

"Without question, our Starfish EARLY ALERT™ system at East Carolina University is our most effective program in assessing and retaining students. We have been thrilled with the outcomes of this program since its inception."

Marilyn A. Sheerer, Ph.D
Provost
East Carolina University

LEARN MORE, EARLIER ABOUT YOUR STUDENTS

Benefits for Faculty

- Web-based surveys let you contribute your classroom observations with just a few clicks – and no data entry.
- Kudos provide powerful positive encouragement.
- Advisors can “close the loop” so you know when a concern has been addressed.

Benefits for Advisors

- Seamless integration with LMS and SIS systems helps you see all a student's information in one place—and trigger alert flags based on data.
- Configure flag types to reflect the way your department already works.
- Use roles, cohorts, sorting and filtering to help prioritize concerns and route information to the right people at the right time.
- Flag journals and notes ensure that all of your efforts are documented.
- Central, secure Student Folders help different groups collaborate on a student's success.

About Starfish EARLY ALERT™

Success is a moving target, and students need different kinds of encouragement at different times. Starfish EARLY ALERT helps institutions scale their student success initiatives by making it easy to collect information and manage concerns in a way that respects each campus group's unique workflows.

• Know Which Students Need Attention

Starfish EARLY ALERT lets both people and systems trigger alerts and Kudos. Faculty can contribute to student success with easy-to-use Progress Surveys and attendance tools. Advisors, residence hall directors, coaches, tutors, and other staff can indicate a student concern with just a few clicks.

• Make Sure Everyone is On the Same Page

Starfish EARLY ALERT puts the whole picture of a student in a secure, central Student Folder, including grades, demographic data, active concerns, and advisor notes. Then, the platform can communicate concerns to the appropriate people—including the student—and close the loop when a concern is resolved.

• Configure the Platform to Work Your Way

No two institutions—and no two departments—are the same. With Starfish EARLY ALERT, Web Wizard interfaces make it easy to create a limitless number of flag types, determine the rules for each type, and add workflows to match.

• Evaluate Your Efforts

Starfish EARLY ALERT includes powerful reporting tools. By exploring the connections between your activities and your student outcomes, administrators can generate actionable plans for continuous improvement.

Starfish EARLY ALERT works with the other modules in the Starfish® Enterprise Success Platform™ to help you put the right information in the hands of the right people at the right time.

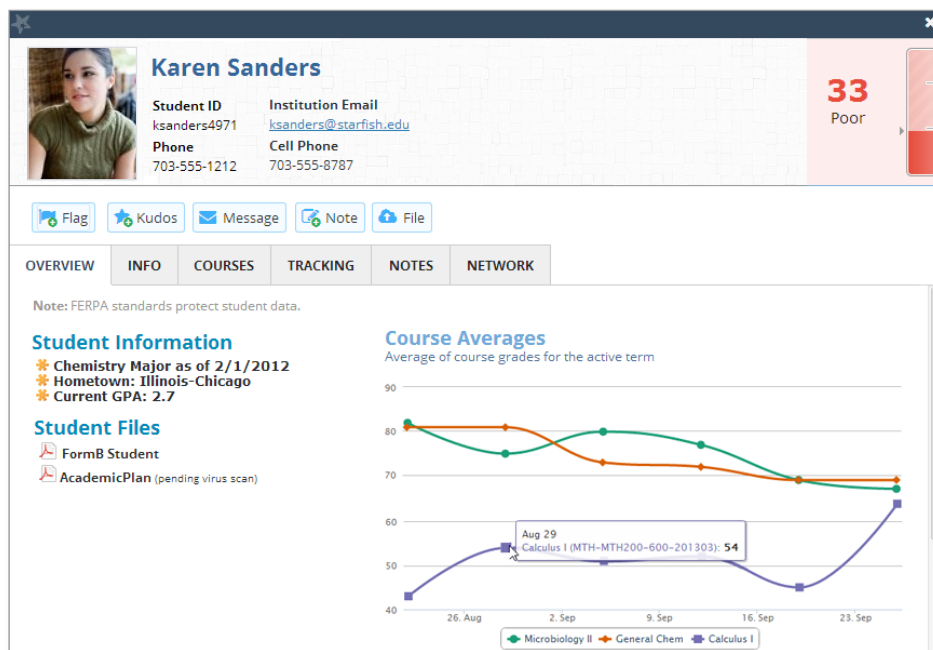
See the Whole Picture with Starfish EARLY ALERT™

Key Features

- Unlimited, configurable alert flags and student Kudos—with journals
- Trigger alert flags and Kudos based on people's observations or based on data from other technologies
- Faculty-friendly Progress Surveys and attendance tools
- Customized workflows and communication plans
- Secure, central Student Folders show a holistic picture of each student
- Success Scores help prioritize issues
- Native support for cohorts and groups
- Simple Web Wizard and drag-and-drop interfaces
- Role-based access respects "need to know" business rules
- Dynamic end-user reporting, sorting, and filtering

Technical Specifications

- Fully-hosted as a Software-as-a-Service (SaaS) solution
- Login to the Starfish platform via single sign-on from an institution portal and other gateway system
- Integrates with Learning Management Systems, including Blackboard Learn, ANGEL, Canvas, Sakai, Moodle, and Desire2Learn
- Integrates with Student Information Systems including Banner, Colleague, Jenzabar, Peoplesoft, and other systems
- Integrates with TutorTrac, AdvisorTrac, Smarthinking, Microsoft Outlook, Google Calendar, and other meeting systems
- Integrates with Starfish CONNECT™ and Starfish ADVISING™
- Works on any modern computer with a Web browser, including IE, Firefox, Chrome, and Safari



Secure Student Folders make it easy to access information about your students.

OVERVIEW MY STUDENTS TRACKING ZOOM IN ATTENDANCE PROGRESS SURVEYS

Survey: College Composition II (ENGL112.014.02): Progress Survey [Save Draft] [Never Mind] [Submit]

Please provide feedback on the following students.

Search: [Name] [Go]

Name	No Concern	Good Work in Class	Improve coursework	Attendance Concern
Chappell, Jeff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Fore, Jim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Gilmore, Lexy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hand, Sara	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Heck, Deb	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Ivanov, Deb	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Jennings, Max	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Johnson, Max	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Jordan, Grant	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Kato, Wataru	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Meyer, Lynn	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Raise Flag for Karen Sanders [Never Mind] [Save]

Tracking Item: Poor Participation

Comment: Karen refuses to participate in class activities, often missing class when group work is due. Although her grades on quizzes and tests are acceptable, she is at risk of failing this class based on the weighted participation grade.

Course Context: College Composition II (ENGL112.014.02)

Student View: The student cannot view this item.

Permissions: People with the following roles may be able to see this tracking item if they have a relationship with the student(s):

- 1st Year Advisor

Faculty, advisors, or other campus staff can raise concerns with just a few clicks.