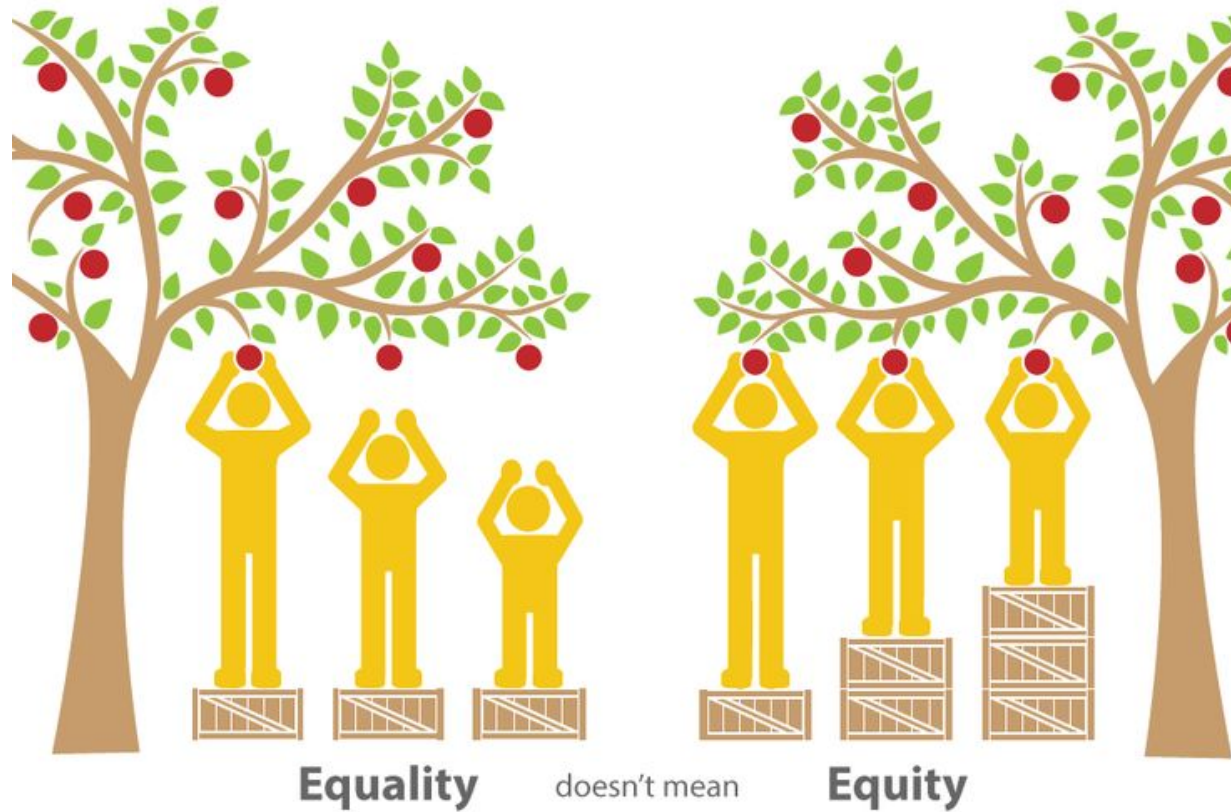
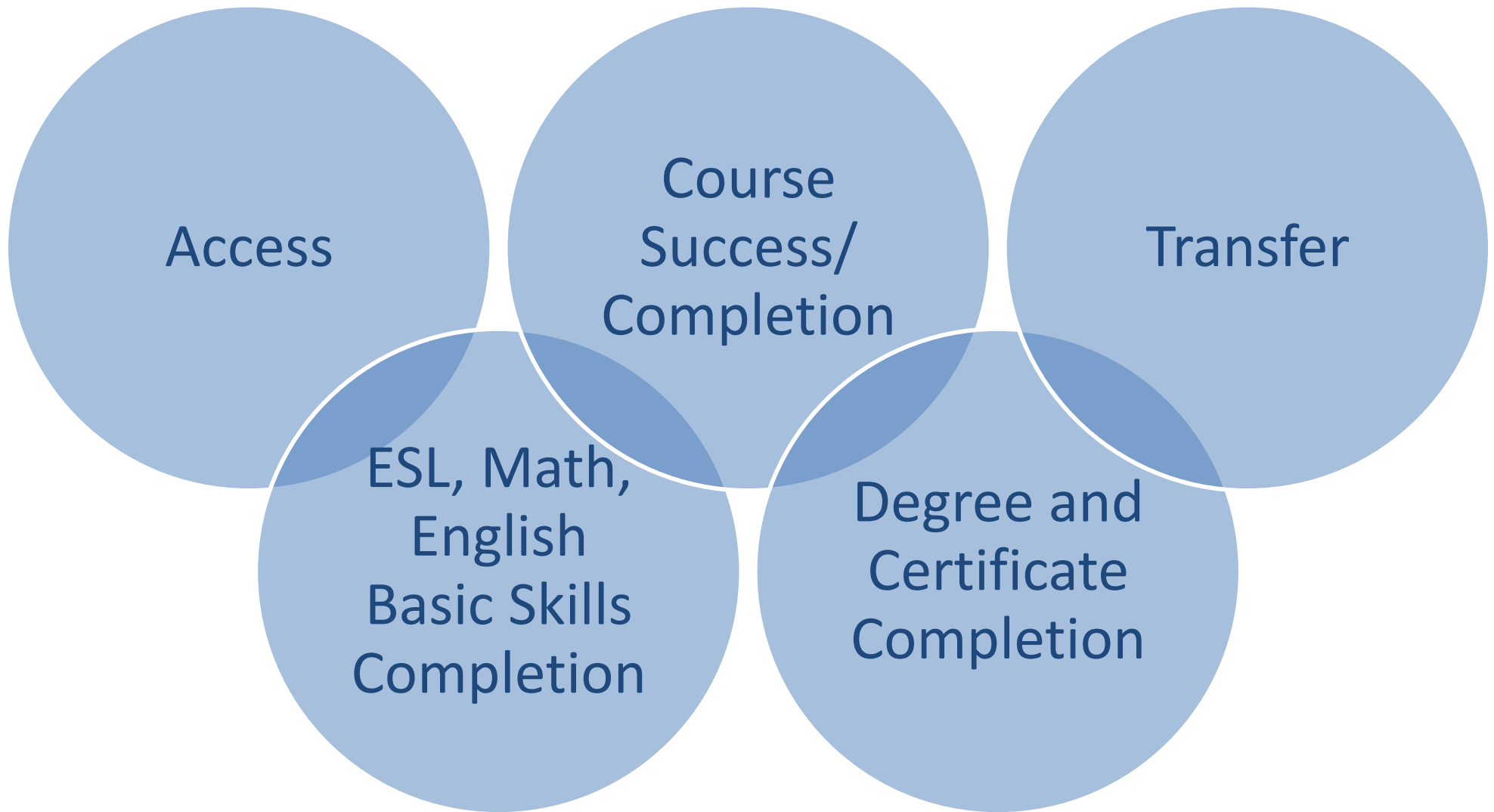


