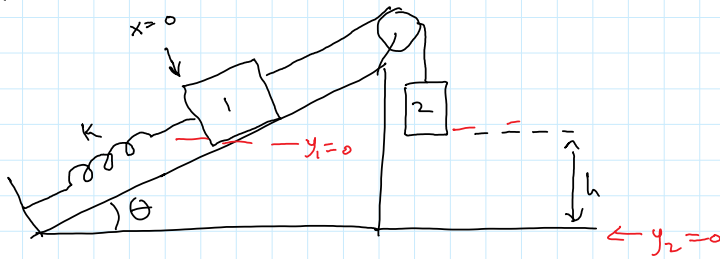


Goals for the Lecture:

- 1) Use Conservation of Energy to solve problems
- 2) Understand how defining your system can change external forces and potential energies
- 3) Understand why Power is useful in comparing motors
- 4) Understand what Momentum is and why it is special (how is it similar to and different from kinetic energy?)
- 5) Understand what Impulse is (how is it similar to and different from work?)
- 6) Be able to use the Impulse – Momentum Theorem to solve problems

Example :



given: m_1, m_2, k, θ, h

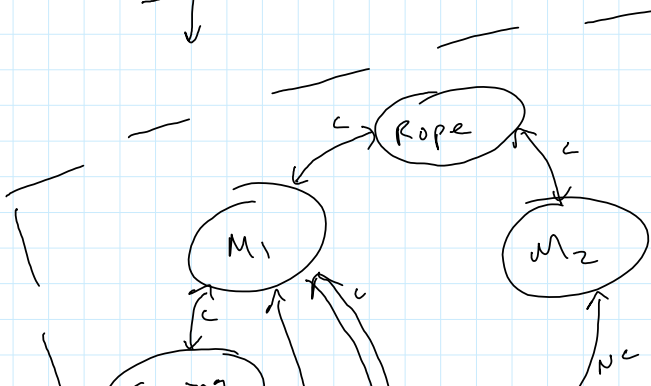
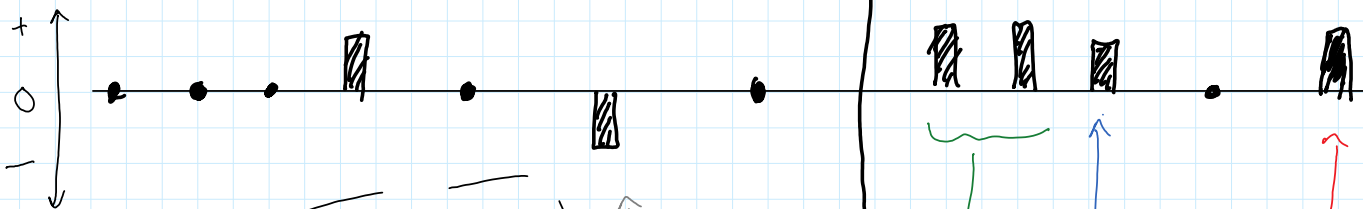
μ_s, μ_k

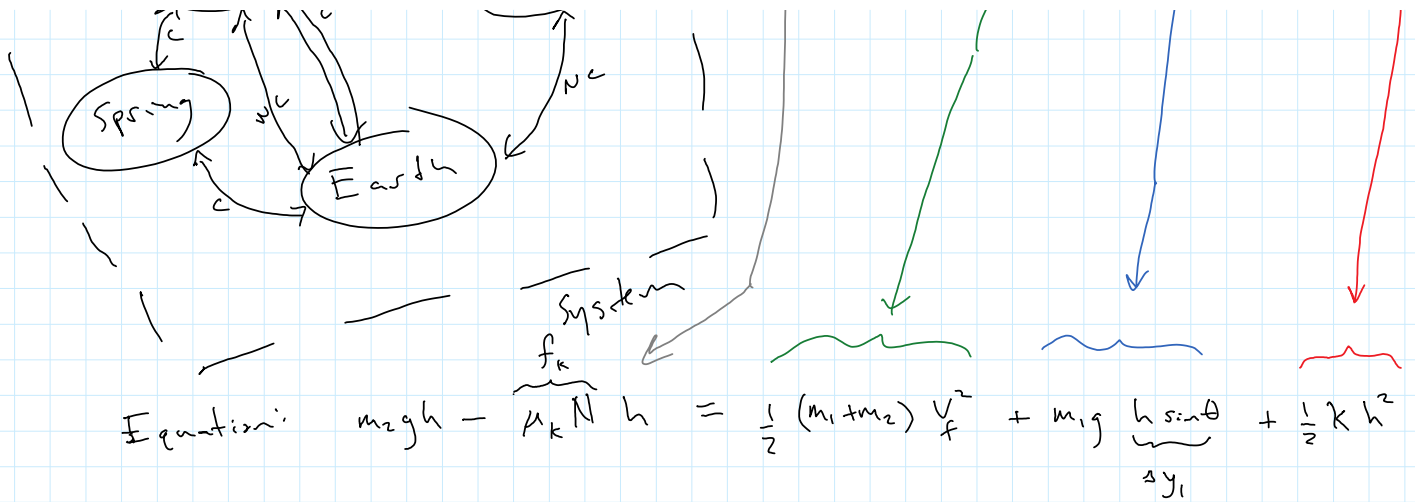
$v_i = 0$ at $x=0$ (equilibrium position of spring)

