

# Rubric Comprehensive Program Review 2024

## Instructional Discipline Template

### A. Program Information

#### Narrative Criteria

The Program Mission Statement

- clearly states the purpose of the program
- indicates the primary function
- indicates the activities of the program
- describes the programs' aspirational goals for the future and what the program hopes to achieve
- reflects the program's priorities and values
- indicates who the students and/or stakeholders are
- is aligned to the college mission statement
- is clear and concise

Meets Expectations

Needs Improvement

#### Feedback

Consider including aspirational goals, such as how a humanities course improves the greater collective or discuss where the department wants to go. For example, state what contributions it wants to make to AI or the goal of the newly developed courses. The department could indicate the activities of the program, such as workshops or events sponsored.

### B. Enrollment Trends

#### Data Criteria

- The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

#### Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Data

Meets Expectations

Needs Improvement

Narrative

Meets Expectations

Needs Improvement

#### Feedback

It is unclear from the data if retention is why enrollment has declined, however the reduction in seat count or stacking honors classes do clearly impact enrollment. The department could consider strategic enrollment practices with regards to how honors classes are offered.

### C. Enrollment by Student Demographics

#### Data Criteria

- The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

### Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Data

- Meets Expectations
- Needs Improvement

Narrative

- Meets Expectations
- Needs Improvement

### Feedback

We wondered if the department considered the increase of students who identified as unknown gender and how to meet their needs.

We noticed the rates of Latinx students enrolling in the humanities courses does not match the enrollment rates of the college and we also acknowledge the COR as currently written is Eurocentric. We encourage the department to use the guiding principles for equity to revise the COR with the intention of creating more culturally relevant curriculum.

## D. Overall Student Course Success

Click the link below to view the program's Course Success by Modality data

[https://foothilldeanza-my.sharepoint.com/:f:/g/personal/20078222\\_fhda\\_edu/Euw5yUwbvn5OiqkDTAn6yIYBycY0PmInLpXnQm47I7cPKQ?e=rSml5L](https://foothilldeanza-my.sharepoint.com/:f:/g/personal/20078222_fhda_edu/Euw5yUwbvn5OiqkDTAn6yIYBycY0PmInLpXnQm47I7cPKQ?e=rSml5L)

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Narrative

- Meets Expectations
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### Feedback

We think it would be helpful to specify what is meant by "strong RSI" to improve outcomes. Does this refer to specific methods or a specific number of methods applied?

The withdrawal rates are highest for Black, Latinx, and Filipinx students. Consider whether the course content is culturally relevant across demographics. We acknowledge the department needs additional information and recommend they also consider surveying students who withdraw to identify patterns and target interventions.

It appears the online success rates have decreased with smaller class sizes. We wonder if with the reduced class size the instructors increased reading and writing intensive assignments, which may be more challenging for students. Perhaps, collaborating with the Writing Language Center (WLC) for support and increasing sections offered as face-to-face hybrids may improve overall success rates.

## E. Disproportionate Impact

Click the link below to view the program's Disproportionate Impact data

[https://foothilldeanza-my.sharepoint.com/:f:/g/personal/20078222\\_fhda\\_edu/Euw5yUwbvn5OiqkDTAn6yIYBycY0PmInLpXnQm47I7cPKQ?e=rSml5L](https://foothilldeanza-my.sharepoint.com/:f:/g/personal/20078222_fhda_edu/Euw5yUwbvn5OiqkDTAn6yIYBycY0PmInLpXnQm47I7cPKQ?e=rSml5L)

### Data Criteria

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### Narrative Criteria

The narrative response...

- aligns with data
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Data

- Meets Expectations
- Needs Improvement

Narrative

- Meets Expectations
- Needs Improvement

### Feedback

We acknowledge the department is invested in obtaining more information and targeting interventions as needed. We recommend they also consider how the department's data compares to the overall college.

## F. Regular and Substantive Interaction

### Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Narrative

- Meets Expectations
- Needs Improvement

### Feedback

It would be helpful to clarify the nature of the "alerts" if the students are not participating. Are students alerted through Foothill Connect, Canvas messaging, Pronto, or email? Depending on the source, students who are not participating may need additional follow-up to recommit to the course. How many attempts are made?

Due to the high rates of asynchronous sections offered by the department, it may be advantageous to hone how faculty address non-participating students to decrease withdrawal rates, especially for Black, Latinx, and Filipinx students.

We recommend the department consider identifying if they use formative assessments to scaffold student learning prior to the formative assessments.

## G. Summative Evaluation

Overall, the Comprehensive Program Review

- Meets Expectations
- Needs Improvement

### Feedback

We thank the program for its contributions to the campus wide discussion of AI, particularly the ethics of AI.

We recommend the department review the data with a more detailed lens to demonstrate a deeper level of reflection and integration of the program's mission.

This form is completed and ready for acceptance.