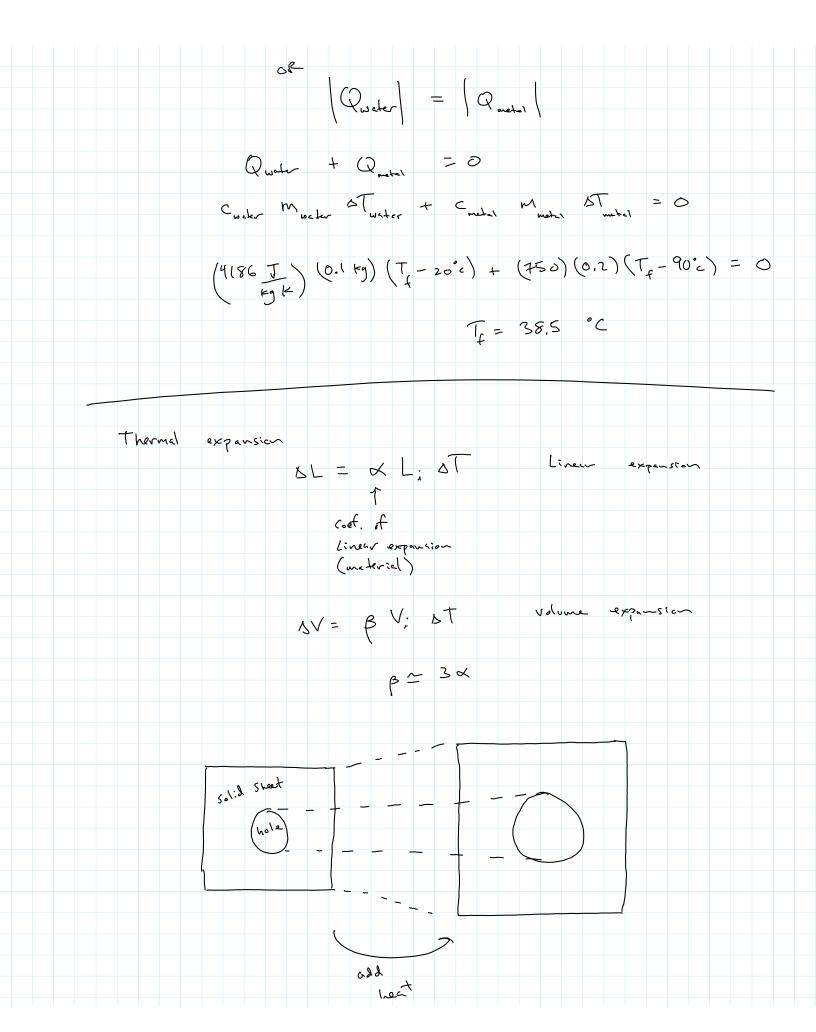
Phy 4C 1/9 Monday, January 9, 2017 11:44 AM Goals for the Lecture: 1) Introduce myself and the course 2) Discuss good study habits 3) Understand temperature 4) Understand Celsius, Fahrenheit, and Kelvin temperature scales and the pros and cons of each 5) Be able to convert temperatures between Celsius, Fahrenheit, and Kelvin temperatures Temperature -> tells us the average FE of the molecules (00°C 212°F 373 K 273 K Cel sius Fahrenheit Kelvin TF= Heat us temp \$ 0.25 per Pocket * | per pockot like temperature 16 pookats 3 pockets i ke heat \$ y \$ ~ Zeroth Law: if A and B are in thermal equilibrium

| | with C, then A and B we in thermal equilibrorm with each other |
|---------------------|--|
| | -> means are can take somethings temperature |
| worksheet p. 253 | Top: B is correct, only ST middle: correct bottom: correct |
| Heat | required to change temp of some substance: |
| | Q = heat Q × m=ss |
| | Q & AT Q & specific heat capacity (material) |
| | Q = c m st |
| Example Probl | Mix $\begin{cases} L:qu:d & u=ler & at 20°C & (100g) \end{cases}$ and $\begin{cases} and & u=ler & at 20°C & (100g) \\ metal & u:th c = 750 & T & (200g) & at 9 \end{cases}$ |
| | Cwar = 4186 J kg k |
| ~ | nix in an insulated container. Find Trinal |
| | Qualer + Quatar = 0 |



| | everything expands |
|-------|------------------------------|
| | hola gets bigger |
| | 3 3 |
| - | Let Top: Save temp for both |
| works | Let Top: Save Temp |
| WORK | |
| | 1 1 10 2 |
| | the of molecules |
| | molecuri |
| | |
| | |
| | Average Tomp or KE |
| | |
| | |
| | bottom: Student A is correct |
| | bottom: Student A is correct |
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