

DRAFT Resolution for the Academic Senate
Responsibility for Development of Online Course Standards

Whereas, Title 5 §53200 establishes faculty primacy in all matters related to curriculum, as well as in standards and policies regarding student preparation and success;

Whereas, the quality of faculty engagement and the quality of course design is especially vital in student success in online classes;

Whereas, the Foothill-De Anza Community College District is a recognized leader in online learning having received the grant to manage the Statewide Online Education Initiative, and Foothill College is serving as a model for excellence in our role as a full-launch pilot college in the OEI course exchange program;

Whereas, we recognize that all of our classes must be fully accessible in order to comply with the legal requirements in Section 504 of the Rehabilitation Act and in Title II of the American Disabilities Act legally require, as well as to meet our accreditation standards;

Resolved, that the Foothill College Academic Senate is committed to full accessibility in all our online classes by January 2016;

Resolved, that the Foothill College Academic Senate adopt the [Online Education Initiative Online Course Review Rubric](#) (Revised, March 2015) as the exemplary standard for evaluating and improving the quality of our online classes and the Addendum to the Course Outline of Record Course Approval Application for Online/Distance Learning Delivery as the minimum baseline; and,

Resolved, that the Foothill College Academic Senate ask each division's curriculum committee or their designees to develop division-specific guidelines informed by the OEI Rubric and to include both their baseline requirements in regards to response time to student questions, faculty presence in online class, online office hours, and other academic matters in the online class, and ask each division to share their guidelines with the Academic Senate by February of 2016.