

Foothill Annual Program Review 2024

Annual Program Review Template 2024

Annual Program Review 2024

1. Number of full-time faculty in the program.

1

2. Number of part-time faculty in the program.

3

3. Number of staff in the program.

.5

4. Do the above numbers reflect any staffing changes?

Yes, the program added J. Marinchak and R. O'Loughlin as adjuncts for TTW. Rita has been an instructor for years, but only recently was coded with TTW.

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

The

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

TTW has developed and implemented 2 parent engagement activities, including parent orientation and early intervention planning to insure student academic and social success. The second SAO was students evaluating the program, which they have done for the past 2 years via the J2 process and exit interviews upon completion.

7. Explain your implementation timeline and if there have been any changes or updates.

While objective 1 was implemented as design, the evaluations discussed in objective 2 were combined with J2 evaluations associated with the tenure process for the primary instructor. This was done to minimize disruption to student scheduling and to take advantage of the robust J2 process.

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

While J2's have continued to be use, more success was found in the exit interview process. Which also as a holistic approach is better suited tot he variety of executive functioning skills possessed by our student population

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222_fhda_edu/ETXoAp44fMFCppHXvzplFgcB5ogzcvUXLknHriXo1ghkHg?e=H8axR7

Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

For non-instructional programs that do not have program specific disproportionate impact student data, please provide an update on the program's 13-55 project (i.e., project description, students served, implementation timeline).

As noted in DRC, students with disabilities are not a category here, despite being historically disproportionately impacted and marginalized. The data is available through SGADISA for banner integration.

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

The TTW program continues to grow and be recognized in the community and across the state as a unique and critical offering to neurodiverse students.

Click on the link below to view the Annual Program Review Rubric.

https://foothilldeanza-my.sharepoint.com/:w:/g/personal/20078222_fhda_edu/Ec2dqPH1B2RHinzFtnlz6sYB7-DOzW9lv1KkGyWdLuZkbg?e=CiffMU

End of Annual Program Review Template 2024

Rubric Annual Program Review

Criteria

The program's responses...

- align with the program's goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

- Meets Expectations
- Needs Improvement

Feedback

question number 5 is accidentally blank. I am unable to review without the SAO's since the document refers to them. Please revise with #5 complete.

This form is completed and ready for acceptance.