

Senate President notes from Board of Trustees Meeting Monday, August 29, 2016

To: Patrick Morriss; David Marasco; Bruce McLeod; Isaac Escoto; Rosa Nguyen

Monday, August 29, 2016

Hello, summer cabinet!

I just attended the third board meeting for the summer, along with their fall study session, and here are my notes about the things I think you may be interested in. There was more at the meeting that I'm not calling out here, so if you want the nitty gritty agenda you can have a look at <http://www.boarddocs.com/ca/fhda/Board.nsf/goto?open&id=AB6QGJ693FD6>

Board Study Session, 2-5:15PM

There were four main items on the agenda for the BoT's summer study session:

1. Update re: Measure C Bond
<http://www.boarddocs.com/ca/fhda/Board.nsf/goto?open&id=ACXM7H59DDA2>
2. Review of the district's Facilities Master Plan
<http://www.boarddocs.com/ca/fhda/Board.nsf/goto?open&id=ACXQL469C635>. There are many recommendations offered in this document. They are captured on PDF page 96, and pp. 100 to 107.
 - a. Several trustees expressed concern regarding what a vote to approve the plan would mean.
 - b. Of significance to us (IMO): there was a great deal of discussion regarding the proposed consolidation of student services and how that would manifest. If you're curious, have a look at page 99 in the PDF). I expressed concern about the many unresolved questions and concerns from faculty and students. The board was very receptive to this feedback.
3. Accreditation Updates
[http://www.boarddocs.com/ca/fhda/Board.nsf/files/AD6KVZ53C881/\\$file/Accreditation%20Presentation_082916.pdf](http://www.boarddocs.com/ca/fhda/Board.nsf/files/AD6KVZ53C881/$file/Accreditation%20Presentation_082916.pdf)
4. Student Success Scorecard
[http://www.boarddocs.com/ca/fhda/Board.nsf/files/AD6KWR53E472/\\$file/StudentSuccessScorecardPresentation_082916.pdf](http://www.boarddocs.com/ca/fhda/Board.nsf/files/AD6KWR53E472/$file/StudentSuccessScorecardPresentation_082916.pdf)

Announcements:

- I shared a brief report re: faculty engagement in the intense, 8-day Faculty Teaching and Learning Academy. The Board expressed appreciation to the faculty and said they look forward to their visit to a board meeting in the spring.

Business, etc.: the board...

- Approved the consent calendar, which included this [Human Resources Report](#).
- Approved the "FHDA Load Table" (contained in the MOU at <http://www.boarddocs.com/ca/fhda/Board.nsf/goto?open&id=A2MUQH7D10AD>) as negotiated by FA through their work on the Load Task Force. It takes effect the first day of Fall quarter 2016. Again, this is a good reference document and lists the loads and seat counts for all of our classes.
- Adopted the [Board Priorities for 2016-2017](#) as written with the exception of the three the summer cabinet discussed:

- "Support recruitment and retention of students from underserved and underrepresented groups."
- "Create pathways for success that and close the achievement gap and improve outcomes for all students."
- "Encourage the use of instructional technology, including online and blended learning"

For those three, the board accepted our suggested changes to wording:

- "Help to close the achievement gap by supporting recruitment, retention and success initiatives directed towards underserved and underrepresented groups"
- "Create and support clear educational pathways that improve outcomes for all students."
- "Work to close achievement gaps and improve outcomes for all students by encouraging effective use of instructional technology."

- Had a public hearing on the budget, and heard an update from Vice Chancellor McElroy: [http://www.boarddocs.com/ca/fhda/Board.nsf/files/AD6N8Q5EB9EC/\\$file/16-17%20Adopted%20Budget%20Slides.pdf](http://www.boarddocs.com/ca/fhda/Board.nsf/files/AD6N8Q5EB9EC/$file/16-17%20Adopted%20Budget%20Slides.pdf) He repeatedly emphasized the importance of recapturing FTES.
- (Narrowly) accepted the proposed 2016 Facilities Master Plan as a vision, not a set program of action and does not commit us to the recommendations therein. Those who dissented wanted to see revisions to the plan before taking action. Please see my notes from Study Session item 2 (above).

That's it! That's all I have. If you have questions or concerns about these or other items, don't hesitate to holler at me.

Thanks for reading and I really appreciate your service.
 Kind regards,
 Carolyn

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Remember always that you not only have the right to be an individual, you have an obligation to be one. - Eleanor Roosevelt