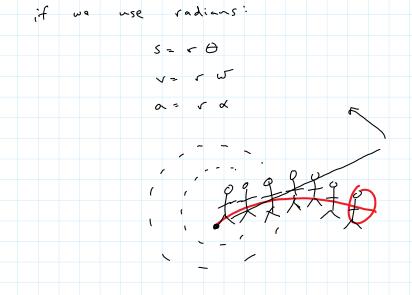
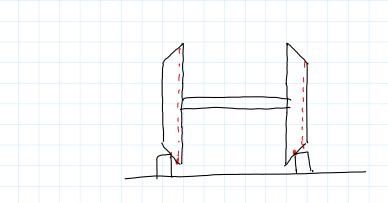
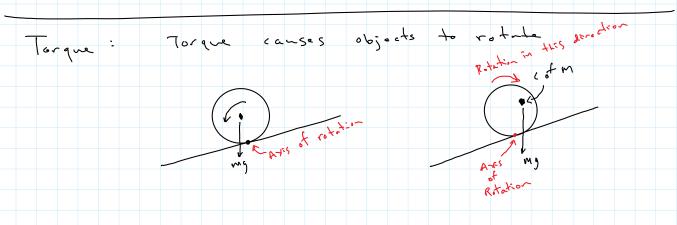
#### Goals for the Lecture:

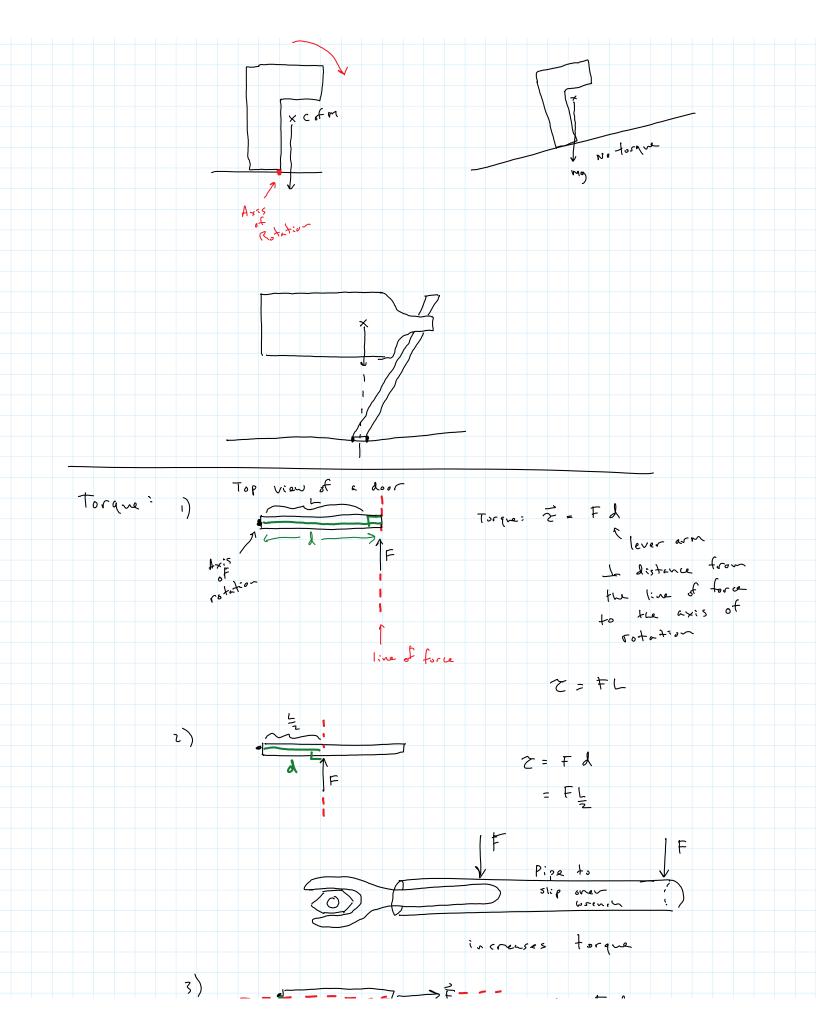
- 1) Understand how to use rotational kinematics equations to solve rotation problems
- 2) Understand what torque is and how to calculate it
- 3) Understand how to use Newton's  $2^{nd}$  Law for rotation ( $\sum \tau = I\alpha$ ) to solve problems
- 4) Know how to use the chart of rotational inertias to find rotational inertia of common shapes about typical axes of rotation

