

General Assembly

FALL 2015



RESOLUTIONS PACKET

November 13-15, 2015

Lion's Gate Convention Center

Resolutions Committee

Travis Childress, Chair

Tami Dunning, Vice Chair

Cody Sedano , Member

Ali Saleh, Member

Francisco Ferreyra, Member

Shoshana Kukuliev, Member

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SPONSORING ENTITY, AUTHOR NAME, AND AUTHOR COLLEGE*

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F15-01: March in March

Region II, Casey Bess, Solano Community College

Whereas, the SSSCC hosts only one free event for students called March in March, and

Whereas, the March in March has come under considerable change each year, and

Whereas, the SSSCC has made these changes without consulting with the Assembly or a majority of students, and

Whereas the SSSCC does not get information to the local schools in a timely manner allowing for the planning budgeting of March in March, be it

Resolved that March and March will be held each year in March, and be it

Resolved that each March in March will be planned and executed, including any necessary permits, by the SSSCC to include a rally and march at the Capitol in Sacramento, and be it

Resolved that no changes to having a rally AND a march shall be made without a vote of the Assembly during a General Assembly, be it

Resolved that this resolution will go into effect immediately upon passage by the Assembly.

Citation: SSSCC Meeting Minutes. (2014, December 7). Retrieved October 3, 2015, from [http://www.studentsenateccc.org/Portals/1/2014 12 6-7 SSC MIN DRAFT.pdf](http://www.studentsenateccc.org/Portals/1/2014%206-7%20SSC%20MIN%20DRAFT.pdf)

F15-02 Endorsement of the America's College Promise Act

Butte College Associated Students, Spencer Hill, Butte College

Whereas, College in the United States is now so expensive that total student debt now totals to 1.3 trillion dollars (2015), meaning the issue of college affordability is therefore highly important; and,

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Whereas, The America's College Promise Act of 2015 (H. R. 2962) would approve a series of federal grants delegating 75% of the money required to make United States community college education free; and,

Whereas, Each individual state can qualify for the grants by contributing the remaining 25% of the requirements; and,

Whereas, Some of California's Federal Representatives have already cosponsored H. R. 2962.

Resolved, That the Student Senate for California Community Colleges supports H. R. 2962 by advocating to all California Federal Representatives and California U.S. Senators that they cosponsor the bill; and,

Resolved, That the Student Senate for California Community Colleges also advocates to all California State Senators and California that the state of California should qualify for the grant if and when the H. R. 2962 is signed into law.

Citation: Student Loans Owned and Securitized, Outstanding. (2015). [Graph of total American student debt since 2007]. FRED Economic Data. Retrieved from <https://research.stlouisfed.org/fred2/series/SLOAS>

F15-03: Improvement or Implementation of Student Learning Center Associated Students of Butte College, Abhirup Saha, Butte College

Whereas, Student Learning Centers are beneficial for the students, as they provide tools for Students to improve their knowledge and skills; and,

Whereas, one-on-one peer tutoring, peer mentoring, tutor supported computer lab, Supplement Instruction, group study rooms, and workshops on various topics will support the students and help them in their college life; and,

Whereas, Student Learning Centers will prevent students from dropping out of college and providing students a much needed help in their classes which in turn will prevent them from having anxiety of doing well in classes ; and,

Whereas, Student Learning Centers will help students do well in their classes, reach their educational goals successfully and lead them to excel in their careers.

Resolved, that the Student Senate for California Community Colleges advocates that all California Community Colleges to create a plan of action for improvement or implementation of Student Learning Centers.

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Resolved, it is recommended that, in the best interest of students, the SSSCC explore sources of funding for the Student Learning Centers

Resolved, SSSCC ask the various Community College District for funding.

F15-04: Expansion of funding of Post-Secondary Education for Foster Youth to all Community College Districts

Associated Students of Butte College, Abhirup Saha, Butte College

Whereas, as per the SB 1023 it allows up to 10 community college districts to come to agreement with Office of the Chancellor of the California Community Colleges for funding in support of postsecondary education for foster youth

Whereas, No Foster youth should be deprived of going to college and completing their post-secondary education

Resolved, That the Student Senate for California Community Colleges advocates for expansion of Foster Youth support to all community college districts.

F15-05: SRF Second Dollar Usage

Region II, Tami Dunning, American River College

Whereas Education Code 76060.5 (c) (1) states, "One dollar (\$1) of every two-dollar (\$2) fee collected shall be expended to establish and support the operations of a statewide community college student organization, recognized by the Board of Governors of the California Community Colleges, with effective student representation and participation in state-level community college shared governance and with governmental affairs representatives to advocate before the Legislature and other state and local governmental entities. This subdivision shall only apply to student representation fees adopted on or after January 1, 2014."

Whereas colleges have passed and begun collecting the second dollar, and

Whereas the Student Senate for California Community Colleges has not yet adopted a policy for how this dollar shall be spent, be it

Resolved that the first 30% of any funding collected from the second dollar SRF be distributed to each of the 10 Regions equally with each Region receiving 3% distributed within 60 days of the funds being received by the SSSCC, and be it

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Resolved that if an individual Region does not have a mechanism for receiving funds the funds shall remain held by the SSCCC financial fiduciary officer until such time as the individual Region(s) does have a mechanism for receiving funds, and be it

Resolved that this shall go into effect immediately and remain active until 2025 unless changed or modified by the Assembly.

Citation: California Education Code. (n.d.). Retrieved October 8, 2015, from <http://www.leginfo.ca.gov/cgi-bin/displaycode?section=edc&group=76001-77000&file=76060-76067>

F15-06: Online and Distance Education Student Representation **Region II, Lexy Brown-Johnson, American River College**

Whereas many colleges offer fully online and distance education degree programs, and

Whereas many local student governments do not allow for calling into board meetings, and

Whereas fully online and distance education students are not being adequately represented, and

Whereas fully online and distance education students do not have a means to serve in local ASO's who do not allow teleconferencing, be it

Resolved that the SSCCC shall create a standing committee named "Online and Distance Education Student Representation" and be it

Resolved that this committee shall focus on bringing the issues that face online and distance education students to the SSCCC, and be it

Resolved that the committee shall have at least one fully online and distance education students as a voting member, and be it

Resolved that this resolution shall go into effect immediately.