Student Equity Plan Review



SEW, Fall 2016

Student Equity Plan Success Indicators



Foothill College Equity Plan Activities

Access

A.1 – Marketing and Outreach to Recruit Students from Underrepresented Student Groups

Course Completion

B.1 – Develop and Implement a Mentoring Program

B.2 – Professional Development to Assist Faculty and Staff with Identifying and Implementing Strategies to Increase Success of Disproportionately Impacted Students

B.3 – Support 3SP Early Alert Activities

B.4 – Plan for the Expansion of First Year Experience

B.5 – Provide Equity Research

B.6 – Develop Online Access to Data about Subpopulations of Students

B.7 – Reduce Financial Barriers to Course Success for Low Income Students

ESL and Basic Skills Completion

C.1 - Pilot Multiple Measures of Assessment

Degree and Certificate Completion

D.1 – Use Student Educational Plan Data to Project Student Needs

Transfer

E.1 – Facilitate the Assessment of ADT Learning Outcomes for Disproportionate Impact

Major accomplishments

- Direct Support for Students - Book Vouchers
- Professional Development
- Early Alert Program
- FYE and UMOJA Programs
- Online Access to Data (beta)
- Discussions across campus – SLO Committee, Assessment Taskforce, PRC, OPC, Transfer WG

New Positions

1. Interim Director of Equity Programs (Admin)
2. Instructional Services Coordinator –Equity (Classified)
3. Instructional Support Technician (PSME Center) (Classified)
4. Non-instructional faculty (not-filled)
5. Administrative Assistant (Classified)

2015-16 Equity Plan Activity Progress

Activity	Description	Rating
A.1	Marketing and Outreach to Recruit Students from Under-Represented Student Groups	More work to be done
B.1	Develop a Mentoring Program	Little Activity
B.2	Professional Development to Develop Greater Awareness of Student Needs	Some Progress
B.3	Support Early Alert Activities	Some Progress
B.4	Plan for the Expansion of First Year Experience (FYE)	Some Progress
B.5	Provide Equity Research	More work to be done
B.6	Develop Online Access to Data about Subpopulations of Students	More work to be done
B.7	Reduce Financial Barriers to Course Success for Low Income Students	Some Progress
C.1	Pilot Multiple Measures of Assessment	Some Progress
D.2	Use Student Educational Plan Data to Project Student Needs	Little Activity
E.2	Facilitate the Assessment of ADT Learning Outcomes for Disproportionate Impact	More work to be done