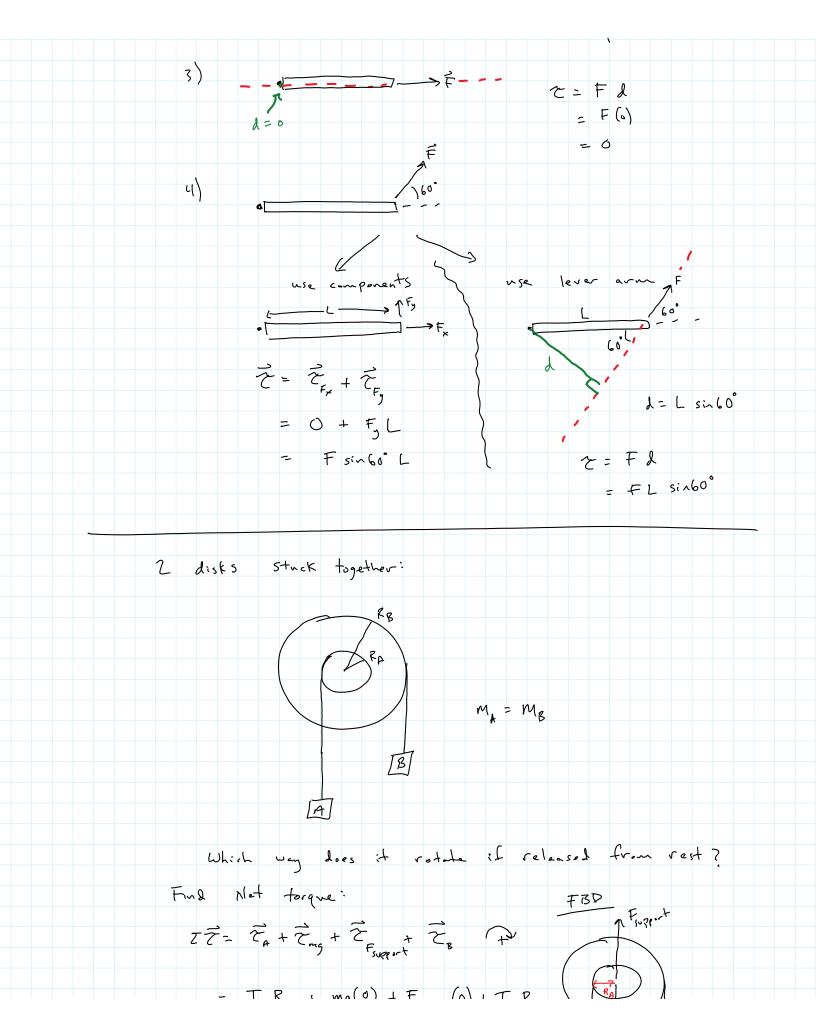


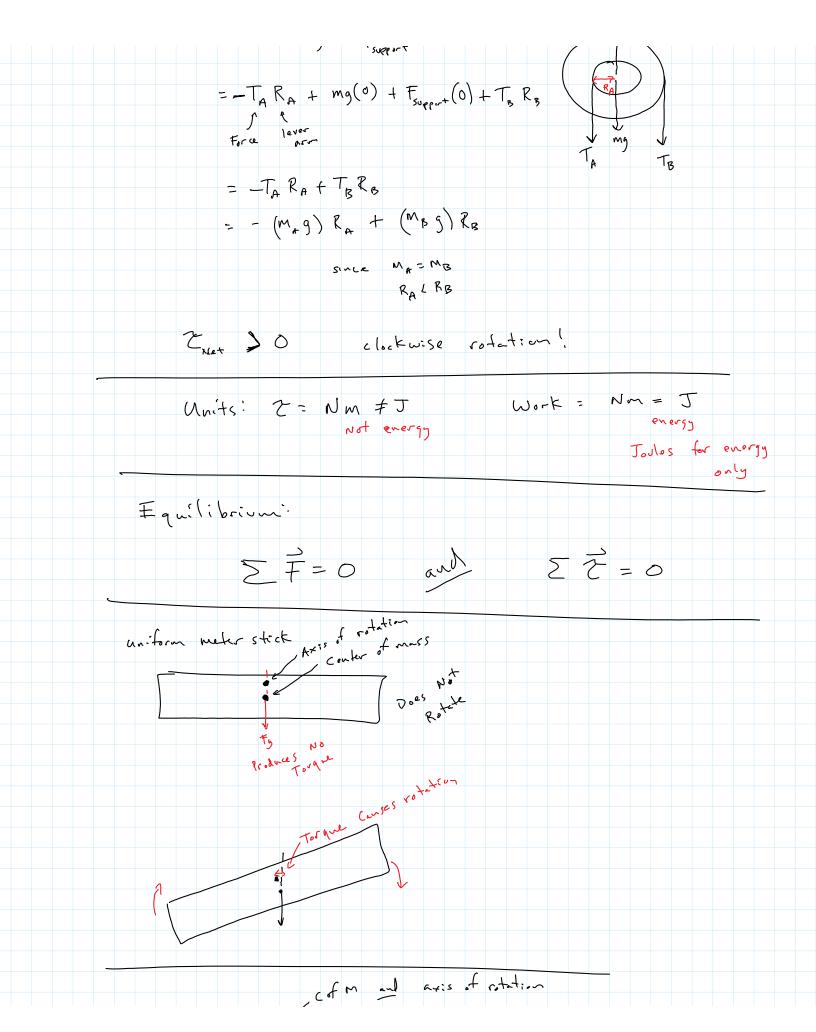
Train wheels:

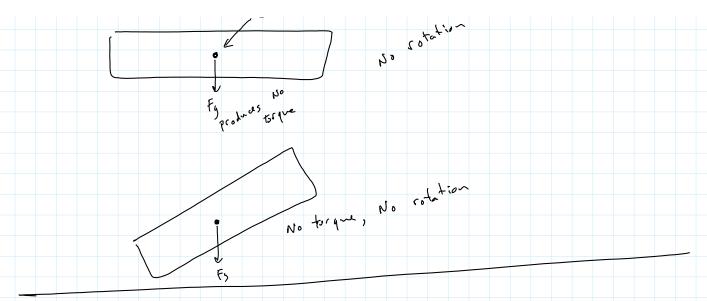










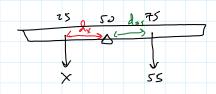


# Torque Example - 1

A 145 g meter stick is suspended at the 50 cm mark.

If 55 g are added at the 75 cm mark, how many grams should be added at the 25 cm mark to keep the system in equilibrium?





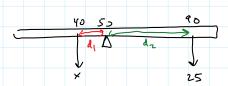
$$77 = 0$$
  $1$   
 $(25 cm) - 55(98)(25 cm) = 0$   
 $(25 cm) = 0$ 

### Torque Example - 2

A 145 g meter stick is suspended at the 50 cm mark.

If 25 g are added at the 90 cm mark, how many grams should be added at the 40 cm mark to keep the system in equilibrium?

- 1) 25 g
- 2) 40 g
- 3) 90 g
- 4) 100 g
- 5) 1495 g