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F15-07: SSSCC Hiring Practices: Hiring of Former Council Members **Region II, Casey Bess, Solano Community College**

Whereas the SSSCC should allow council members to transition from elected leadership into management positions, and

Whereas an appropriate amount of time should pass between being a council member of the SSSCC and being an employee of the SSSCC,

Resolved that no SSSCC council member can be employed by the SSSCC until a minimum of five (5) years commencing with their last day as a member on the SSSCC council.

F15-08: Fossil Fuel Divestment **De Anza College, Francisco Ferreyra**

Whereas, In 2010 the Student Senate for California Community Colleges (SSCC) signed the Talloires Declaration, and reaffirmed it in 2014, which establishes environmental sustainability as a top priority for our organization.^[1]

Whereas, Fossil fuel use is the primary source of CO₂, human influence on the climate system is clear, and recent anthropogenic emissions of greenhouse gases are the highest in history. ^{[2][3]}

Whereas, Global climate change threatens humankind through intense weather events, ocean acidification, prolonged droughts, disrupted agricultural cycles, sea level rise, and more, with a disproportionate effect on developing countries and marginalized communities.^[4]

Whereas, More than 400 organizations and 2,000 individuals across the world with \$2.6 trillion in assets have pledged to divest from fossil fuel companies,^[5]

Resolved, That the SSSCC calls upon the California Community Colleges system to divest from the 200 worst polluters as compiled by the Fossil Free Indexes and to invest in clean, renewable energy instead.^[6]

Resolved, That the SSSCC calls upon local student senates to pass full fossil fuel divestment resolutions asking their local California Community College Boards of Trustees or Foundations to divest.

Resolved, That the SSSCC calls upon the California Community Colleges Chancellor's Office and the California Community College Board of Governors to

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fully divest from fossil fuels and implement a position directly related to sustainability.

Resolved, That the SSCCC create and champion a new campaign to realize a “Fossil Free CCC”.

Citation: ^[1] 1990). *University Leaders for a Sustainable Future: Talloires Declaration*. http://www.ulsf.org/programs_talloires.html, ^[2](2014.) *Intergovernmental Panel on Climate Change*. http://www.ipcc.ch/pdf/assessment-report/ar5/syr/AR5_SYR_FINAL_SPM.pdf ^[3] (2015). EPA. <http://www3.epa.gov/climatechange/ghgemissions/global.html> ^[4] (2015). *The Nature Conservancy*. <http://www.nature.org/ourinitiatives/urgentissues/global-warming-climate-change/threats-impacts> ^[5] (2015). *Arabella Advisors*. <http://www.arabellaadvisors.com/wp-content/uploads/2015/09/Measuring-the-Growth-of-the-Divestment-Movement.pdf> ^[6] (2015). *Fossil Free Indexes*. <http://fossilfreeindexes.com/research/the-carbon-underground/>

F15-09: Ecological Sustainability Partnership

Associated Students of Victor Valley College, Robert Mitchell, Victor Valley College

Whereas California is in the process of innovating the nation and of becoming the first state to have zero waste by 2020, according to California Integrated Waste Management Board (2015);

Whereas Student Senate for California Community Colleges (SSCCC) has yet to address and to bring concerns about ecological sustainability to the local communities that surround the Colleges that make up SSCCC Organization; and

Resolved Community colleges in the (SSCCC) create a partnership with the local waste management, electric, water, and volunteer services to provide materials, either tangible or electronic;

Resolved Community colleges in the (SSCCC) create a designated place or online database to make these materials available or display where these materials will be available to their local community members;

Resolved The (SSCCC) are encouraged to host at least one event annually promoting ecologically sustainable practices.

Citation: California Department of Resources Recycling and Recovery. (2015). Legislation: Current Priority Bills. Legislative Affairs Office. Washington, D.C.: Author.

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F15-10: Gender Expression Sensitivity Training

San Diego Miramar College Associated Student Council, Oliver Harvey, San Diego Miramar College

Whereas transgender, non-binary, and gender nonconforming students struggle in school with being respected and protected equally by faculty with 61% reporting harassment, assault, or expulsion because they are transgender or gender non-conforming, as reported in *Injustice at Every Turn: A Report of the National Transgender Discrimination Survey* by National Center for Transgender Equality and the National Gay and Lesbian Task Force, and

Whereas there is a lack of education and awareness about how to approach gender and sexuality,

Resolved the Student Senate of California Community Colleges, in accordance with the California Education Code Section 66030, work to create an educationally equitable environment for students of all gender identities by proposing a sensitivity training program for all employees of California community colleges and,

Resolved this training program encompasses gender sensitivity training and,

Resolved the Student Senate of California Community Colleges consults with multiple gender identity support organizations, such as the National Center for Transgender Equality, in the development of this program.

Citation: Grant, Jaime M., Lisa A. Mottet, Justin Tanis, Jack Harrison, Jody L. Herman, and Mara Keisling (2011). Injustice at Every Turn: A Report of the National Transgender Discrimination Survey. Retrieved from http://www.thetaskforce.org/static_html/downloads/reports/reports/ntds_full.pdf

F15-11: Book Fair

Associated Students of Diablo Valley College, Kenny Indradi

Whereas, according to the United States Government Accountability Office, in the past two decades, college textbook prices have been increasing at twice the rate of inflation, at an average of 6% per year and now equal or even exceeding the cost of tuition fees of community colleges;

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Whereas, the exponential price growth of textbooks has become a financial barrier for California Community Colleges students in achieving their educational goals, where students spend 39% of their tuition fees on their books;

Whereas, students who purchase their textbooks often look to recycle them at the end of the term. When they want to sell it to third parties (Bookstore, online book companies, etc) typically they receive only a fraction of the original price, even when the books are still brand new. Therefore, students are trying to solve this problem by trading their used books among other students;

Resolved, that the Student Senate for California Community Colleges advocate that local student governments provide at least one book fair per semester, where students can buy, sell, or trade books.