Find: velocity of m_2 just before it hits the ground

Bar Chart:

Initial					During		Final				
K_1	K_2	$(U_g)_1$	$(U_g)_2$	U_{sp}	$W_{friction}$	W_{ext}	K_1	K_2	$(U_g)_1$	$(U_g)_2$	U_{sp}





Application of the Day:

Generating energy involves transfer from one type to another:

Solar / hydroelectric / etc

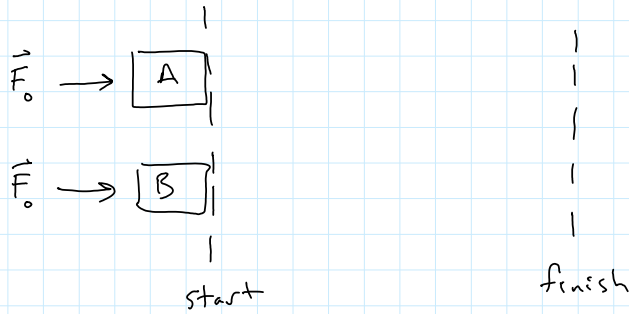
Runaway truck ramps (like on I-5 over the Grapevine) convert KE into other forms (PE, heat, etc)



Momentum

frictionless surface

worksheet
p. 72



$m_B > m_A$
Start at rest

Momentum: $\vec{p} = m\vec{v}$ $\text{kg} \frac{\text{m}}{\text{s}}$

B) Cart B

c) $\Sigma F = ma$
 $\Sigma F = m \left(\frac{\Delta \vec{v}}{t} \right) \rightarrow \vec{a} = \frac{\Delta \vec{v}}{t}$

1) $m_A |\Delta \vec{v}_A|$? $m_B |\Delta \vec{v}_B|$
 $(\Sigma F)_A t_A$? $(\Sigma F)_B t_B$
 $t_A < t_B$
 B takes longer

$$\underbrace{\Sigma \vec{F} t}_{\text{Impulse}} = \underbrace{m \Delta \vec{v}}_{\Delta \vec{p}}$$

p. 73

Impulse: $\vec{I} = \vec{F}_{\text{net}} \Delta t = m \Delta \vec{v} = \Delta \vec{p}$

Momentum: $\vec{p} = m\vec{v}$

Work-KE Theorem

$$W = \Delta K$$

Impulse-Momentum Theorem

$$\vec{I} = \Delta \vec{p}$$

$$|\vec{I}_B| > |\vec{I}_A|$$

$$4) \quad \left(\vec{P}_B \right)_f > \left(\vec{P}_A \right)_f$$

$$D) \quad W_A = W_B$$

$$KE_A = KE_B$$

student 1: okay

2: wrong

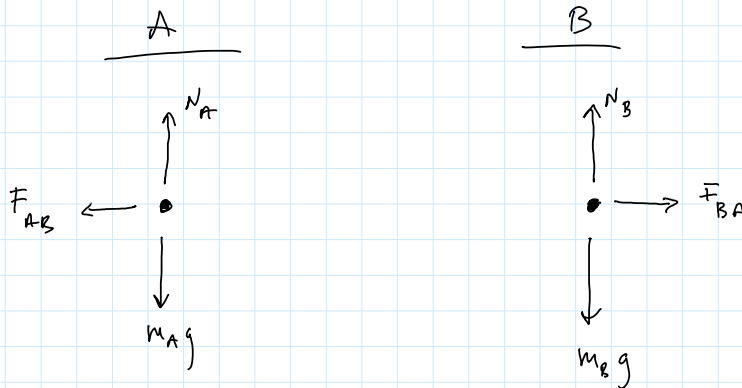
3: wrong

$$\vec{P}_B > \vec{P}_A$$

$$KE_A = KE_B$$

P. 74

B)



$$1) \quad \left(\vec{F}_{\text{net}} \right)_A = - \left(\vec{F}_{\text{net}} \right)_B$$

