

**Foothill College Academic Senate Minutes
November 18, 2002 2:30 – 4:30 -Carriage House**

President:	Larry Rouse 03
Vice President:	Verley O'Neal 03
Treasurer:	Roxanne Mendrinis 03
Curric. Co-Chair:	Shirley Treanor 03
I of I /TLC Chair:	Mike McHargue 03
Adaptive Learning:	Bea Cashmore 04
At Large Fac:	Larry Miller 04
Bio & Health Sci:	M.MacDougall 04
	Bonny LePape 03
Business & Soc. Sci:	Bill Tinsley 03
	Dolores Peterson 04
Counseling:	David Lee 04
CTIS:	Bob Cormia 04
Fine Arts:	Robert Hartwell 03
Language Arts:	Rich Morasci 02
	Paul Starer 03
Library Sciences:	Roxanne Mendrinis 04
PE & Human Perf:	Irv Ploke 03
	Dixie Macias 04
Phys Sci & Math:	Lori Silverman 03
	Patrick Morriss 04
Student Liaison	Javad Aghamiri 03

Absent: Shirley Barker

Guests: Daphne Small and ASFC students

1. APPROVAL OF MINUTES

Minutes were approved.

2. APPROVAL OF CONSENT CALENDAR

- a. Robert Cormia will serve on Valerie Sermon's Administrative Evaluation.
- b. Irv Ploke will serve on Ed Dunn's Administrative Evaluation.
- c. Rosemarie Menager-Beeley and Dolores Peterson will Co-Chair the COOL committee.

3. COMMITTEE REPORTS AND ANNOUNCEMENT

Conference on Part-Time Issues

Chris Storer spoke on the November 16th Conference for Part-time faculty regarding equal pay for equal work. Robert Hartwell distributed notes on the conference. Discussion followed relating definitions of parity, defining the

profession as a whole, and consistent services and support for students. Chris was asked to return on December 2nd for a more complete discussion of the issues relating to instruction.

4. OLD BUSINESS

a. Academic Integrity +/- Grade Adoption

Javad Aghamiri, President of Associated Students at Foothill College, presented the students' concerns regarding +/- grade adoption. The major arguments centered on lowering of the students' grade point ratio, unfair competition with students at almost all other community colleges who do not have +/- grading for transfer and vocational success, and inconsistent implementation. Larry Rouse shared the new grading standards being considered by the De Anza Senate that would have an A- equal an 87. Foothill Academic Senate was opposed to lowering grading standards. Academic integrity and grade inflation were the major arguments for supporting it as an information item at the next board meeting. The Senators voted to bring +/- grading as an information item to the next board meeting.

b. AAUP Ethics adoption as Board Policy

There was a consensus of opposition against having the AAUP Ethics adopted as Board policy. Senators polled their divisions and discussed the issues. Senators supported the AAUP Ethics statement only in the Faculty Handbook.

c. Computer Internet Policy

There was universal concern over the inclusion of the signature page. Other concerns included being censored for pedagogical and instructional needs relating to classroom research and preparation, privacy issues (does the institution have the right to open an email?), and if one owns the laptop and subscribes to the ISP but is using the District's network, do the same rules apply? Another major concern was the sole intent for instruction and the possibility of being targeted if one uses the network for personal or professional use. Questions regarding who will enforce it, and concern for being too vague were other points of discussion. The concerns will be forwarded through emails and will be submitted to the ETAC subcommittee for work on the second draft of the policy.

5. NEW BUSINESS

a. 2004-2005/2005-2006 Academic Calendar

Recommendations for changes regarding the calendar such as starting the calendar year a week earlier were made and will be forwarded to the Faculty Association as part of negotiations.

b. Statewide Senate Resolutions

Mike McHargue discussed the statewide Senate resolutions regarding support for accreditation and the math and English requirements in the curriculum as well as funding issues in a difficult budget environment.

Meeting adjourned at 4:30 p.m.

Academic Senate URL : <http://www.foothill.fhda.edu/senate>