

## Academic Senate Minutes

November 18, 2013

Meeting called to order at 2:01 p.m.

Members present: Dolores Davison (President), Isaac Escoto (Vice-President/CCC Chair), Robert Cormia (Secretary/Treasurer), Roseann Berg (BHS), Lisa Drake (BSS) Tobias Nava (CNSL), Janis Stevenson (FA), Kate Jordahl (FA), Don MacNeil (KA), Scott Lankford (LA), Mary Thomas (LRC), , Meredith Heiser (FA Liaison), Adiel Velasquez (Student liaison)

Members absent: Katherine Schaefer (Adjunct Faculty), Jamie Orr (Adjunct Faculty), Eta Lin (BSS), Debbie Lee (PSME), David Marasco (PSME); Katy Ripp (KA); Craig Gawlick (Classified Liaison)

Guests: Elaine Kuo (Institutional Research), Rachel Baker (Stanford doctoral student). Lauren Wilson

Agenda approved by consensus. Approval of the minutes from October 18, 2013 by consent

Consent calendar: Elaine Haight added to computer science hiring committee. Consent calendar approved

Announcements: The PDL committee is short one faculty, and the District human resources (HR) advisory committee also needs a faculty. The HR advisory committee discusses human resource issues at the district level, such as the 'climate survey' that was conducted a number of years ago.

President's report: The FHDA Board of Trustees (BoT) confirmed that Foothill and Butte College will work on the online course initiative recently awarded by the State. Butte is running two other online initiatives. Dolores mentioned that she went to WCET to learn about educational technology, and was only one of six or so faculty at the conference. Dolores passed around the packet of fall plenary resolutions.

Quick BoT update - a lot of discussion of the budget - Board expressed concern that we are not carrying enough of a reserve. Kevin McElroy pointed out that the reserves were strong enough. First quarter budget did not show huge losses, and some stabilization. Dolores mentioned that the Faculty Obligation Number (FON) has dropped District-wide from 500 to 408, a reduction of nearly 20%. Some faculty have been removed from library and counseling. We are currently a few over the FON.

Item 1: Elaine Kuo, Institutional Researcher for Foothill, addressed the Senate to give an update on research and specifically a study being done in collaboration with Stanford, looking at how students make decisions about their program of study (major). Rachel Baker is a doctoral student at Stanford working with Elaine, Mallory Newell, and Andrew LaManque. She will develop a survey to learn how students choose majors, and what information and influences impacts student majors. A specific goal is to learn about how students choose majors, from labor market, salary, stability of a field, what they enjoy, and which factor contributes the most in their decision, and the age at which students make decisions. Do students use LMI (Labor Market Information) data correctly? What information could be supplied to them? Foothill and De Anza will both be studied, as well as Duke University. Focus groups of 40 students were assembled. Surveys took about 25-30 minutes to complete. Next survey will be ten (or so) different types of classes, with variety of students, some new and some 'seasoned'. When the data comes back, the Stanford students will report out on what they learned. The study will occur in winter 2014. Each student

will name three students they know in their surveyed class, as a method of determining social network influences. The results of this study will tie directly back into SB1456, the student success act. Dolores briefly mentioned the salary surfer (presented at plenary). There was a comment that student success as a driver for understanding student decisions is very important, that this is a very complicated topic, and some students may be training for jobs that don't exist yet. Scott mentioned the book The College Fear Factor. The survey may be given on an iPad. Some survey questions may be looking at students considering a GE (General Education) vs. CTE (Career Technical Education) track. Comment that international students may also be driven by 'strong influences' including parents etc.

Elaine Kuo then mentioned that the CCSSE survey (Community College Survey of Student Engagement) is coming again! The study is related to the four C's and asks students about their experiences on campus, in class, etc. It also 'closes the loop on PLOs'. There was a ~50% response rate last year, and 90% of respondents rated their experience at Foothill as 'good or excellent' in the 2012 survey. The survey will be conducted early in spring quarter, using a random selection of 60 sections, face to face only. Spring quarter begins on April 7th. Elaine will take the results to shared governance, and will compare to baseline data from 2012. Elaine will take care of the logistics of getting surveys to classes for faculty to administer.

Item 2: Plenary - discussed the speakers, and upcoming accreditation standards. ACCJC came and addressed the plenary members about upcoming accreditation draft standards, information was delivered in a somewhat confidential manner, with return of the documents required. If the standards go into place in the fall, how could colleges get the work done? Topics also included SLOs. The resolutions included a significant number about accreditation/ACCJC, with 18 new resolutions and 22 amendments. There were a number of issues on repeatability, recency etc. Four items were sent back to executive. Isaac talked about curriculum and ADT/CID discussions. There was a statement about the large number of CIOs in Community Colleges that are 'interim', with average tenure of 18 months in many colleges.

Item 3: Accreditation Update - there has been a lot of discussion statewide about accreditation/ACCJC, and discussion about a meeting at CCSF that occurred on November 7th. Nothing was mentioned by ACCJC about this meeting at plenary. There was mention that a significant number of resolutions came out of the ACCJC/CCSF 'situation'. Meredith mentioned that there are legal processes in place at CCSF that could drag this process out further. Discussion about what would happen if Barbara Beano was replaced, and would anything get better? ACCJC has explained that for many years they were 'kinder and gentler' and that recommendations made by ACCJC to colleges were too often ignored. Now they are putting colleges on sanction. There is an audit being undertaken to determine the cost for each college for accreditation. Foothill's accreditation midterm team is meeting next month.

Item 4: Committee reports - Carolyn talked about a paper that Academic Integrity (AI) submitted for a conference last spring. It was mentioned that Pat Hyland is reporting a significantly lower number of academic integrity violations this quarter. Commencement had nothing to report. COOL reported that Judy Baker got an award at the annual ETUDES conference. There was discussion of an online (distance education) starter kit for students, and discussion about separating the mechanics of an online course, and while one third of courses are online, yet we don't have appropriate student services. Curriculum announced that the CCC moved forward the associate business degree for transfer. There was other discussion about the GE pattern, and future look at the organizational structure of the College Curriculum Committee. Equity committee is meeting (now) in the PRC. PaRC had nothing significant to report (Isaac and Kimberly) and Professional Development had nothing to report out from the November 19th event.

Dolores reminded senators that she is stepping down as President in spring, and suggested that Senators think about who should be a leader. Please feel free to talk to Dolores if you have questions about what the job entails.

For the good of the order: please have other faculty sign off for dues. Lisa mentioned a movie on dyslexia from the DRC (Disability Resource Center).

Meeting was adjourned at 3:35 pm