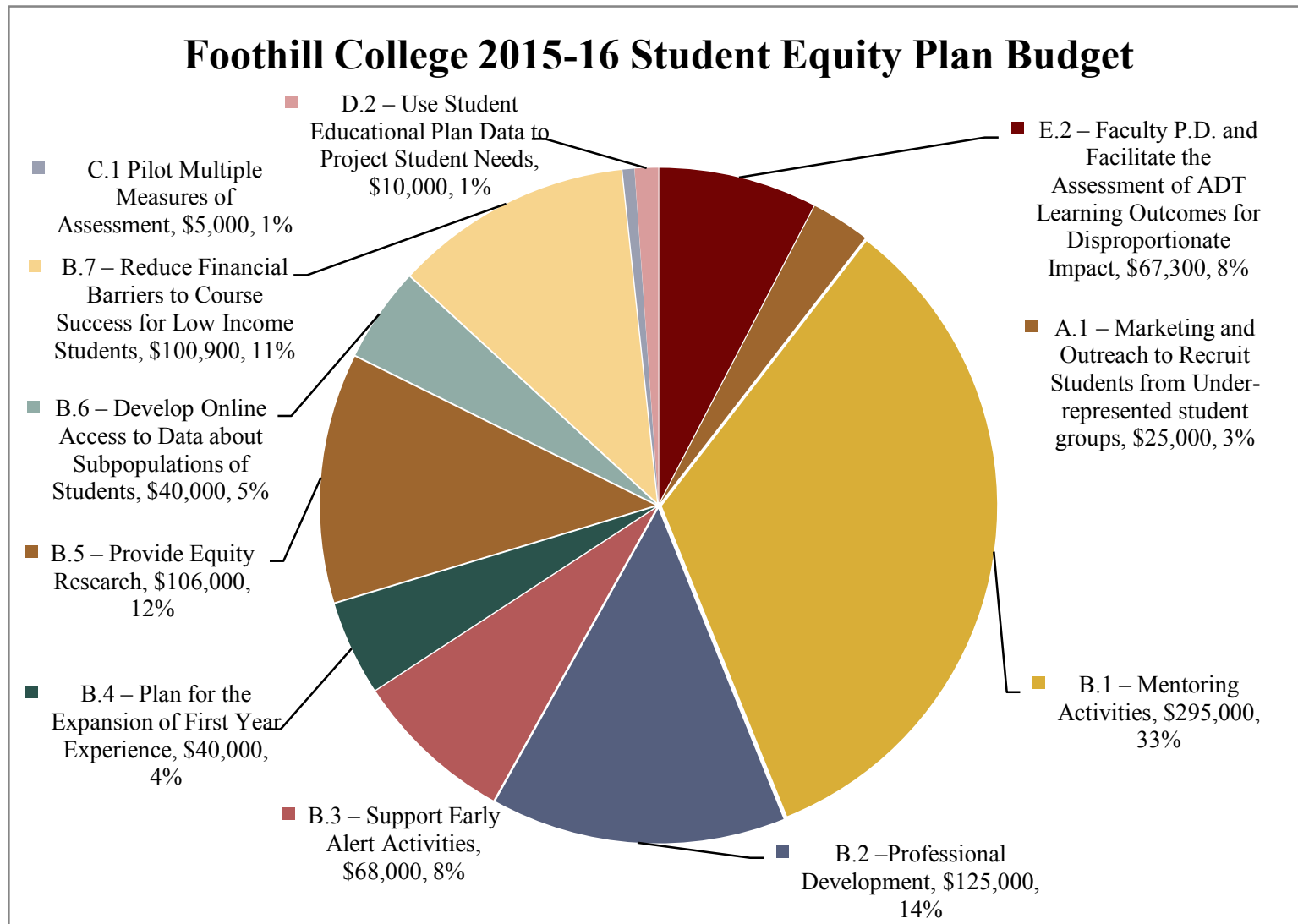
Professional Development

Date of Event	Conference	Number of Attendees
September 2015	CCCO Student Equity Training	4
	Women in STEM Training	40
November 2015	AMATYC	4
	UMOJA	5
January 2016	“White People” a documentary by Jose Antonio Vargas	180
February 2016	FYE	1
	Dr. Frances Kendall	45
March 2016	Academic Academy: Implementing and Embedding Equity Across the College	3
April 2016	Cultural Competent Instruction and Assessment Workshop	8
	Multiple Measures/Common Assessment	7
	Movie: “Don’t Tell Anyone”	192

Professional Development

Date of Event	Conference	Number of Attendees
May 2016	Courageous Conversations	45
June 2016	UMOJA Summer Learning Institute	6
September 2016 to June 2017	Faculty Teaching & Learning Academy	10
Total served: (about 500)		

Budget by Activity



What needs more work?

- Membership
- Marketing plan and research for outreach
- Direct support to students
- Hire the Director of Equity Programs
- Hire Non-instructional faculty member
- Mentoring program
- Equity Research - including “Research the development of a service learning program”
- Use Student Educational Plan Data

Questions?