Citation: EmreyArras, M. (2013). C OLLEGE TEXTBOOKS. Retrieved October 10, 2015, from <http://www.gao.gov/assets/660/655066.pdf> Senack, E. (2014). F ixing The Broken Textbook Market. R etrieved from http://www.uspirg.org/sites/pirg/files/reports/NATIONAL_Fixing_Broken_Textbooks_Report1.pdf

F15-12: General Assembly

Associated Students of Orange Coast College, Christopher Boyle

Whereas, sponsorship of a resolution by an Associated Student Organization (ASO) requires approval by that ASO's Student Senate or equivalent student representative body, in addition to the possible need for approval by a Student Senate or equivalent student representative body's advisory body;[1]

Whereas, the governing bodies of ASOs, including Student Senates, equivalent student representative bodies, and their advisory bodies, often meet only once a week;

Whereas, the Ralph M. Brown Act requires representative bodies to post agendas no later than 72 hours prior to a meeting, and 24 hours in the case of a special meeting;[2]

Whereas, resolutions are intended to be drafted in a manner that is thoughtful and deliberate, and late receipt of Student Senate for California Community Colleges General Assembly Procedures and Timeline hinders this process;

Resolved, the Student Senate for California Community Colleges shall, through its Listserv, release to delegates the Procedures and timeline no later than 21 calendar days prior to the Original Submission Deadline;

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Resolved, That the Student Senate for California Community Colleges be empowered to enact this resolution immediately, with any effective date(s), and by any committee or committees that it may be referred to for action.

Citation: 1. Student Senate for California Community Colleges s Procedures. (PDF). Retrieved October 7, 2015 2. Lockyer, Bill (2003), The Brown Act: Open Meetings for Local Legislative Bodies (PDF), Foreword, Introduction, and Table of Contents, California Attorney General, Retrieved October 7, 2015

F15-13: Unit Cap

Associated Students of Orange Coast College, Christopher Boyle

Whereas, California Senate Bill 1456, known as the Student Success Act of 2012, adopted the recommendations of the Student Success Task Force which placed a unit cap for enrolled students within a California Community College District at 100 units, the student will lose priority if they exceed the 100 units not including English as a Second Language/ESL or Basic Skills courses;

Whereas, This policy disproportionately impacts Re-Entry students who, for a variety of reasons (e.g. having a child, entering the workforce, or other life changing circumstances) may have interrupted their educational pursuits, and once returning to college, including a change in major, this unit cap impedes the student's ability to enroll in the courses necessary to graduate/transfer in a timely manner;

Whereas, This policy also disproportionately impacts Science, Technology, Engineering, & Mathematics (S.T.E.M.) students, being that S.T.E.M. lower division requirements include unit heavy courses, as well as their prerequisites, which impedes students from gaining enrollment in their most difficult courses on their Student Education Plan which also indirectly hinders a timely transfer;

Resolved, That the Student Senate for California Community Colleges Executive Committee works with the California Community Colleges Chancellor's Office to implement change regarding the appeal process and recognize that Re-Entry students who work with a counselor to develop, and are subsequently following, an active Student Education Plan and are also in good standing with the Dean of Students, should be liberated from the 100 unit cap recommended by the Student Success Task Force;

Resolved, That the Student Senate for California Community Colleges Executive Committee works with the California Community Colleges Chancellor's Office to implement change regarding the appeal process and recognize that S.T.E.M. students who work with a counselor to develop, and are subsequently following, an active Student Education Plan and are also in good standing with the Dean of

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Students, should be liberated from the 100 unit cap recommended by the Student Success Task Force;

Resolved, That the Student Senate for California Community Colleges encourage local Associated Student Organizations to work with their respective District Board and Campus Administrators on campus policies, including the on-campus appeal process, pertaining to the regulations set forth by the unit cap initiated by the Student Success Task Force that place further burden on Re-Entry and S.T.E.M. students.

Citation: California Senate Bill Number 1143, (2010) (enacted). Retrieved from http://www.leginfo.ca.gov/pub/09-10/bill/sen/sb_1101-1150/sb_1143_bill_20100928_chaptered.pdf

California Community Colleges Chancellor's Office. (2012). Student Success Task Force Final Report. Retrieved from <http://californiacommunitycolleges.cccco.edu/PolicyinAction/StudentSuccessTaskForce.aspx>

F15-14: Community College Safety Escort Services

Miramar College Associated Student Council, Forest Jenkins & Jocelyn Felicano, Miramar College

Whereas some schools under the California Community Colleges System (CCCS) have not implemented a policy for campus police to escort students that feel uncomfortable commuting across campus alone,

Whereas some students of the CCCS have been assaulted while commuting alone across their school campus,

Whereas, some students attending a school under the California Community Colleges System feel unsafe commuting across campus alone,

Resolved, the Student Senate of California Community Colleges (SSCCC), in accordance with the California Education Code Section 234.b, encourage the creation of a policy that requires campus police escorts to be available at all community colleges under the CCCS.

F15-15: End Liaison Overreach

Associated Students of Golden West College, Chris Lloyd

Whereas the Student Senate for California Community Colleges is the only organization which represents students throughout the California Community College System, and holds the legitimacy of being elected by the students of the state;

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Whereas, the California Community Colleges Chancellor's Office has substantial authority to review the eligibility of Senators, can all but remove a Senator from office if they choose, and has gone so far as to read through Regional Governing Documents in order to determine that a Senator who was eligible to serve was not technically eligible to serve in that specific region;

Whereas, the California Community Colleges Chancellor's Office is given additional consideration and leeway at meetings of the Student Senate Council due to their contributions of operating funds and staff hours for the work of the Student Senate, but this dynamic has caused an unhealthy habit of deferring to their authority above the opinions and priorities of the students of the California Community Colleges;

Resolved, that the Student Senate for California Community Colleges condemns the Chancellor's Office's involvement in interpreting Local, Regional, and State governing documents, and asserts that the interpretation of governing documents is a power held by the organization itself, and contradicting claims about the content and nature of the governing documents shall be resolved within the organization itself;

Resolved, that the Student Senate for California Community Colleges calls upon its Student Senate Council to develop a Memorandum of Understanding with the California Community College Chancellor's Office which clearly establishes the autonomy of the organization, and include at least one Region Chair in this process

F15-16: SSSCC External Affairs Senator Travel Authorization **SSCCC Black Caucus of the California Community Colleges, Nehasi Lee,** **Los Angeles City College**

Whereas, local student body government delegates, and SSSCC recognized Caucuses through their process during a Student Senate for the California Community Colleges (hereinafter referred to as SSSCC) General Assembly¹ eliminated the Senator designation of At-Large Senator and replaced the aforementioned designation with External Affairs Senator: and,

Whereas, the intent of such designation was to insure that each regional grouping of the local student body governments, and SSSCC recognized Caucuses would have a SSSCC Senator that could assist the regional grouping's local student body governments, and SSSCC recognized Caucuses in understanding how to engage their local California state elected official from the California State Senate or State Assembly in their local office: and,

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Whereas, it is often quipped 'that all politics is local': the SSSCC External Affairs Senators have abrogated their responsibility to regional local student body governments, and decided that their job is to engage their local student body government's, and SSSCC recognized Caucuses California State Senator or Assemblyperson in said State Senator's or Assemblyperson's state capitol office in Sacramento, California: incurring an unnecessary financial travel and lodging burden on strained SSSCC budget resources,

Resolved, that SSSCC External Affairs cannot use the travel and lodging fiscal resources of the SSSCC for Sacramento California state capitol visits unless they demonstrate in writing, via video, or by some other means that they have assisted every local student body government in their designated region in knowing the location of their local California State Senator or Assemblyperson; has provided a local legislative visit workshop at a region meeting; and, provides monthly legislative updates to their regional local student body governments, and SSSCC recognized Caucuses related to the California legislative issues that the SSSCC or their local student body governments, and and SSSCC recognized Caucuses have deemed important, and or necessary, for the students of the California Community Colleges.