P. 75

$$2) \quad \left| \left(\vec{F}_{\text{net}} \right)_A \right| \Delta t = \left| \left(\vec{F}_{\text{net}} \right)_B \right| \Delta t \quad \text{same}$$

direction is opposite

$$\vec{I}_A = - \vec{I}_B$$

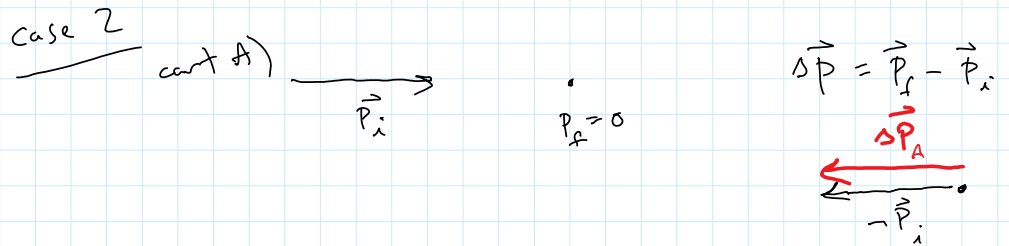
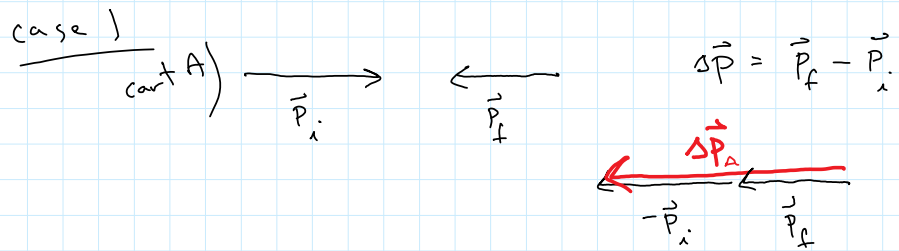
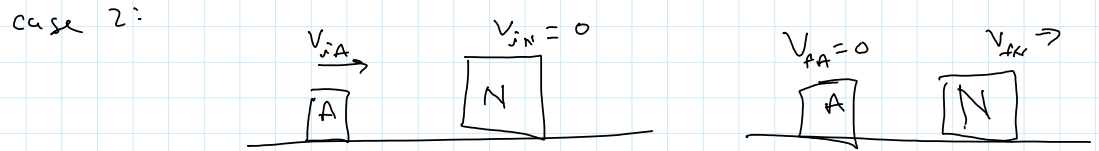
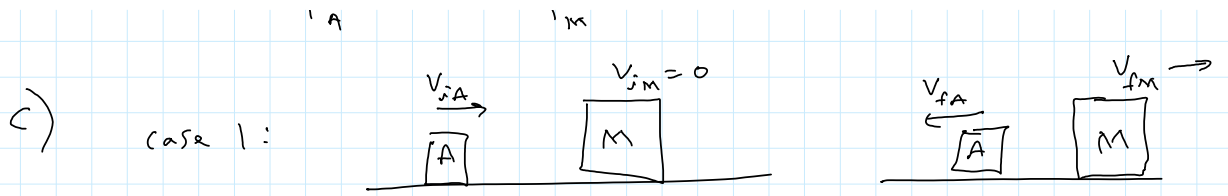
$$\Delta \vec{P}_A = - \Delta \vec{P}_B$$

v_{iA}

$v_{iB} = 0$

v_{fA}

$v_{fB} \rightarrow$



$$\left| (\Delta \vec{P}_A)_1 \right| > \left| (\Delta \vec{P}_A)_2 \right|$$

so,

$$\left| \Delta \vec{P}_M \right| > \left| \Delta \vec{P}_N \right|$$

since, $\Delta \vec{P}_A = -\Delta \vec{P}_M$

so,

$$V_{Mf} > V_{Nf}$$