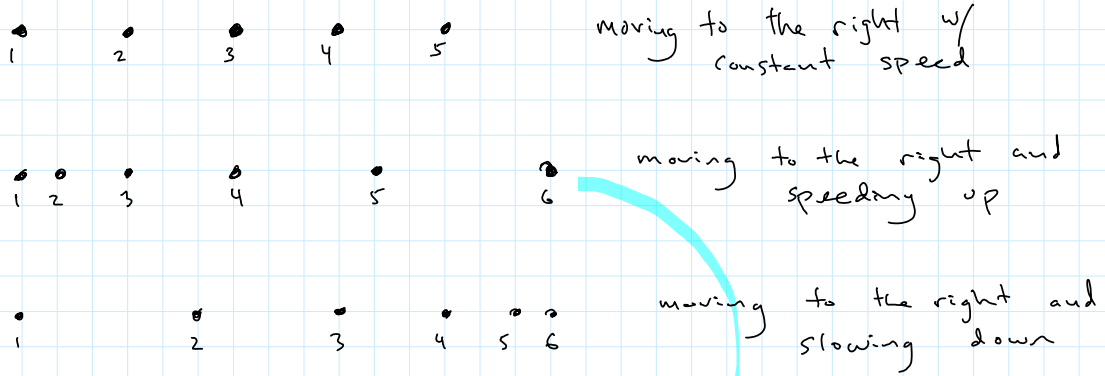


**Goals for the Lecture:**

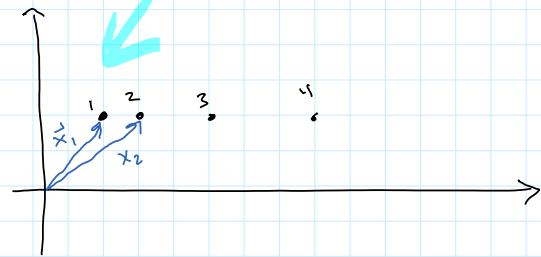
- 1) Introduce myself and the course
- 2) Discuss good study habits
- 3) Be able to do unit conversions
- 4) Be able to add vectors graphically and using components (trig functions)

**Motion Diagrams:**

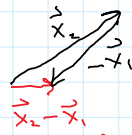


Position:  $\vec{x}$

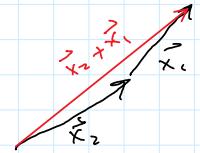
velocity:  $\frac{\vec{x}_2 - \vec{x}_1}{t_2 - t_1}$



find  $\vec{x}_2 - \vec{x}_1$ :

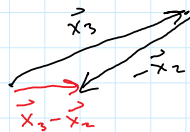


$\vec{x}_2 + \vec{x}_1$ :



proportional to velocity

find  $\vec{x}_3 - \vec{x}_2$ :



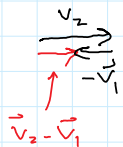
$v_1$  is average velocity between  $t_1$  and  $t_2$

acceleration:

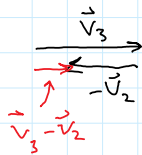
$\frac{\vec{v}_2 - \vec{v}_1}{\Delta t}$



acceleration:  $\frac{\vec{v}_2 - \vec{v}_1}{\Delta t}$



$\frac{\vec{v}_3 - \vec{v}_2}{\Delta t}$



acceleration is constant:  $\vec{a}$

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Top:

Displacement  $\Delta \vec{x}$

Velocity:  $\frac{\Delta \vec{x}}{\Delta t}$

$\Delta \vec{x}_A = 4 \text{ m}$

$\Delta \vec{x}_B = 1 \text{ m}$

$\Delta \vec{x}_C = 6 \text{ m}$

$\Delta \vec{x}_D = 9 \text{ m} - 1 \text{ m} = 8 \text{ m}$

When  $\vec{a}$  and  $\vec{v}$  have same sign  
(point in same direction)  $\rightarrow$  speed is increasing

When  $\vec{a}$  and  $\vec{v}$  have opposite signs  
(point in opposite directions)  $\rightarrow$  speed is decreasing

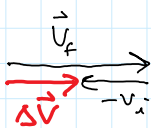
Before

After

$\Delta \vec{v} = \vec{v}_f - \vec{v}_i$

$\rightarrow +10 \frac{\text{m}}{\text{s}}$

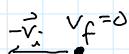
$\rightarrow +20 \frac{\text{m}}{\text{s}}$



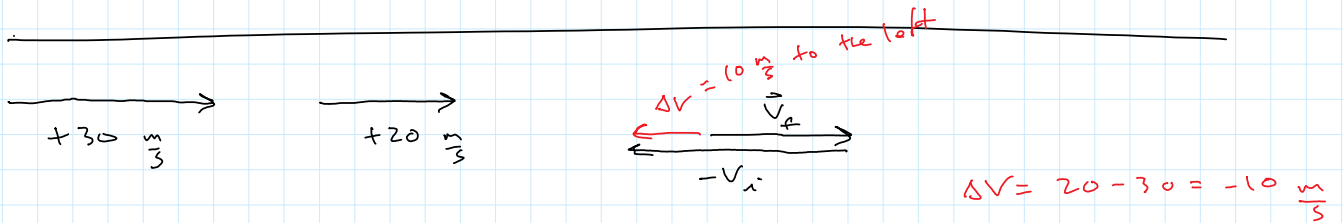
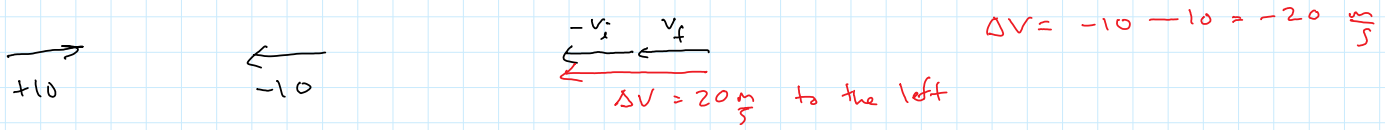
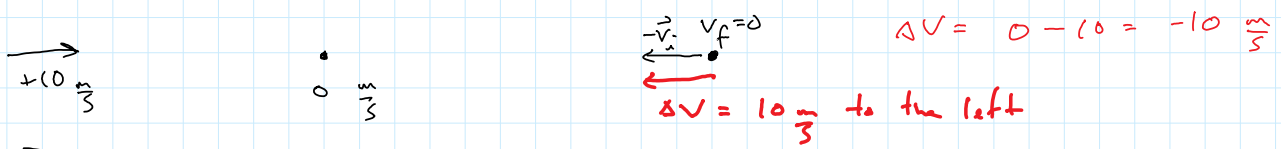
$\Delta v = v_f - v_i = 20 - 10 = +10 \frac{\text{m}}{\text{s}}$