F15-17: SSSCC Council Monthly Agenda Production

SSSCC Black Caucus of the California Community Colleges, Nehasi Lee, Los Angeles City College

Whereas, The California Community College Board of Governors in its Standing Order 333 established a Student Senate that stipulated the following:

(a) Pursuant to established Board policy on the participation of students in governance, and in order that the students of the California Community Colleges may have a formal and effective procedure for participating in the formation of system wide policy adopted by the Board of Governors, a Student Senate has been established through ratification by local student body governments.

(b) The Board of Governors recognizes the Student Senate as the representative of community college students in the Consultation Process and before the Board of Governors and Chancellor's Office: and,

Whereas, according to the Constitution & Bylaws of the Student Senate for the California Community Colleges (hereinafter referred to as SSSCC) those said local student body governments through their regional processes elect three students to represent the interests of the colleges encompassing said regions on the SSSCC Council, and bring back Board of Governors, California Community College Chancellor's Office, and California Community College system wide information for the local student body governments, and SSSCC recognized

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Caucuses to digest and provide feedback: and,

Whereas, it is impossible for the SSSCC's local student body governments, and SSSCC recognized Caucuses to participate in the representative processes of governance and decision making without timely knowledge of what business the SSSCC is undertaking on a monthly basis during the SSSCC's monthly conduct of business:

Resolved, that The Student Senate for the California Community Colleges will produce and disseminate its monthly SSSCC Council Agenda by the third Wednesday of each month, whereby it will be possible for each local student body government, and SSSCC recognized Caucuses represented by the SSSCC to engage matters on said SSSCC Agenda during their regularly (or Special) meetings in order to direct their elected regional SSSCC Senators on matters appearing on an SSSCC Agenda.

F15-18: SSSCC Smoke Free & Tobacco Free Campuses

SSCC Black Caucus of the California Community Colleges, Marlene Hurd, Merritt College & Diona Shelbourne, Los Medanos College

Whereas, in the United States of America tobacco use is responsible for about one in five deaths annually (i.e., about 443,000 deaths per year, and an estimated 49,000 of these tobacco-related deaths are the result of secondhand smoke exposure)¹; and

Whereas, the Environmental Protection Agency has designated secondhand smoke to be a Group A carcinogen, where there is sufficient evidence that the substance causes cancer in humans and the Surgeon General has established that there is no safe level of secondhand smoke exposure to people with and without medical conditions such as asthma, allergies, and other chronic illness experience worsening health outcomes as a result of smoke exposure³; and

Whereas, tobacco smoke outside of campus buildings can be drawn in through ventilation intakes and/or open doors and windows, and students, staff, faculty and guests should be able to walk through campus and enter their respective buildings free of exposure to tobacco smoke.² To date 1,577 colleges and universities in the United States alone have become tobacco or smoke-free campuses⁵; and 100% smoke-free campus policies have been shown to be an effective intervention in reducing tobacco use among college students⁶; smoking remnants litter campus building entrances and increases the amount of time, labor and costs spent cleaning and,

Whereas, this tobacco-free policy also applies to the use of e-cigarettes and other aerosolized nicotine or tobacco products also known as "electronic nicotine

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delivery systems or ENDS". "In extensive, the American Lung Association called on the Obama Administration to finalize this regulation so that all tobacco products, including e-cigarettes, can be subject to basic FDA oversight".

Resolved that Student Senate of the California Community Colleges (hereinafter referred to as SSCCC) endorse that all California Community Colleges to adopt 100% smoke and tobacco-free policies for all its campuses. "Tobacco-Free" is defined as the the use of cigarettes, pipes, cigars, smokeless tobacco, Snus, and other tobacco products.

Resolved, that this tobacco-free policy also applies to the use of e-cigarettes and other aerosolized nicotine or tobacco products.

Resolved, that SSCCC advocates that smoking cessation programs be widely available to students, staff, and faculty. The issue of implementation and enforcement should be addressed at the local community college level with respect and concern for student financial well-being.

Resolved, that all students, faculty, and staff share in the responsibility for adhering to and making this policy successful.

Citation: 1. U.S. Department of Health and Human Services. The Health Consequences of Smoking — 50 Years of Progress A Report of the Surgeon General. US Centers Dis Control Prev. 2014. 2. Zeise L, Dunn A, Donald J, et al. Respiratory health effects of exposure to environmental tobacco smoke. Calif Environ Prot Agency. 2003;8(2):131-139. <http://www.ncbi.nlm.nih.gov/pubmed/18815714>. 3. Services H. The Health Consequences of Involuntary Exposure to Tobacco Smoke A Report of the Surgeon General. 4. Sawdey M, Lindsay RP, Novotny TE. Smoke-free college campuses: no ifs, ands or toxic butts. Tob Control. 2011;20. 5. American Nonsmokers' Rights Foundation. Smokefree and Tobacco - Free U . S . and Tribal Colleges and Universities. 2014. <http://www.no-smoke.org/pdf/smokefreecollegesuniversities.pdf>. 6. Seo D, Macy J, Torabi M, Middlestadt S. The effect of a smoke-free campus policy on college students' smoking behaviors and attitude. Prev Med (Baltim). 2011;(53):347-352. doi:10.1016/j.ypmed.2011.07.015. 7. Stakeholder Letter: Regulation of E-Cigarettes and Other Tobacco Products, April 25, 2011, <http://www.fda.gov/newsevents/publichealthfocus/ucm252360.htm> Center for Tobacco Products and Center for Drug Evaluation and Research, "Stakeholder Letter: Regulation of E Cigarettes and Other Tobacco Products," U.S. Department of Health and Human Services, April 25, 2011, accessed 2014 8. America Lung Association Statement on E-Cigarettes <http://www.lung.org/our-initiatives/tobacco/oversight-and-regulation/statement-on-e-cigarettes.html> American Lung Association Letter to the FDA <http://www.lung.org/assets/documents/advocacy-archive/comments-to-fda-from-partners.pdf>

