

Academic Senate Meeting Minutes
Joint Meeting of the Foothill/De Anza Academic Senates
November 20, 2000 2:30-4:30 PM

Foothill Members Present:

Rosemary Arca, Language Arts
Shirley Barker
Bea Cashmore Adaptive Learning
Robert Hartwell, Fine Arts
Sandy Lynn, Physical Sci & Math
Marilyn McDonald, Treasurer & At-Large Faculty
Mike McHargue, Teaching/Learning Comm. Chair
Greg McIlhiney, CTIS
Richard Morasci, Language Arts
Ron Oburn, PE & Human Performance
Eloise Orrell, Biology & Health Science
Dolores Peterson, Business & Social Science
Irv Ploke, PE & Human Performance
Larry Rouse, President
Phyllis Spragge, Biology & Health Science
Victoria Taketa, Counseling
Charlotte Thunen, Vice-President & Library
Bill Tinsley, Business & Social Science

Guests:

Leo Chavez
Nicole Henley
Warren Hurd
Larry Miller – District Senate President
Judy Miner
Marky Olsen
Bill Patterson
Penny Patz
Bryan Stanley
Dimitra Tzimopoulos

De Anza students
De Anza Senate

1. Call to Order: Larry Miller called the meeting to order at 2:30pm.

2. Approval of Minutes

a. Minutes from November 6, 2000, deferred until Nov. 27, 2000

3. Approval of Consent Calendar

- a. Irv Ploke and Victoria Taketa – Director of Student Activities
- b. Joe Ragey- Chief Technology Officer

4. Committee Reports and Announcements

a. Chancellor's Advisory Committee– Rouse

- A new position at the District level, Director of Safety and Security would oversee both Foothill and De Anza security departments
- Once the current campus chief positions are vacated those positions would be reclassified as Assistants to the Director of Safety and Security.
- Foothill and De Anza must have one MOU with the Sheriff's Department.

- The security systems at each college will remain the same. The Director position would be implemented once approved, but the classification of assistants would occur at a later date.

5. Old Business

a. Plus and Minus Grading – Setziol & Rouse

- Larry Rouse discussed the relationship of +/- symbols to letter grades (A-F) with Ralph Black,

Legal Advisor to the State Chancellor. Black said that all local boards would deal with letter grading and the +/- issue together. Our Board's broader issue is what constitutes a grade and getting the faculty to use a uniform system.

- Leo Chavez spoke to some of the Boards concerns. The Board does not feel strongly about the +/- system. They are concerned more about the lack of consistency in assigning grades. Based on Title 5, whichever grading system is agreed upon, it must be adopted uniformly. But Title 5 also states only a faculty member can determine a grade in a class. The Board is concerned about what will happen if a uniform grading system is adopted and some faculty member, refuse to use it.
- It was M/S/C that the JDG will go back to the Board of Trustees recommending adoption of +/- grading system that includes staff development activities which will promote a broad discussion of grading and consistent application of grades.

6. New Business

a. GE/Graduation requirement differences – Plum & Rouse

- Foothill A.A./A.S. General Education Requirements – Marky Olsen
- Olsen gave an overview of the Foothill G. E. requirements and the process used to determine the present package. It was stated that Foothill and De Anza Colleges serve different student populations, their G. E. philosophies are somewhat different demonstrated by the different general education requirements
 - Ex. Speech requirement for graduation – De Anza is proposing to require it and FH does not. Foothill and De Anza also have a reciprocity agreement that would allow a student to receive a degree from DA by meeting the FH G. E. requirements and vice versa.
- The G. E. math requirements for De Anza and Foothill are similar, but implemented in different ways.
 - Leo Chavez stressed the importance of relevant competencies not specific courses. Once we've developed an applicable college level math requirement we need to redo the curriculum to assure student success and equity. The math requirement under Title 5 was read to the group, which stated that appropriate math courses to the Associate Degree would be "All mathematics courses above and including Elementary Algebra."
- There was consensus that the Academic Senate Presidents will present the Foothill and De Anza G. E. requirements to the Board as proposed, and agree to be similar, but not identical based on their students' needs and their different G. E. philosophies.

a. Student Green Sheet Book - Dimitra Tzimopoulos

- The student body would like to suggest a book of green sheets of all the G.E. and transferable classes that would allow the students to choose an instructor based on their learning styles.
- The faculty would also fill out a form indicating such information as: test styles, attendance policies, English and math level recommendations for the course, etc.
- The book would also include student feedback regarding the course and the instructor.
- Faculty expressed concern about comments made by very few students positive and negative who may not reflect the majority's evaluation of the course or the instructor.
- Additionally, there was concern re the contractual agreement between the Faculty Association and the District and the faculty evaluation process.
- Students want to start compiling information in the Winter Quarter and have it ready for Spring Quarter

7. Hearings (none)

The meeting adjourned at 4:30 PM.