Foothill College Academic Senate Minutes October 28, 2002 2:30 – 4:30 - Carriage House

President: Larry Rouse 03 Vice President: Verley O'Neal 03

Treasurer:
Curric. Co-Chair:
I of I /TLC Chair:
Adaptive Learning:
At Large Fac:
Bio & Health Sci:

Roxanne Mendrinos 03
Shirley Treanor 03
Mike McHargue 03
Bea Cashmore 04
Larry Miller 04
M.MacDougall 04
Report La Page 103

Bonny LePape 03

Business & Soc. Sci: Bill Tinsley 03

Dolores Peterson 04

Counseling: Davida Lee 04
CTIS: Bob Cormia 04
Fine Arts: Robert Hartwell 03
Language Arts: Rich Morasci 02

Paul Starer 03

Library Sciences: Roxanne Mendrinos 04

PE & Human Perf: Irv Ploke 03

Dixie Macias 04

Phys Sci & Math: Lori Silverman 03

Patrick Morriss 04

Student Liaison Javad Aghamiri 03

Absent: Javad Aghamiri, Bea Cashmore

1. APPROVAL OF MINUTES

Minutes were approved.

2. APPROVAL OF CONSENT CALENDAR

- a. Lily Adams was approved to replace Marky Olsen for Cathy Denver's TRC.
- b. Ken Horowitz was ratified to serve on the Professional Development Committee.
- c. Davida Lee was approved to serve on Kurt Hueg's evaluation committee.
- d. Mike McHargue agreed to serve on Dean Warren Hurd's evaluation committee.

3. COMMITTEE REPORTS AND ANNOUNCEMENT

The following committee reports were attached to the agenda as information items: Board of Trustee Meeting – October 21; Curriculum Committee; Joint Development Group; and ETAC Minutes.

4. OLD BUSINESS

a. Senate Restructure Proposal and Goals Assessment

Verley O'Neal distributed the assessment form to rank goals. Many of the Senators asked for each item to include a brief description since they were not familiar with the rationale or the items included. It was decided that the Senate Executive Committee would include a brief description to clarify each item.

b. November 16th Conference re: P/T Faculty Equity

Susan Rines from De Anza spoke to the Senate on equal pay for equal work for part –timers and asked for support from the Academic Senate both in attendance and with regard to finances for the upcoming conference on part-time issues at De Anza. The Academic Senate voted unanimously to donate \$600 towards the conference.

c. AAUP Ethics adoption as Board Policy

Faith Milonas, Faculty Association President, spoke before the Senate on the controversy regarding the adoption of the AAUP Board Policy. If the Board policy was used to discipline faculty it would be a negotiable contract issue versus a philosophical ethics statement for academic integrity. The Senate voted to take the issue back to their constituencies for input before developing a final resolution. Larry Rouse was asked to have the Chancellor's Advisory Committee table discussion until the Senate had time for feedback from constituencies.

5. NEW BUSINESS

a. Computer Internet Policy

Roxanne Mendrinos distributed the Computer Internet Policy as a first draft and asked the Senators to distribute it and read it carefully in their division. A timeline of meetings would be distributed via email for the final approval of the policy. All comments were asked to be sent in writing for subsequent discussion by the ETAC subcommittee.

b. Academic Integrity/+/- Grade Adoption

Paul Setziol, President of the De Anza Senate, presented the paper on +/- grading. The major objection by the Senators was that it referred to the AAUP Ethics policy which has nothing to do with fact of +/- grading. If this section was removed, and came back to the Foothill Senate, it had a better chance for support. Paul agreed to rewrite the proposal.

Meeting adjourned at 4:30 p.m.

Academic Senate URL: http://www.foothill.fhda.edu/senate

District Budget Committee

California projects a General Fund Imbalance to continue through 2007-08. Revenues are based on currently authorized taxes and fees, with moderate (7%) growth. Expenditures are based on statutory growth in currently authorized programs. Foothill – De Anza is taking in more students than what is compensated by the state. Kathy Blackwood estimated that our growth would be approximately 1.75. We have grown 5%. The state is not paying for any growth over 1.75. No new sections of classes will be offered and classes with small growth will be cancelled.

PERS funding will increase for FHDA due to increases in PERS benefits and loss of the stock market cushion in PERS. The rate went to 2.794% on 7/02 and the CalPERS actuaries are now projecting an employer rate of 9.527% effective 7/1/03. The increase from 2.794% to 9.527% in 03/04 is expected to cost Fund 14 over \$2.3 million dollars. From 1998-July 2002 the employer rate was 0%. All monies that would have gone to PERS were spent. Recommendation: We should budget PERS rates at some prudent level in the future even if the rate declines and use the funds in the years they are not required for PERS for one-time purposes only.

There is a concern over the lack "B" COLA and growth over the last several years. If in the "good years" there was a problem with B budget what will happen in the lean years?

Lottery funds come to the district based on the prior year's FTES. A portion of the funds is restricted to instructional materials and supplies. As the restricted portion of the lottery has increased, the campuses have found it increasingly difficult to identify B budget expenses from Fund 14 that qualify to be moved to Fund 21.

Recommendation: No further transfers or restriction of "B" budget from Fund 14 to Fund 21 should occur. Instead, the amount allocated in Fund 21 can continue to grow without a commensurate decrease in Fund 14.

Comments: I think the Senate needs to take an active interest in funding instruction. The way the budget is developed and its emphases have a direct impact on programs and fulfilling the FHDA mission. To better serve you, t is important to know if there are any concerns in any of the divisions regarding instruction and academic needs.

Foothill College College Curriculum Committee Update By Shirley Treanor Barker, 10/15/02

Recent agenda items on 10/15/02

Course Numbering Problems

State Audit Findings

Individual Studies Degree (transfer degree)

... need 27 gtr units in a discipline or related discipline

GE update of categories

i.e. multicultural... define culture

New Course outline cover sheet - Blue dated 8/02

2. 2002-03 Future Agenda Items:

- a) Minors in classes (content & legal ramifications).
- b) Redefining/defining "culture" within the multicultural requirement.
- b) Learning Technology: knowledge and curriculum, who drives whom?
 - c) Curriculum Handbook
 - d) Hybrid Courses
 - e) Curriculum Sheet standardization
 - f) Ongoing Agenda Items
 - 1) Curriculum Issues regarding Learning Outcomes
 - 2) Integration of Learning Communities: how to facilitate.

3. Important Dates:

a) Please remember: Writing Course Outlines Seminars: given by Bernie Day, Karen Gillette and Cori Leal to introduce the new course outline cover sheet and assistant with forms, procedures and any questions.

10/22, 1:30-3:00, Room 3403

10/23, 1:30-3:00, Room 3403

11/13, 1:30-3:00, Room 3403

11/14, 1:30-3:00, Room 3403

Final Open Forum: 12/4, 1:00-4:00, Room 3403

b) Course Outlines due Dates:

12/6/02 - for Summer and Fall 2003 and **2003-04** *Catalog* 5/2/03 - for Winter and Spring 2004

<u>CCC Members</u>: L. Adams, B. Day, C. DiLeonardo, K. Feig, K. Giannetto, K. Gillette, W. Hurd, C. Johnson,

- J. Kuersten, C. Lindauer, T. Liu, P. Mondik, V. O'Neal, B. Patterson, K. Pratt, B. Reinecker, S. Townes,
- S. Treanor Barker, R. Urband, J. Woolcock, E. Zoltan