F15-19: Multi-Stalled All-Gender Restrooms Region X, Vron Vance, San Diego Miramar College

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Whereas there is a lack of accessible gender-neutral restrooms across California community college campuses and the majority of available gender-neutral restrooms are single-stall, causing students who need to use these restrooms to wait to use them, taking away from time spent working on school, and

Whereas, transgender students are at a high risk of violence when using the restroom, with 55% avoiding restrooms at school out of fear of harassment in all levels of schooling and 20% in higher education being denied access to restrooms because of their gender identity or expression, as stated in *Injustice at Every Turn: A Report of the National Transgender Discrimination Survey* by National Center for Transgender Equality and the National Gay and Lesbian Task Force, and

Whereas, there is an inequality in the treatment of transgender, non-binary, and gender nonconforming students when they have more restrictions around which restrooms they can use which violates section 66010.2 part c of the California Education Code by not establishing an environment where all students can reach their full potential,

Resolved, that the Student Senate for California Community Colleges advocate for an issuance of an equal standard for gendered and non-gendered restrooms across the state,

Resolved, that the standard of all-gender restrooms include ADA certified accessibility, appropriate and inclusive signage, and that at least one all-gender restroom meeting these criteria per pair of Men's/Women's restrooms in each building on California community college campuses, either by building new restrooms or re-purposing existing restrooms into all-gender accessible restrooms

Citation: Grant, Jaime M., Lisa A. Mottet, Justin Tanis, Jack Harrison, Jody L. Herman, and Mara Keisling (2011). Injustice at Every Turn: A Report of the National Transgender Discrimination Survey. Retrieved from http://www.thetaskforce.org/static_html/downloads/reports/reports/ntds_full.pdf

F15-20: Inclusive Language in California Education Code **Region X, Oliver Harvey, San Diego Miramar College**

Whereas, the current language used in the California Education Code and other laws protecting students is the outdated terminology "lesbian, gay, bisexual and transgender" or "LGBT" used to refer to marginalized gender, sexual, and romantic identities, and

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Whereas, there are several identities being recognized around the world that do not fall under this terminology, such as the Gender Equality Resource Center at UC Berkeley and their recognition of pansexual, omnisexual, genderqueer, etc, and Australia's recognition of non-binary and intersex individuals on passports, and

Whereas, exclusion of anyone based on gender in the laws protecting students is a violation of Section 66251 of the California Education Code and the Equity in Higher Education Act, which states that no student should be discriminated against based on gender, as it leaves students who are not addressed by outdated terminology exposed under the law,

Resolved, that the Student Senate of California Community Colleges encourage a departure from the outdated terminology and replace it with the inclusive terminology in all new legislation: "all gender, sexual, and romantic identities and orientations", at the state and federal level, and

Resolved, that the Student Senate of California Community Colleges endorse revisions of existing code that replace the outdated terminology with the inclusive terminology mentioned above, and

Resolved, that the Student Senate of California Community Colleges advocate for students of all gender, sexual, and romantic identities and orientations to be protected from acts of violence, discrimination, and intolerance under the law.

F15-21: Establishment of Trust Fund for American Flag to be flown over the U.S. Capitol Dome in Washington D.C. in Recognition of Participation at the Annual March-in-March Lobby Day **Region X, Olivia Light, Miramar College**

Whereas, The purpose of the Associated Student (AS) leadership is to represent all regularly enrolled students of their respective community colleges in all matters relating to shared student governance; (CA Codes, 76060-76067)

Whereas, The student representation fees are to be used towards "effective student representation and participation in state-level community college shared governance and with governmental affairs representatives to advocate before the Legislature and other state and local governmental entities," including but not limited to, as per The California Education Code: (A) Establishing a sustainable foundation for statewide community college student representation and advocacy, (B) Promoting institutional and organizational memory, (C) Ensuring and maintaining responsible community college student organizational oversight and decision making, (D) Strengthening regional approaches for community college student representation and coordination, (E) Promoting and enhancing student opportunities for engagement in community college student issues and

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affairs, and (F) Providing for open and public transparency and accountability; (CA Codes, 76060-76067)

Whereas, section 76060-76067 of said Code has set aside “One dollar (\$1) of every two-dollar (\$2) fee collected” to be expended to establish and support the operations of a statewide community college student organization to meet these goals; (CA Codes, 76060-76067)

Resolved, That the Student Senate for California Community Colleges (SSCCC) consider the appropriation of no more than \$30.00 for the purchase of an American flag from the Office of the California Senator of their choice, using Student Representation Fees Trust Fund;

Resolved, That said flag will be flown over the Capitol Dome in Washington D.C. each year from 2016 to 2020, to be renewed every four years, “advocating on behalf of our students for legislative change,” to commemorate the annual March-in-March Lobby Day in Sacramento.

Citation: The purpose of the Associated Student (AS) leadership is to represent all regularly enrolled students of their respective community colleges in all matters relating to shared student governance; (CA Codes, 76060-76067) “effective student representation and participation in state-level community college shared governance and with governmental affairs representatives to advocate before the Legislature and other state and local governmental entities,” (CA Codes, 76060-76067) “One dollar (\$1) of every two-dollar (\$2) fee collected” (CA Codes, 76060-76067) “advocating on behalf of our students for legislative change,” (CA Codes 76060-76067)

F15-22: Establishment of Undocumented Student Service Centers at Community Colleges that are Identified as Hispanic Serving Institutions Region X, Olivia Light, Miramar College

Whereas, According to the U.S. Department of Education, a Hispanic-Serving Institution (HSI) is defined as an institution of higher education that: (a) is an eligible institution; and (b) has an enrollment of undergraduate full-time equivalent students that is at least 25 percent Hispanic students at the end of the award year immediately preceding the date of application; (US Dept. of Education, Title V)

Whereas, Existing law requires the Student Aid Commission to establish procedures and forms that enable students who are exempt from paying nonresident tuition because they meet specified residency requirements, or who meet equivalent requirements adopted by the regents, to apply for, and participate in, all student financial aid programs administered by the state to the full extent permitted by federal law; (CA SB 247, 2015)