$$\bar{2}\hat{c} = \chi d_1 - 25d_2 = 0$$
  
 $\chi(10) - 25(40) = 0$ 

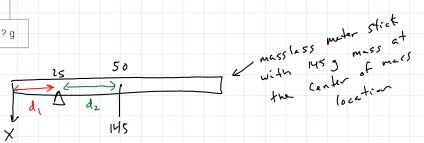
X = 100 grams

# Torque Example - 3

A 145 g meter stick is suspended at the 25 cm mark.

How many grams should be added at the zero cm mark to keep the system in equilibrium?

- 1) 25 g
- 2) 55 g
- 3) 90 g
- 4) 100 g
- 5) 145 g
- 6) 1495 g



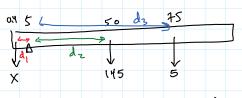
#### Torque Example - 4

A 145 g meter stick is suspended at the 5 cm mark.

If 5 g are added at the 75 cm mark, how many grams should be added at the

0.4 cm mark to keep the system in equilibrium?





$$z\vec{z} = \times d_1 - 145 d_2 - 5 d_3 = 0$$

$$\times (5-0.4) - 145 (50-5) - 5 (75-5) = 0$$

$$d_1 \qquad d_2 \qquad d_3$$

X= 1495 gram

## **Torque Application**

