

Unit Assessment Report - Four Column

Foothill College AU - Academic Senate

Mission Statement: The California Education Code and Title 5 grant local academic senates the authority and responsibility to make recommendations to the Foothill Administration and the District Board of Trustees on academic and professional matters. We work collegially with the board of trustees to develop policies and procedures concerning academic and professional matters either by primary reliance upon the advice and judgment of the senate or by reaching mutual agreement with the senate.

Administrative Unit SLOs (AU-SLOs)	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Resource Request & Follow-Up
<p>AU - Academic Senate - Recommendations regarding academic and professional matters - The academic senate will make recommendations about the formation and review of college and district policies regarding academic and professional matters to the appropriate college and district administrators and management teams.</p> <p>Year(s) to be Assessed: End of Academic Year</p> <p>Start Date: 09/18/2014</p> <p>End Date: 06/26/2015</p> <p>AU-SLO Status: Active</p>	<p>Assessment Method: formal survey questions embedded in campus "governance survey" administered annually by institutional research)</p> <p>Assessment Method Type: Survey</p>	<p>06/17/2016 - The academic senate discussed the results of the annual college governance survey at our spring retreat on June 17, 2016. The complete set of survey results is attached as a "related document." Of the 81 respondents, 83% agreed or strongly agreed that the senate meets this outcome. Ten were unsure and four disagreed; no respondents strongly disagreed. At the spring retreat discussion, the group agreed that the academic senate is doing a good job upholding this responsibility.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>Related Documents: 2015-2016 Governance Survey Results</p> <p>09/27/2015 - Results: The campus governance survey was administered in Spring 2015 and was open from June 8 to June 15. We included an item asking respondents to rate their agreement with the statement: " The academic senate actively participates in the shared governance process by making recommendations related to academic and professional matters (such as curriculum, standards regarding student preparation and success, planning and budget development processes, etc." The data are attached in the file "Governance Survey 2015 Results AS copy.xls"</p> <p>Reflections: 1. Not many people completed the survey - only 43 total. There were 25 full time faculty respondents and 4 part time faculty respondents. Would like a better response rate. 2. 84% of respondents either agreed or strongly</p>	

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		<p>agreed with the statement, suggesting the majority of respondents believe the academic senate is achieving the outcome.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Related Documents: Governance Survey 2015 Results AS copy </p>	
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		<p>2. 84% of respondents either agreed or strongly agreed with the statement, suggesting the majority of respondents believe the academic senate is achieving the outcome.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Related Documents: Governance Survey 2015 Results AS copy </p>	
<p>AU - Academic Senate - Communication - The academic senate will facilitate timely communication between the senate and the administration, district board of trustees, academic divisions, and the De Anza faculty senate.</p> <p>Year(s) to be Assessed: End of Academic Year</p> <p>Start Date: 09/18/2014</p> <p>End Date: 06/26/2015</p> <p>AU-SLO Status: Active</p>	<p>Assessment Method: formal survey questions embedded in campus "governance survey" administered annually by institutional research)</p> <p>Assessment Method Type: Survey</p>	<p>06/16/2017 - The academic senate discussed the results of the annual college governance survey at our spring retreat on June 17, 2016. The complete set of survey results is attached as a "related document." Of the 80 respondents, 70% agreed or strongly agreed that the senate meets this outcome. Twenty percent were unsure and eight percent disagreed; 3% (2) respondents strongly disagreed. At the spring retreat discussion, the group agreed that the academic senate is doing a good job upholding this responsibility. At the spring retreat, faculty had robust, prolonged discussion about how to continue to improve communication. The Curriculum Committee has had great success with their Communique and the Office of Instruction provides administrative support for this. Ideally we would like administrative support for a senate newsletter, impossible to add this job to senate officers' plates. Officers will continue to compile committee reports and distribute regularly. Holcroft to follow up on idea of list-serv with district ETS.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>Related Documents: 2015-2016 Governance Survey Results Spring 2016 Retreat Notes </p>	
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