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Whereas, SB 247, Dream Centers: Educational Support Services as introduced by Senator Ricardo Lara authorizes the governing board of each school district or county office of education that maintains any of grades 9 to 12, inclusive, the governing board of each community college district, and the Trustees of the California State University to establish, and would encourage the Regents of the University of California to establish, on-campus Dream Centers to provide information to undocumented pupils and students about educational support services; (CA SB 247, 2015)

Whereas; Section 1. Chapter 20, Section 11900 was added to Part 7 of Division 1 of Title I of the Education Code, to read: The governing board of each school district or county office of education that maintains any of grades 9 to 12, inclusive, the governing board of each community college district, and the Trustees of the California State University may establish, and the Regents of the University of California are encouraged to establish, on-campus Dream Centers to provide information to undocumented pupils and students about educational support services, including, but not limited to, the financial aid application established by the Student Aid Commission pursuant to subdivision (b) of Section 69508.5, known as the Dream Act Application; (CA SB 247, 2015)

Resolved, That the Student Senate for California Community Colleges (SSCCC) consider the establishment of Undocumented Student Service Centers (Dream Centers) at all (HSIs) in the State of California.

F15-23: Harnessing the Power of the 2.1

Region VII, David Alsop, Los Angeles Trade Technical College

Whereas: There are more than 2.1 million California Community College students

Whereas: California Community College students often attend college and have jobs

Whereas: California Community College students in their busy lives sometimes does not have time to make it their local polling station to vote

Resolved: That every California Community College campus be a polling station for every Federal, State and Local election so students can vote on their respective campuses.

F15-24: Million Student March

Region VI, Francisco Ferreyra, Oxnard College

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Whereas, The 1960 Donahoe Higher Education Act envisioned free California higher education; however, California Community College (CCC) students today face skyrocketing educational costs^[1]; and

Whereas, The high cost of education is a threat to a diverse, just, and vibrant CCC system, student debt in the United States has now reached \$1.3 trillion, and 40 million people now have student debt^[2]; and

Whereas, Many CCC students will transfer into the 4-year university system and face much higher tuition than at the time the Donahoe Act was adopted as well as potential student loan debt; and

Whereas, A national day of action was organized on November 12th, 2015, called the Million Student March^[3], which is based around the following three core demands--free higher education for public colleges, the abolition of student debt, and a \$15 an hour minimum wage for all students and workers on campus;

Resolved, That the Student Senate for California Community Colleges commend the Million Student March and its three core demands; and

Resolved, That the Student Senate for California Community Colleges pledges to participate in future national student demonstrations.

Citation: ^[1] CA State Department of Education. 1960. California Master Plan for Education. Retrieved from <http://www.ucop.edu/acadinit/mastplan/MasterPlan1960.pdf>.

^[2] Blake Ellis. 2014. 40 Million Americans Now Have Student Loan Debt. Retrieved from <http://money.cnn.com/2014/09/10/pf/college/student-loans/>. ^[3] . 2015. Million Student March. Retrieved from <http://studentmarch.org/what-is-millionstudentmarch/>.

F15- 25: Larry Itliong Day

Region VI, Mara Javines, Antelope Valley College

Whereas, Larry Itliong, a Filipino immigrant born October 25, 1913, was among Cesar Chavez, Dolores Huerta, and Philip Vera Cruz in making significant strides for California and the United States through his contributions in their collective fight for equal opportunity, labor rights and justice (Brown, 2012),

Whereas, earlier this year, the State of California has recognized October 25 as Larry Itliong Day in recognition of aforementioned contributions,

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Whereas, AB 7, a bill that encourages all public schools and educational institutions to conduct commemorative exercises that honor the life and accomplishments of Larry Itliong, was signed into law in 2015 by Governor Jerry Brown (Bonta, 2014),

Resolved, that the Student Senate for California Community Colleges recognizes October 25 as Larry Itliong Day,

Resolved, that the Student Senate for California Community Colleges encourage all California community colleges' administrations and governing boards to recognize Larry Itliong Day as an official day of observance on college campuses, and

Resolved, that the Student Senate for California Community Colleges encourage associated student organizations to advocate for the recognition of Larry Itliong Day on their college campuses.

Citation: Bonta, R., Alejo, L., & Eggman, S. (2014, December 1). California Legislature, Assembly Bill No.7. Retrieved October 2, 2015. Brown, P. (2012, October 18). Forgotten Hero of Labor Fight; His Son's Lonely Quest. Retrieved October 2, 2015. Retrieved from http://www.nytimes.com/2012/10/19/us/larry-itliong-forgotten-filipino-labor-leader.html?_r=0

F15-26: Undocumented Student Success

Region IX, Anthony Raya, MSJC

Whereas, the colleges of SSSCC embrace all students, regardless of citizenship, in support of their educational aspirations; and,

Whereas, the colleges of SSSCC have the responsibility to protect and promote academic achievement among each of their students; and,

Whereas, the success of each of the Community Colleges in California depends on students that are ready to learn, educators and support staff with high expectations of success, and communities that demand completion of educational goals; and,

Whereas, the SSSCC affirms that students should not be punished for their immigration status, but instead, should be supported and encouraged in their pursuit of educational success;

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Resolved, the SSSCC encourages the Board of Governors of the California Community Colleges to embrace and formally support Assembly Bill 1366, which will allow the creation of Dream Resource Centers that would provide support services, including state financial-aid, academic counseling, peer support services, psychological counseling, referral services, and legal services; and,

Resolved, the SSSCC encourages the Chancellor of the California Community Colleges, and the President or Chancellor of each community college in California, to incorporate support for undocumented student success into their annual institutional plans; and,

Resolved, the SSSCC invites students, teachers, educators, and support staff to assist in the dissemination of information and resources that aids undocumented students in attaining the financial security and legal immigration status essential for academic success.

F15-27: Student Mental Health Support System **Region IX, Tyler Mendel, MSJCSGA**

Whereas, an average of 17% of community college students have used community college counseling and mental health services or been referred to similar services (caIMHSA, 2013);

Whereas, students of higher education systems (CCC, CSU, and UC) have reported academic diminishment due to anxiety or depression (caIMHSA, 2013); and

Whereas, only 54% of community college faculty and staff affirm that their campus provided adequate mental health services for students (caIMHSA, 2013);

Whereas, the state of California has yet to allocate funds in support of mental health services at community colleges (California Community Colleges);

Resolved, the SSSCC encourages the California Legislature to draft a bill in support of the growth and development of mental health programs at colleges and universities around the state;

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Resolved, the SSSCC encourages the Department of Health Care Services to increase its cooperation with California Community College Mental Health Services (MHS) in support of community college, on-campus health services.

