

Academic Senate Minutes

November 5, 2012

Meeting Called to Order at 2:02 p.m.

Members present: Dolores Davison (President), Carolyn Holcroft (Vice-President/CCC Chair), Robert Cormia (Secretary/Treasurer), Karl Peter (BHS), Lisa Drake (BSS) Eta Lin (BSS), Tobias Nava (CNSL), Lety Serna (CNSL), Bruce McLeod (FA), Janis Stephenson (FA), Scott Lankford (LA), Richard Morasci (LA), Pam Wilkes (LRC), Don MacNeil (KA), Debbie Lee (PSME), Kimberlee Messina (Cabinet Liaison), Darya Gilani (Classified Liaison), Meredith Heiser (FA Liaison), John Lazzarini (ASFC Liaison)

Members Absent: Kathy DePaolo (BHS), Katy Ripp (KA), Katherine Schaefer (Adjunct Faculty)

Approval of agenda by consensus

Announcements

Van Ton Quinlivan presented 'Doing what Matters' at a workforce event on November 2nd. Forty attendees from colleges, Workforce Investment Agencies (WIA) and other stakeholders in the community attended. New 'braided' funding models were discussed. A concern about the length of time to get curriculum approved (everywhere) was mentioned. Eta Lin commended Elaine Kuo on her CCCSE survey results presentation at the last senate meeting. Since it was encouraged that these data be used in our program reviews and for program improvement, Eta suggested that faculty members look closely at the raw data (rather than the summary of data) and come up with their own conclusions. Dolores reported that the women's water polo team won their conference and now they are headed off to the NorCal tournament. If you see Jeff Bissell, then please congratulate him. There was a reminder that there is a big election tomorrow (in case somehow you did not know) and to encourage everyone to vote!

Minutes - correction PSME Director corrected to PSME Center Director. Add Carol George as additionally retiring in addition to Vicky Taketa. Minutes approved with small corrections

No consent calendar

Presidents report (Davison) Senate / FA Liaison meeting De Anza is now proposing a final exam schedule with Monday of finals week as an exam day, which needs to be discussed. Some faculty at Foothill have welcomed a Monday final exam day. There was a suggestion that we have a vote of all faculty at FH to show whether we do or don't oppose it. It is a negotiated item. Need to find out what the proposal from De Anza actually is. Rich Morasci commented that he sat in on discussions on adding Monday as a final exam day. We may need to have Saturday involved in this process as well.

President's report:

Dolores received an email from Teresa Ong about the new DRC language to include in syllabi, which is to steer students to DRC for assistance. We need to come up with language that is concise and clear. Judy Baker emailed online faculty about this today. A faculty asked if there is going to be a new DRC

(Disability Resource Center) testing process. We will ask Teresa to share any new ideas and changes

Dolores announced that she spent time WCET conference (WICHE Cooperative for Educational Technologies) in San Antonio last week and two topics of discussion; State authorization requires reciprocity on accepting Distance Ed for credit. There is an effort to create a State Authorization Reciprocity Agreement (SARA). There were six people from California community colleges. Because our regulations were so 'loose' on distance education, California would not be involved in those discussions. Military personnel are exempt. There were comments about 'authorization' in Distance Education. Some states might choose not to have their students enroll. There was a comment that federal financial aid has audited courses to determine if there was regular and effective contact. Napa Valley Community college has stated that they would not enroll students from out of state. Foothill's English department has been criticized for requiring student verification; they may now be vindicated. Nevada changed reciprocity agreements as well.

MOOCs - Antioch College (5 campuses in 4 states) announced they would begin giving credit for courses taken through Coursera, that resembled large online courses with more instructor evaluation (or TAs) to both assist and evaluate. Gates Foundation grants were announced last weeks for MOOCs.

There is a Board meeting tonight. Scott Lay has suggested he feels Prop 30 may pass. Scott Lankford commended the FA PAC (particularly Meredith Heiser) for launching massive voter registration events and training student interns for the upcoming election. Building a culture of faculty engagement such as at De Anza, is something we should work towards. Dolores commented about an event with Paul Fong, including other election registration issues.

