



Recommendations approved by Board of Governors in January 2012

Type of  
Action Required    Action Initiated

Status and Next Steps

<b>Increase College and Career Readiness</b>				
1.1 Collaborate with K-12/ Common Core Standards	Statewide Policy Development	Yes	Chancellor's Office, with faculty engagement, is working with K-12, CSU, UC and the Smarter Balanced Assessment Consortium on implementation of new 11th grade college and career readiness assessments. The Chancellor's Office is convening a College and Career Readiness and Common Core Advisory Committee to increase CCC awareness and understanding of the new K-12 standards.	2014-2015
<b>Strengthen Support for Entering Students</b>				
2.1 Development & Implementation common centralized assessments	Budget and statute	Yes	Additional funding required for full implementation. Interim solution to create a statewide data warehouse of multiple measures, such as high school transcript data, EAP and CST results, AP scores, and local college assessment and placement results is under development.	
2.2 Diagnostic assessment, orientation & educational plan	Statute, Regulation	Yes	BOG-approved regulations provide enrollment priority to students who have participated in assessment, orientation and developed an educational plan. A revision of title 5 regulations is in progress to implement provisions of SB 1456 to require students to complete core services.	Fall 2014
2.3 Technology applications to better guide students	Budget	Yes	Funding request for centralized technology solutions pending; Chancellor's Office and Foundation beginning work on technology tools funded through philanthropic grant.	Begin in 2013
2.4 Support resources for students lacking college readiness	Budget and Regulation	Yes	Research and identify multiple measures that can be used to develop a college readiness indicator, along with effective practices to assist students demonstrating a lack of college readiness. Work will be done in collaboration with Dr. David Conley of the Educational Policy Improvement Center.	
2.5 Declare a program of study	Statute and Regulation	Yes	The Student Success Act of 2012 requires students to declare a course of study. Revision of matriculation regulations is underway.	2013-14

<b>Incentivize Successful Student Behaviors</b>				
3.1 System-wide enrollment priorities	Regulation	Yes	BOG adopted enrollment priorities in 2012. Districts required in Spring 2013 to notify students that accumulating 100 degree-applicable units or being on academic or progress probation for two consecutive terms will result in the loss of enrollment priority. In Fall 2014, students who complete orientation, assessment, and have a student education plan receive a higher priority.	Fall 2014
3.2 Board of Governors Fee Waiver requirements	Statute and Regulation	Yes	The Student Success Act of 2012 provides authority to BOG to establish and implement academic standards for fee waivers. Draft policy for board consideration expected in first half of 2013.	
3.3 Promote benefits of full-time attendance	Best Practice	Yes	Financial aid policies that promote full-time attendance identified and discussed with financial aid community. Chancellor's Office to disseminate model policies and strategies throughout the system.	
3.4 Begin addressing Basic Skills deficiencies in first year	Best Practice and/or Regulation	Yes	Workgroups have examined this recommendation but no specific policies or regulations have been developed yet. Possible next steps include publication of research and best practices.	2013
<b>Align Course Offerings to Meet Student Needs</b>				
4.1 Base course offerings & schedules on student needs	Best practice and/or Regulation	Yes	Chancellor's Office convened committee of administrators, faculty and students to develop strategies to improve alignment of course offerings. Action plan in early development.	
<b>Improve the Education of Basic Skills Students</b>				
5.1 Alternative basic skills curriculum	Best practices, Budget and possibly Regulation	Yes	Chancellor's Office led Basic Skills summit in July and will publish document in early 2013 that will guide colleges on successful practices.	2013

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5.2 Statewide strategy for Non-Credit & Adult Education in California	Statute and Budget	No	The Legislative Analyst's Office in November published a report calling for stabilization of funding and harmonization of policies and practices in adult education programs at K-12 and community colleges.	
<b>Revitalize and Re-Envision Professional Development</b>				
6.1 Enhanced professional development opportunities	Best Practice and Budget	Yes	Chancellor's Office established a work group in Fall 2012. The group has met and will be publishing their recommendations in March 2013.	
6.2 Improved use of professional development resources	Statute, Regulation, Budget and Best Practice	Yes	Chancellor's Office established a work group in Fall 2012. The group has met and will be publishing their recommendations in March 2013.	
<b>Enable Efficient Statewide Leadership &amp; Increase Coordination Among Colleges</b>				
7.1 Stronger community colleges system office	Statute and Budget	Yes	BOG-sponsored legislation to allow Chancellor to appoint executive staff was unsuccessful in 2012 session.	
7.2 State and local student success goals	Statute/BOG policy	No	BOG may consider establishment of system-wide goals following deployment of Student Success Scorecard.	Spring 2013
7.3 Accountability scorecard	Statute/BOG policy	Yes	Chancellor's Office in consultation with an advisory committee has developed a college scorecard that measures persistence (3-terms); 30 units completed; remedial course progression rate; combined graduation and transfer rates; and CTE rates. Scorecard will be deployed in first quarter of 2013.	Spring 2013

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7.4 Longitudinal student record system	Intersegmental Policy	Yes	California Community Colleges, UC and CSU, along with EDD and CDE, have completed a draft “federated” database design that allows for segmental management of data, but promotes ease of data sharing, and also creates a common data element dictionary among the segments.	Proto-type in 2013
<b>Align Resources with Student Success Recommendations</b>				
8.1 Categorical program streamlining and cooperation	Best practices	Yes	Annual review of program guidelines and forms. Cross-training provided for categorical program directors.	
8.2 Invest in Student Support Initiative	Statute and Budget	Yes	SB 1456 refocuses funding for existing matriculation programs to the new Student Success and Support Program for orientation, assessment, and counseling and advising to develop student education plans. The system budget request for 2013-14 prioritizes restoration of categorical funding for student support. Stakeholder workgroups currently drafting implementing regulations.	2013-2014
8.3 Alternative Basic Skills funding model	Budget and Regulation	No	Coordinate recommendations from LAO Adult Education report with the basic skills best practices document under development by Academic Affairs.	