$\Delta \vec{v} = +10 \frac{\text{m}}{\text{s}}$  (to the right)

$\rightarrow$

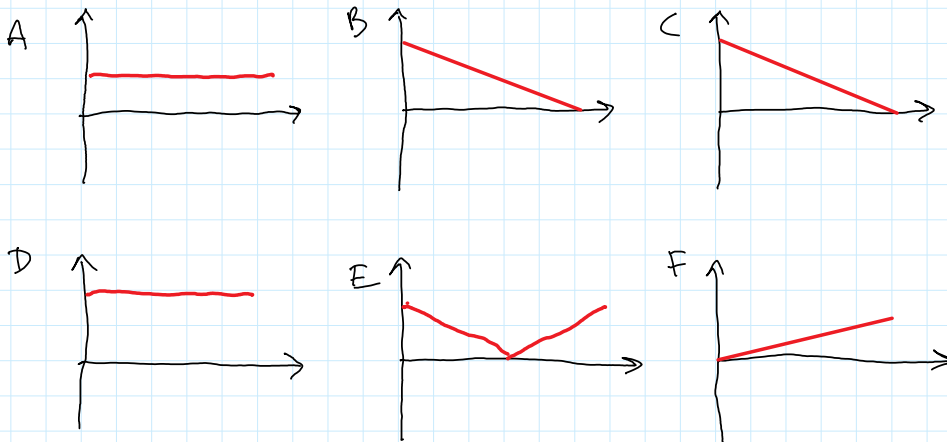


$\Delta v = 0 - 10 = -10 \frac{\text{m}}{\text{s}}$

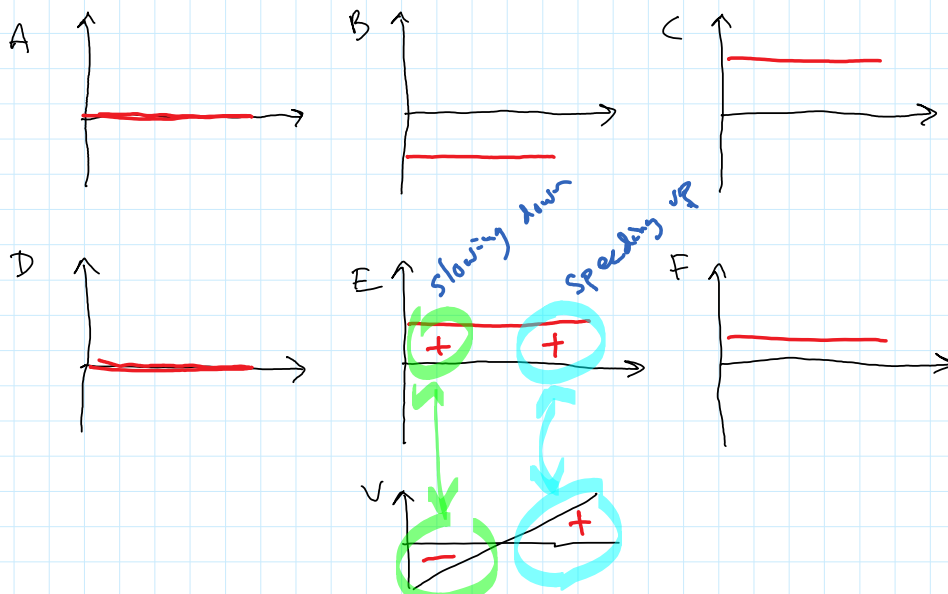


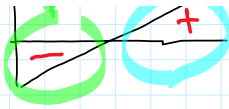
Worksheet  
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### Speed vs. time



### Accelerations vs. time





kinematics:

$$V_f = V_i + at$$

$$x_f = x_i + v_i t + \frac{1}{2} at^2$$

$$a = \frac{\Delta v}{\Delta t} \quad \text{average}$$

$$a = \frac{dv}{dt}$$

$$\int a dt = \int dv \quad \text{if } a \text{ is constant}$$

$$at = v_f - v_i$$

$$V_f = v_i + at$$

$$x_f = x_i + \left( \frac{v_i + v_f}{2} \right) t$$

$$V_f^2 = v_i^2 + 2a \Delta x$$

Book Prob # 2-24 (w/ different numbers)

$$v_i = 15.5 \frac{m}{s}$$

stopping distance = 14 m

if

$$v_i = 31.0 \frac{m}{s}$$

find stopping distance

graphically:



