasci was the faculty award winner this year. Dolores passes around the 2013 excellence awards. The tenure review coordinator position term is closing; the position is jointly appointed by FA and Academic Senate. Falk Cammin intends to reapply. The position comes with 30 to 40% load (equal to about three classes). There are no term limits. If anyone (else) is interested, please let Dolores and Isaac know. The position starts September 1st. FHDA Board Meeting (Isaac attended) Lisa Drake received tenure. Students compiled a list of possible commencement speakers. Academic Senate will look at the list and remove anyone who isn't tenured, or is part-time. Brenda Visas talked about locks on doors, and mentioned that there are parts of a solution for all locks on doors. We're waiting for more information from the bond manager.

Enrollment priorities for fall 2014 have been completely redone. Not enrolled by groups, rather priority by behavior. Students need to have education plans in place, including both an educational goal, and major declared. Biohealth, honors, and student athletes will lose their prior priority, and everyone will get the same registration dates. There is concern by biohealth that prerequisite courses may be impacted about this. Students with more than 128 units go to the bottom of the list. If students are not on probation, have an educational goal, and enrolling for 12 or more units, they will go to the top of the list. There are

other requirements, including educational plans and assessment. This does not apply to non-credit courses. There was mention of a student with 400 units. Enrollment priorities might impact some (or many) students. A document describing the new enrollment priorities is on the College website (apply and register link). We have been informing students for almost a year about this change. DSP discussed student success and support programs, and Nazy talked about abbreviated plans. Nazy also talked about how we'd work with students as they come in to the College, do assessments on the spot, and get an education plan going. Students IDs are set up every 15 minutes, unless the application is suspended. New students will not get priority enrollment registration unless they have one quarter finished, but this process (working with new students immediately) will help them get priority registration sooner. There were questions about how much time it would take a student to complete a plan, and a comment that students might not know about the upcoming changes. On May 3<sup>rd</sup> and May 10<sup>th</sup> new high school students will get a basic orientation, and assessed in math and English. Denise mentioned that Foothill is sending out teams to the high school feeder populations, encouraging them to come in and get a college wide ID (SID) ahead of time. We are also telling continuing students they need to have an education plan, and a major. Continuing students need to have a comprehensive education plan. There is a link in MyPortal to Degree Works. A comment was made that while student success plans are mandatory, this approach may not always be helpful, and could impact our "equity efforts". Filing an education plan isn't difficult, but having to attend an "orientation to college" could be more onerous. Comment by Denise that we'll still have all the orientation events for students, opportunities to complete a plan. We are trying to open this more broadly, and other colleges are taking approaches to encourage students to come to those colleges. Changes are happening fast, and we are encouraging input from groups who normally participate on day on the hill. Scott commented that this approach may be effective for some but not all student populations, and this new process could be disorienting and "off-putting". Other comments were that there could be a large fraction of students who are left behind. Comments that something we're forgetting is that many students from high school don't have an idea of where they are going, and what community colleges are good for, and we could be forcing students to choose a major they may not want. Comment that the students we leave behind could be a key group of people that we are eager to seek out, i.e. equity initiatives. Question of how do we meet those mandates and uphold our values to student equity, e.g. reaching out to underserved populations, especially bilingual. We have gone from 14 to 23% Hispanic, so we are doing well, and headed towards, being an HSI Hispanic Serving Institution). We have outreach to National Hispanic University, and making huge efforts to reach target populations First priority (didn't follow this) about how this changes (veterans and disabled). There were other comments about placement exams, multiple measures, and there was a (Robert) Johnstone paper saying that putting students in lower level math and English courses discourages them and they may not ever complete a college level course. A valuable lesson to take back to students is that there are open counseling appointments available now and they should contact a counselor ASAP. Rich Morasci mentioned that ESL students can challenge some placement tests, but very actually change their placement results.