Citation: calMHSA Student Mental Health Campus-Wide Survey. (2013)

*http://www.cccstudentmentalhealth.org/docs/evaluation/CalMHSA_SMH_Campus_Wide_Survey_2013_Report.pdf California Community Colleges Chancellor's Office.
extranet.cccco.edu/Divisions/StudentsServices/MentalHealthServices/Allocations.aspx*

F15-28: California Dreamers Book Voucher

Region IX, Victor Valley College Associated Student Body

Whereas, Dreamers under the operation of the Deferred Action for Childhood Arrivals (DACA) cannot legally work or drive while paperwork is being processed (U.S. Citizenship and Immigration Services, 2015);

Whereas, Dreamers receive only the BOG Waiver and are ineligible to receive other forms of financial support such as state or federal grants; and

Whereas, Only 5-10% of undocumented immigrants go on to colleges or universities directly after attending high school (California Universities, 2015);

Resolved, California Community Colleges implement a book voucher program for Dreamers consisting of \$600 per semester;

Resolved, the Book voucher is only valid at each community college's bookstore; and

- 6 semesters limit
- 2.0 GPA per semester
- full time student will receive full amount \$600, part time student \$300 and students with 6 units or less \$150.

Resolved, Money not used by the student at the end of each college semester will automatically recycle back to the book voucher program of each college.

Citation: California Universities Full of DREAMers. (2015, March 17). Retrieved

<https://citizenpath.com/california-universities-dreamers-resource-centers/> U.S. Citizenship and Immigration Services. (2015). Review Your DACA. Retrieved

<http://www.uscis.gov/humanitarian/consideration-deferred-action-childhood-arrivals-process/renew-your-daca>

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F15-29: Ensuring the Academic Success of California's Homeless Youth **Region IV, Alex Galeana, Shasta College & Francisco Ferreyra, Oxnard College**

Whereas, While many services exist for foster youth and former foster youth, homeless youth are often not documented in the child welfare system or legally identified as dependents (California Homeless Youth Project);

Whereas, California's rate of homeless youth is not only the highest in the nation, but is also double the national average (California Homeless Youth Project). Furthermore, in 2013 there was a recorded 46,964 homeless youth out on a single night in California, where 80% of them were between the ages of 18-24 (Foster);

Whereas, It is in California's best interest to invest in their homeless youth by giving them the resources necessary to attain a higher education. Giving them this opportunity can facilitate their ability to attain sustainable employment, therefore mitigating the cycle of poverty within California;

Resolved, That the Student Senate for California Community Colleges advocate for legislation that requires California's community colleges to extend priority enrollment to current and former homeless youth.

Resolved, That the Student Senate for California Community Colleges to advocate for legislation that requires California's community colleges to designate an existing staff member within a campus' financial aid office, or other qualifying department, to serve as a Homeless Youth Liaison. These liaisons will be responsible for understanding the federal Higher Education provisions on financial aid eligibility applicable to foster youth and homeless youth and assist the aforementioned students in applying for and receiving federal and state financial aid and services.

Resolved, That the Student Senate for California Community Colleges realize this by working with California's policymakers to introduce legislation that would implement the aforementioned objectives.

Resolved, That the Student Senate for California Community Colleges encourage their regions to advocate for the aforementioned legislation by organizing legislative visits, phone banking efforts, letter writing campaigns and testifying at committee hearings.

*Citation: Foster, L. (2010). Estimating California Homeless Youth Population. Retrieved from <http://cahomelessyouth.library.ca.gov/docs/pdf/HomelessYouthPopEstimateReport.pdf>
California Homeless Youth Project (2014). California's Homeless Students: A Growing Population. Retrieved from*

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http://cahomelessyouth.library.ca.gov/docs/pdf/CaliforniasHomelessStudents_AGrowingPopulation.pdf

F15-30: Heads Up College Promise

Mt. San Jacinto College Student Government Association, Jayvier Taylor

Whereas: The Student Senate for California Community Colleges is aware that the number of BOG waiver recipients has increased over the years. However, a need for the underserved population still exists.

Whereas: The Student Senate for California Community Colleges is aware that the college dropout rate due to the inability to pay for tuition is 60% (College statistics).

Resolved: The Student Senate for California Community Colleges encourages The Department of Education and the Department of Labor to support the Heads Up America Initiative.

*Citation: Statistics of a College Dropout. (2015, October 14.) Retrieved 16, 2015.
<http://www.collegeatlas.org/college-dropout.html>*

F15-31: Sustainability

Mt. San Jacinto College Student Government Association, Diana Medina

Whereas, If carbon emissions are not addressed, the probability of a super drought occurring is almost inevitable.

Whereas, California community colleges have been stagnant in implementing effective systems that conserve energy on campuses.

Resolved, The Student Senate for California Community Colleges calls upon California Energy Commission and California Environmental Protection Agency to fund renewable energy for California community colleges .

Resolved, The Student Senate for California Community Colleges seeks support from all community colleges concerning renewable energy awareness.

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Citation: Ben Brumfield. (Risk of American megadroughts' for decades, NASA warns.) Cable News Cables, 2015. Online. 10 Oct. 2015.

<http://www.cnn.com/2015/02/14/us/nasa-study-western-megadrought/>

F15-32: Mental Health

Mt. San Jacinto College Student Government Association, Genesis Ariel Iniguez

Whereas, Access to mental health centers promotes campus safety on California Community College campuses.

Whereas, Among college students the second leading cause of death is suicide, however, 90% of those individuals suffered from a treatable mental illness.

Resolved, The Student Senate for Community Colleges urges the California Legislature to create a bill mandating that all California Community Colleges be held responsible for providing Mental Health Centers

Citation: (Understanding Suicide.) American Foundation for Suicide Prevention, 2015. Online. 10 Oct. 2015. <https://www.afsp.org/research>

F15- 33: Scantron Vending Machines

Region VIII, Eduardo De La Rosa, Cerritos College

Whereas scantrons are required to take exams on many campuses throughout the state and,

Whereas students sometimes have difficulty getting scantrons and supplies required to take exams because availability is sometimes limited to the hours of operation associated with the bookstore of our campuses and,

Whereas Campuses like Fullerton, Citrus and other colleges already using the services of scantron vending machines and,

Whereas having a vending machine that sells school supplies to all students at all times, helps to promote student equity.

