

**All-Day Senate Marianist Retreat
June 8, 2001
FOOTHILL ACADEMIC SENATE AGENDA**

Members:

President:	Larry Rouse 02	Counseling:	Victoria Taketa 01
Vice President	Charlotte Thunen 02	CTIS:	Greg McIlhiney 02
Treasurer	Marilyn McDonald 01	Fine Arts:	Robert Hartwell 02
Curic Co-Chair:	Shirley Barker 01	Language Arts:	Rich Morasci 02
I of I Chair:	Mike Mc Hargue 02		Rosemary Arca 01
Adaptive Learning:	Bea Cashmere 01	Library Sciences:	Charlotte Thunen 02
At Large Fac:	Marilyn McDonald 02	PE & Human:	Irv Ploke 01
Bio & Health Sci:	Phyllis Spragge 02		Ron Oburn 02
	Kathleen Duncan 01	Phys Sci & Math:	Sandy Lynn 01
Business & Soc. Sci:	Bill Tinsley 01	Student Liaison:	Dimitra Tzimopoulos
	Dolores Davison Peterson 02		

Members Absent:

Bea Cashmore
Kathleen Duncan
Victoria Taketa
Rosemary Arca (Paul Starer in her absence)
Sandy Lynn
Robert Hartwell

Guests:

Clyde Sakamoto
Bernadine Chuck Fong
Warren Hurd

- 9:00 **1. Called to Order: Thunen & Rouse**
- 11:00 **2. Empowering Senates- Review of Parliamentary Procedures and Shared Governance.**-McDonald & Thunen discussed the rules and regulations in Title V and the Education Code relating to the Academic Senate.
- 12:00 **3. Guidelines for Hiring Committee**-Charlotte Thunen passed out a draft of guidelines for a hiring committee, for senators and Division Deans to use when establishing these committees. Based on the feedback received, CharlotteThunen will bring a revised draft for senate approval at the June 18th meeting.
- 4. Break for Lunch**
- 1:00 **5. Guidelines for academic titles** – this was discussed and the guidelines for academic titles was voted down and will be brought up at the next senate meeting, as an action item, in terms of what should be entered into the faculty handbook vis a vis guidelines for the use of faculty titles for external purposes, eg;, letters of reference, grants, etc.

- 1:05 **6. Proposed Update of Foothill College Academic Honor Code-** There is concern from faculty members that there is little administrative support for honor code issues. If a faculty member brings forward a student that is plagiarizing- there is no further follow through with that student. Faculty need to know what the college wide policy is and how to carry it out. It was suggested that Don Dorsey should be invited to come visit the instructor's course to discuss the issues of cheating or plagiarism in the classroom. Specific Incidences need to be addressed and examples given.
- 1:30 **7. State of the College-Measure E-** Childcare is \$1 M over budget, CFI- 70% over budget, Overall Measure E projects have been cut by 30% We have learned that the Monte Vista Fault line runs through the Campus Center, underneath building 1300 (A80) in the Fine Arts area, below the carriage house on one end and through Lot 3 and the Childcare center on the other end. The plan is to wait for the state capital outlay funds of \$12M for health and safety reasons to renovate the campus center. The state will not finance the bookstore. The site of the staff house and pool are seriously being considered as potential sites for building the Center for Innovation and new campus center . Another alternative site for the new science center is near the Vet Tech buildings. The animals are going to be relocated behind the childcare center. Everything is moving forward with the Measure E plans to start construction and renovation this fall. There will be 11 new portables placed in Lot 5 Faculty offices will be renovated starting this fall.
- 2:00 **8. Future of Childcare Center in FHDA-** There are 20 children registered at Foothill College for next fall. For every student that we take in we lose money. There is 6 hours maximum allotted per child. Thus we may not need as much childcare per student. The big question is do we build or not build a new childcare center here at Foothill. Do we want to lease out our childcare center? The bid for Foothill College renovation is \$800,000 Packard Loan, \$200,000 for Packard grants and 3 M from the state at this time. There is increased liability for children, board members could be personally liable for the children here on campus. As it stands the childcare center remains open. The parents must sign a release of liability. There is thought of combining Foothill's childcare with De Anza's. We could provide shuttle buses back and forth. De Anza College's bid to build a new childcare center is over budgeted by \$1 million.
- 2:30 **9. Faculty Exchange Proposal- Clyde Sakamoto**
Ideas of college campus exchange between Foothill and Maui College are being explored. The interest is to do summer semester exchanges. Maui College is on the Semester system and Foothill College is on the Quarter system. Course, Cost of Living and Housing Costs will be different. To take 3 credit courses at Maui College it will cost a student \$3,300 to take 3 credit courses on a semester basis. A Foothill College student pays \$243 per credit

for out of state and \$120 for weekly sessions for non credit basis. It is suggested that we set up a long range campus abroad model.

- 3:00 **10. Into the 21 Century- Learning Outcomes –the five C’s –Shirley Barker**
Handed out College Curriculum Committee Goals, a summary of what has been accomplished throughout the year and the Core Competencies: Knowledge, Skills and Abilities Worksheet.
- 3:30 **11. Last I-Project (Learning Assistance via-the scholarship of Teaching Integration re: FYII Learning Community Grant Proposal featuring an Experimental College w/Honors Scholars & Institutional Research -Larry Rouse** introduced a project draft of the Instructional Research Classroom Assessment of Learning Community models. Basically it stated that a number of questions need to be answered in order to implement cost effective learning communities. A blend and collaboration of the scholars with the learning needs students would stimulate greater learning for all if learning efforts were combined. It was suggested that the Learning Community Speaker on District Day be linked with the Partnership for Excellence. Honors program is at risk of losing money for their mentorship program thus it was suggested that we link it with the Pass the Torch Program to extend the funds.
- 4:00 **12. Validation/Benediction re: embracing the full implications of a shift to the Learning Paradigm and a One Minute Paper Assignment based on the McHargue challenge: In what additional, substantive and measurable ways can the Foothill Academic Senate put the word Academic back into its operational focus?** All faculty members were asked to write a one minute suggestion and hand them into to Larry for review next week.
- 4:30 **13. Meeting adjourned.**