Bernie Day talked about aligning course offerings, and the student success task force. Barry Russell is pulling together a summit aligning our course offerings to better meet student needs. Perhaps change prioritization of students for enrollment. Bernie was asked to be part of that summit. Who at each college should be involved in making those course offerings. How can we use technology to use student education plans. What types of reports should we be looking at to make those decisions? Dolores was on a team to help make recommendations for enrollment management. Faculty should be actively involved in this process. An enrollment management committee is lacking at Foothill College and maybe something that we should look into. The summit meets the 29th and 30th of November. The summit includes a college president CFO, VP of academic affairs, and a couple reps from academic senate. At Senate plenary on Thursday there will be a discussion of this, including aligning GE statewide. Perceived by students to be a barrier (who can be a voice for students in the 'requirement' maze which is difficult for many students. Some requirements can be daunting from a 'customer perspective'. Common course numbering system called 'CID' with the advent of the associate degree for transfer. A dictum has come down that if our curriculum doesn't align by the CID rules (conformity) we could lose the ability to offer transfer associate degrees. There is an expectation that for every area we offer a 'native' degree there is also a transfer degree, and we need to (get degrees approved which also requires conformity to the CID. Carolyn commented that this information is complicated (very convoluted) and senators should be careful trying to explain this to our faculty, recommend waiting until we get formal notification from the Chancellor's Office before bringing anything back to faculty when we don't have all the information yet.

Fall plenary resolutions and the disciplines list (Davison). There are five proposals for master's required disciplines and three for the non-master's list; kinesiology is one on the master's list. Please take changes to the disciplines list back to division faculty for comment. These are not up for a ratification vote until spring. Dolores commented on previous disciplines list changes (and long drawn out process) farm tech,

digital media, stage craft, public health and peace studies. Comment that with Prop 30 and potential further funding cuts, it might not be advantageous for a faculty area to be a separate department, vs. specialization within an existing department. There are points where we dilute the disciplines to far, and it makes for very small departments (astronomy or nanotechnology for example). There was an article (whitepaper?) about rural colleges.

Plenary resolutions - many of these are specific to a particular discipline, such as common core standards for English and math, are resolutions for discussion. Thursday is scheduled for break outs. All resolutions must be submitted by Thursday afternoon, and then brought forward for vote on Saturday. Further discussion on Friday and then voting on Saturday. The non-STEM pathways will be a longer discussion. In Plenary Academic Senate cannot demand. Resolutions 1701, 02 and 03 seem related to curriculum development from grants (etc) and make sure that curriculum should be developed through formal channels. Processes should be written down for integrating grants and curriculum development.

More specific comments 15.01 01 and 15.01 02 on assessments. Senates want to have a voice at the table, it behooves us to be involved and informed. Non-STEM (underprepared students versus prepared students). There have been specific studies done that shows that underprepared students fails at a much higher rate. There was discussion about non-STEM pathways and institutions that serve a large fraction of underserved students. There were some comments about the special nature of Compton College's difficulties. Whereas are different but resolves are more similar. Resolution 18.02 (affects the minimum qualifications over the tutorial center). Having a faculty member to provide instruction in a tutorial setting makes more sense, and supplemental instruction (now) is coded as 'basic skills'. Math, English, and ESL. Supplemental instruction in subjects that include Math, or college level English support (for a course such as in Political Science). A resolution regarding part-time faculty award was discussed. Dolores stated that recognizing part-time faculty has waned somewhat over the years. A senator stated that we should encourage part-time faculty to attend plenary and support them financially as well. There is a resolution to have two part-time seats, or 10% of the whole senate, as a suggestion for academic senate composition. Comment on equity and diversity. 9.02 protecting native degrees, as there is pressure to remove local (native) degrees. There were comments and concerns about requiring the AA&T degree and then getting rid of the native degree.

Short topic: senate officer succession plan. The Senate constitution should be amended about requirements for 'rency'. We should form a parliamentarian constitutional committee in winter quarter in order to have an election in spring.

Discussion on professional development and PD resolution. PD was discussed at the retreat and attendees had agreed that PD is important to both faculty and the College. Generally professional development tends to boost faculty morale, if the professional development (PD) activities are perceived as valuable by faculty. PD is one of the 10+1 areas for faculty in Title 5 and also highlighted in the student success taskforce recommendations. Judy Baker suggested there is a need for more faculty development opportunities. A comment was made that we don't need to globally discuss this, just have a faculty group step up and work with Judy Baker to work on some of the activities to help in professional development. In the days when the District had money there was a budget to help fund these activities. In the past several years there has been a PD committee but faculty rarely attended. A comment (suggestion) why doesn't the senate put together a committee to or idea of what a committee would do and how it would work. Funds for PD could come back through what would we do? Comments about how PD maps into PAA and PGA. The senate could put together 'thank you' compensation for faculty who work in this area. Faculty dues could be a significant leadership lever. Curriculum is the purview of the faculty. Once we

have a professional development committee, we should look at what models are out there for faculty development. Faculty should come back to the board and present what they do during their PDL. Staff development committee. Friendly amendment to resolution that a committee should be formed and constituted by faculty, admin, and staff. Current Governance Handbook says that VP of instruction chairs the PD committee, may want to revisit this

For the good of the order November 26th is the next meeting.

Meeting adjourned at 4:01 p.m.