

EOPS Rubric 2024

A. Program Information

Narrative Criteria

The Program Mission Statement

- clearly states the purpose of the program
- indicates the primary function
- indicates the activities of the program
- describes the programs' aspirational goals for the future and what the program hopes to achieve
- reflects the program's priorities and values
- indicates who the students and/or stakeholders are
- is aligned to the college mission statement
- is clear and concise

- Meets Expectations
- Needs Improvement

Feedback

The team feels the mission statement is strong, though there is a concern about whether students would understand the term 'Navigational Capital.' We wonder if defining this term could be helpful to students. Potentially a mention of 'ability' instead of 'capital' may help with student understanding. This is the reader team perspective, however, ultimately EOPS would best know the language their students would understand.

B. Counseling Contacts

Data Criteria

- The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Data

- Meets Expectations
- Needs Improvement

Narrative

- Meets Expectations
- Needs Improvement

Feedback

There seemed to be a downward drop in contacts with a recovery in the last year. The readers are aware this observed trend aligns with COVID 19 and campus wide changes in student trends as a result of the pandemic. The readers feel it would be helpful for the data provided to include percentages to be able to better see trends over time. We understand this may be a question of what data and what kind of data is made available to the EOPS team.

Data: The EOPS team has clearly referenced the data. They are aware of the data and have data informed plans.

C. Progress Reports

Data Criteria

- The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Data

- Meets Expectations
 Needs Improvement

Narrative

- Meets Expectations
 Needs Improvement

Feedback

This is another opportunity for percentages to best be able to tell the story of trends in this section.

The reader team understands that getting a progress report is a situation that often invokes anxiety for students.

The team is curious and interested in further discussion about how the current program report submission process is connected with the goal to initiate and foster one on one interaction between instructors and student.

The reader team understands the goal of having progress reports submitted on time, however, it seems it would be helpful for the progress report process to better/more intentionally lead to initiating meaningful conversation and connection between the student and instructor. The form might offer suggestions to the instructor about how to follow up with the student.

D. Priority Registration

Data Criteria

- The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Data

- Meets Expectations
 Needs Improvement

Narrative

- Meets Expectations
 Needs Improvement

Feedback

The narrative is detailed and shows a good understanding of the data and shows goals for improving these rates. The team appreciates thorough and well thought out actions and next steps.

The reader team wonders if the EOPS team has polled/asked their students about the reasons why such a high percentage of students miss the opportunity to register early in the process.

Comment that registration and midterms are often at the same time. It's understandable that students might miss their priority registration date as they navigate other time sensitive needs.

The reader team is curious if this data includes students that registered on their priority registration date, but after the time/hour initial window they were given for that registration date/level.

The team brainstormed that if not already implemented, student videos or some sort of peer to peer communication about early registration might encourage higher usage of priority registration.

E. Service Area Objective Addendum

1. What are the service area outcomes & strategic objectives for the coming year?

Narrative Criteria

- Outcomes/objectives are informed by data
- Outcomes/objectives are within department control
- Outcomes/objectives are demonstrable/actionable
- Outcomes/objectives are measurable
- Possible to accomplish including short term, as well as long term (e.g., aspirational and practical)

- Meets Expectations
 Needs Improvement

2. What is your implementation plan for the above-mentioned objectives?

Narrative Criteria

- Actions are informed by data
- Actions are within department control
- Actions are demonstrable
- Outcomes are measurable
- Possible to accomplish including short term, as well as long term (e.g., aspirational and practical)

- Meets Expectations
 Needs Improvement

Feedback

The SAOs are clearly informed by data and under departmental control. The outcomes for these SAOs are measurable, possible to accomplish, and clearly demonstrable.

F. Enrollment Trends

Data Criteria

- The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Data

- Meets Expectations
- Needs Improvement

Narrative

- Meets Expectations
- Needs Improvement

Feedback

A thought from the reader team that may support EOPS outreach: it may be beneficial for the EOPS team to come up with a blurb about EOPS that could be sent to and read by instructors in their classes. This would allow for faculty across the campus to help market the EOPS program. The reader team is curious if this form of outreach could increase knowledge about the program to more students that could qualify for and benefit from EOPS services.

G. Enrollment by Student Demographics

Data Criteria

- The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
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- has measurable outcomes

Data

- Meets Expectations
- Needs Improvement

Narrative

- Meets Expectations
- Needs Improvement

Feedback

The reader team notes it would be helpful to learn more about reasons for this gender disparity. Are there reasons why more female students might meet eligibility requirements in larger numbers? Are there social/psychological factors that influence application numbers of student applicants to the program. The reader team acknowledges these are complicated questions and simply offers these questions to aid in the consideration of this section.

H. Overall Student Course Success

Data Criteria

- The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Data

- Meets Expectations

Needs Improvement

Narrative

Meets Expectations

Needs Improvement

Feedback

The reader team understands the dip in success from 19-20 to 20-21. COVID 19 had an effect across the board regrading enrollment and success rates. The team notes that course success rates in EOPS have been climbing since 20-21

The narrative in this section is really thoughtful, particularly for number 22; expressing awareness of the various obligations their students have. The reader team appreciates the time, effort, and detail of these responses

I. Course Success by Modality

Click the link below to view the program's Course Success by Modality data

https://foothilldeanza-my.sharepoint.com/:f:/g/personal/20078222_fhda_edu/Euw5yUwbvn5OiqkDTAn6yIYBcy0PmInLpXnQm47I7cPKQ?e=JGeeuh

Data Criteria

- The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

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Data

Meets Expectations

Needs Improvement

Narrative

Meets Expectations

Needs Improvement

Feedback

The reader team appreciates the goal of having an in person presence for community building while being mindful that online instruction seems to be supporting their students as well.

The EOPS writers were thorough in their explanation for teaching asynchronously. They mention the data shows asynchronous instruction is working for their students.

J. Disproportionate Impact

Click the link below to view the program's Disproportionate Impact data

https://foothilldeanza-my.sharepoint.com/:f:/g/personal/20078222_fhda_edu/Euw5yUwbvn5OiqkDTAn6yIYBcy0PmInLpXnQm47I7cPKQ?e=JGeeuh

Data Criteria

- The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

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- Meets Expectations
- Needs Improvement

Narrative

- Meets Expectations
- Needs Improvement

Feedback

The EOPS team noted there was no disproportionate impact in their program data.

K. Summative Evaluation

Overall, the Comprehensive Program Review

- Meets Expectations
- Needs Improvement

Feedback

The reader team noted the written summary was thorough and the EOPS writers speak to pertinent points made throughout the comprehensive review.

This form is completed and ready for acceptance.