Resolved that the SSSCC will advocate for ASOs to implement vending machines with scantrons on their campuses and,

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Resolved that these vending machines will contain but not be limited to school supplies like scantrons, blue books, pencils, pens, highlighters, erasers etc. and,

Resolved that the SSCCC gather information from ASOs about costs, vendors, locations and other pertinent information to make this information available to the public and,

Resolved ASOs can work with their region to provide and/or request information regarding scantron vending machines on their campuses.

F15-34: Gender Neutral Bathroom Implementation **College of the Siskiyous, Abhirup Saha, Butte College**

Whereas, traumatic experiences such as violence, sexual assault and sexual abuse often cause victims to experience trauma and suicidal tendencies; and, Whereas, other issues such as bullying and harassment of college students causes them to become stressed, as well as make them more likely take strong action like suicide if the issue is left unchecked; and,

Whereas, mental health issues such as anxiety, depression, and stress decrease a student's capacity to function at their fullest potential; and,

Whereas, certain colleges have already instituted a Gender Neutral Bathrooms policy to prevent students from facing abuse, stalking, harassment and sexual assault.

Resolved, that the Student Senate for California Community Colleges supports the establishment and funding of Gender Neutral Bathrooms across campuses, so as to improve the mental and physical well-being and functionality of all students.

Resolved, it is recommended that, in the best interest of students, the SSCCC explore sources of funding for the Gender Neutral Bathrooms.

F15-35: Support for Higher Education Extension Act 2015 **College of the Siskiyous, Abhirup Saha, Butte College**

Whereas, Perkins Loan is a low interest, need based loan that helps 500,000 low income students pay for college each year; and,

Whereas, it allows students to complete college with funding from Perkins Loan; and

Whereas, since the reauthorization of the Perkins Loan is blocked;

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Resolved, that the Student Senate for California Community College endorses Higher Education Act 2015 by writing a letters of support to its author

Resolved, That the Student Senate for California Community Colleges encourages all regions and local associated student organizations to pass resolutions in support of Higher Education Act 2015

F15-36: High Speed Energy Efficient Hand Dryer Implementation **Region I, Abhirup Saha, Butte College**

Whereas, to recycle one ton of paper consumption rate is 4,100 kWh of energy, 9 barrels of oil, 54 million Btu's of energy, 3.3 cubic yards of landfill space, 60 pounds of air pollutants being released, 7,000 gallons of water, and 17 trees,

Whereas, using High Speed Energy Efficient Hand Dryers will prevent the mess of paper towels in the restroom, which will make the restroom more hygienic and esthetic,

Whereas, using High Speed Energy Efficient Hand Dryers will save cost in comparison to using of paper towels,

Resolved, That the Student Senate for California Community Colleges ask colleges to implement High Speed Energy Efficient Hand Dryer in college restrooms,

Resolved, That the SSCCC helps ASO's to make a plan of action to slowly eliminate the use of paper towel and shift to High Speed Energy Efficient Hand Dryer.

*Citation: Select an Area. (n.d.). Retrieved October 16, 2015,
<http://www.wm.com/location/california/ventura-county/thousand-oaks/recycle/facts.jsp>*

F15-37: Administrative AS Support and Responsibilities **Region VII, Ryan A. Navarrete, Los Angeles Trade-Technical College**

Whereas, Often times an AS has had issues with their advisor and the administration had failed to address their concern.

Whereas, several AS complain of not having administrative support, such as proper training, team-building exercises, and a hostile work environment.

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Whereas, Some AS felt the administration did not provide an accurate or detailed overview of the AS budget in a timely manner when requested by that AS.

Whereas, often there some type of mismanagement of AS funds in the Business Office in which they do not follow the correct policies or procedures, nor using the best practices in handling money. Along with that there has been a college in which there was a finding of commingling funds of different line items.

Resolved, The Student Senate for California Community Colleges (SSCCC) advocates on the behalf of the AS to the advisor and the administration to resolve all and any issues.

Resolved, The Student Senate for California Community Colleges (SSCCC) urges the administration to create a professional and supportive work environment for the AS and to encourage leadership and teamwork amongst the AS and with administration.

Resolved, The Student Senate for California Community Colleges (SSCCC) urges administration to provide an accurate and detailed overview of the AS budget in a timely manner when requested by that AS.

Resolved, The Student Senate for California Community Colleges (SSCCC) urges the college that do not follow the correct policies or procedures, nor using the best of practices in handling money have an external audit.

Citation: LATTC ASO board 2014/2015, April 30 LATTC ASO meeting minutes, LATTC LACCD Internal Audit, LACCD Audit Memo, Statements of complaints by LATTC ASO 2013-2014, A check unofficially made by LATTC ASO for an unknown reason made in order of 1, 460.60 Final ASO audit, LATTC ASO and Bylaws

F15-38: Baby Changing Stations and Family Restrooms

Region VII, Gerson A. Liahut-Sanchez, Associate Student Union of East Los Angeles Community College

Whereas, According to Pew Research Center Social Demographic trends “The number of single father households has increased about nine fold since 1960, from less than 300,000 to more than 2.6 million in 2011”. Baby changing tables are not equally available or provided regardless of the gender for which the restroom facilities are designed

Whereas, In California, two bills that would mandate equal access to changing stations in new public restrooms have been passed by the state Senate, and are

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awaiting hearings in the state Assembly. As of now, there are no states or federal laws that protect a man's right to diaper duty. The first measure, Senate Bill 1358, would require public facilities to make sure there are changing stations "accessible to both men and women

Whereas, Senate Bill 1350 doesn't require public buildings to go back and add changing stations to existing bathrooms, but specifies that changing tables should be "equally available or provided regardless of the gender for which the restroom facilities are designed" if they're being added in the future. According to national health statistics Approximately 90 percent of dads who live with their kids say that they bathe, change diapers or dress their children either daily or several times each week.

Whereas, The addition of equal baby changing stations in the men's restrooms in community colleges will make the campus more student friendly to the student who are fathers that bring their children on campus.

Resolved, that SSCCC should support any and all current or future legislation a state wide policy to mandate baby changing stations in men's restroom and or adding family restrooms across public to include community colleges.

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