Item 3: The baccalaureate degree resolution requires action today. There is a resolution before the governor to allow community colleges to offer bachelors in specific areas. Chancellor's office has been listening to this, Resolution that is coming forward suggests further study (and environmental scans) instead of a 'no' (or cautious?) position. Passing this resolution doesn't mean we have to do this, instead that we have an open mind about the initiative. Meredith suggested that we look at other colleges to see what is going on. CSUs and UCs don't have minimum qualifications for their faculty. Dolores commented that there are already questions about faculty having minimum qualifications. In California, there is at least one private school is offering a four year degree. Outside of California there are colleges that are part of the community college system that are offering four-year degrees. A motion to approve the resolution (Jordahl, Morasci) to take a positive position on the baccalaureate degree, passed unanimously.

March in March - students had a bull horn with them to speak up at the event, and students commented they were well received in the various sessions they attended. Issues included textbook costs, tuition, and that some International students are unaware that rising tuition costs affect them as well. There were comments that students who met ahead of time coordinated their messages well. The logistics of busses from Foothill and De Anza may have led to some of the confusion between the two groups. March in March is an important meeting, and students should prepare ahead of time. Both faculty and students attended. Meredith talked about STRS (State Teachers Retirement System) changes (perhaps just 1-3% increase) and in exchange we'd get a 2% COLA in retirement benefits. Meredith also talked about some issues with local control (set by Colleges) and leadership needed by Sacramento. There was a brief discussion about scholarships, and positive comments about students networking with other students. Meredith went to three different legislative visits, with comments that coordinating meetings between/among Foothill/De Anza students would help in getting their messages across, perhaps beginning in January. Community Colleges are more prominent in Washington DC because of meetings.

Committees - Academic Integrity - Patrick talked about the campus of integrity award for the document "From Punitive to Positive" created with Pat Hyland and ASFC. Patrick stated that all we really did was to create a policy, that the award looks at innovation, and that we are likely 30 years ahead of everyone else who is talking about enforcement, whereas we are talking about a culture of integrity. Patrick mentioned a couple other speakers that might come to Foothill to speak on this topic. Patrick briefly presented at the Board during public comments, and asked for a place to show the award to students, and a public statement from the Board supporting a culture of integrity. There was a question about whether students or Senate would sponsor an academic integrity speaker for faculty and students. The administration could help get the message out that we are talking about values, not talking about cheating, and affirming our values, that integrity is the norm, and cheating is an exception, and only then talk about enforcement. We should wear this award with pride.

APM and CAC has not met yet. COOL meets tomorrow. Judy Baker is running a meeting about proctoring an online discussion on student authentication, especially for faculty who are not part of ETUDES. There are a series of issues that are of concern, including online lectures, beyond the textbox, Authentication, and the need for logging in through a CMS (this can count towards authentication). Commencement committee met today and planned for regalia days (spelled Regalia Daze) on the 8th and 9th of April. Go to Romeo for a cap and gown. Bill Frankeberger can take pictures for you to show in your classroom. A list of possible commencement speakers was circulated. In curriculum committee there was a discussion about offering classes through a division. Isaac talked about deactivation (terminology of suspended versus deactivated). This was in reference to discussion about courses we have in our catalog that maybe we don't offer very often. It can be misleading for students who see a course in our catalog but have trouble finding it being offered. Some discussion about certificate residency unit requirements. Brief discussion about Course Outlines of Records (COR) and our curricular calendar. Equity committee - finalized schedule for staff development day. PaRC presented Perkins Funding, student course completions, and job placement data. Teresa Ong presented an overview of DRC. Professional development meets tomorrow talking about opening day. Bard of Trustee (Escoto) enrollment numbers, are not making up the gap, leaving a structural deficit of 5.6 M, covered by some some leftover funds, so the real deficit might be 3.6M. BoT celebrated tenure (biggest portion of the evening) 10 from this year's class (Foothill) and 14 from De Anza.

For the good of the order Eta Lin commented about the large numbers of students presenting at the Academic Integrity Conference.

Meeting was Adjourned at 3:55 pm