

Foothill Annual Program Review 2024

Annual Program Review Template 2024

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1. Number of full-time faculty in the program.

1

2. Number of part-time faculty in the program.

0

3. Number of staff in the program.

2

4. Do the above numbers reflect any staffing changes?

Same as 2023

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

N/A

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

N/A

7. Explain your implementation timeline and if there have been any changes or updates.

N/A

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

- INCREASES in all metrics:
 - Unduplicated Headcount
 - Enrollment
 - Sections
 - WSCH
 - FTES
 - NOTE: Current metrics are comparing data over the last 6 years, allowing for comparisons to pre-COVID period. Campus-wide data shows gradual increases in enrollment data, they continue to be down compared to 6 years ago (Unduplicated Head Count - 10.5%, Enrollment -12.5%). Foothill Sports Medicine data shows INCREASES in these metrics compared to 6 years ago (Unduplicated Head Count + 27.4%, Enrollment + 58.8%). Not only are we growing back as we recover from COVID times, we are bigger than ever!
- INCREASED productivity
 - While enrollment and sections have increased, faculty has not, leading to increased in Productivity (132.1% vs. 6 years ago!). We continue to do more with the same faculty and staff.

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222_fhda_edu/ETXoAp44fMFCppHXvzplFgcB5ogzcvUXLknHriXo1ghkHg?e=H8axR7

Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

For non-instructional programs that do not have program specific disproportionate impact student data, please provide an update on the program's 13-55 project (i.e., project description, students served, implementation timeline).

Black 33 64% 84% -20 7
 Latinx 216 73% 87% -14 31
 Not Foster Youth 650 82% 100% -18 115
 Low Income 254 73% 89% -16 41

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

Wow. Foothill Sports Medicine is growing and succeeding at an unprecedented level!

- Enrollment data at it's highest levels ever.
- Dual Enrollment programs offered at 6 area high schools
 - Year 2 program developed
 - Pathways created for Dual Enrollment students to be able to earn Certificates of Achievement
- KINS 62 Clinical Experience in Sports Medicine internship program enrollment continues to grow (32 in Fall 2024)
- Medical services for Foothill College Athletics continue to provide the highest level of support possible
 - Implementation of Cardiac Screening for all intercollegiate athletes

Over the next year, our focus will be:

- Review and update our Mission Statement and Program Learning Outcomes to more accurately reflect the focus on education and educational experiences in our internship program - to be completed Winter/Spring 2025
- Implementation of Regular and Substantive Interaction (RSI) requirements for all online and hybrid classes
- Update Student Learning Outcomes for all courses
- Expand Year 2 Dual Enrollment offerings at more sites
- Award Certificates of Achievement in Introduction and Advanced Sports Medicine to all eligible students
- Addition of Dual Enrollment program at Homestead High School
- Develop collaboration of instruction and curriculum among all sites and instructors
- Begin to develop structure for the expansion of staffing to keep up with program growth and increased need for medical services due to athletic program growth.

Click on the link below to view the Annual Program Review Rubric.

https://foothilldeanza-my.sharepoint.com/:w/g/personal/20078222_fhda_edu/Ec2dqPH1B2RHinzFtnlz6sYB7-DOzW9lv1KkGyWdLuZkbg?e=CifFMU

End of Annual Program Review Template 2024

This form is completed and ready for acceptance.

Rubric Annual Program Review

Criteria

The program's responses...

- align with the program's goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

- Meets Expectations
- Needs Improvement

Feedback

The Foothill Sports Medicine program has experienced remarkable growth and success in the past year, particularly in its recovery from the COVID-19 pandemic and its continued expansion. The program's ability to not only recover but to surpass pre-pandemic enrollment metrics is impressive, with increases in unduplicated headcount (+27.4%) and enrollment (+58.8%). This growth reflects the program's strong appeal and its ability to meet the needs of an expanding student body, which is especially notable in the current educational climate.

The expansion of dual enrollment programs to six area high schools is an excellent strategic initiative, helping to build early awareness of the field among younger students and creating clear pathways for them to continue their education in Sports Medicine. The fact that you are already entering Year 2 of this program and have developed pathways that allow dual enrollment students to earn Certificates of Achievement demonstrates forward-thinking planning and an understanding of the importance of early career preparation. The growing enrollment in the KINS 62 Clinical Experience internship program (32 students in Fall 2024) further highlights the strength of these initiatives in fostering real-world learning opportunities for students, which is critical in Sports Medicine.

While the program is seeing strong growth in enrollment, there are some disparities in student success data for groups such as Black, Latinx, and low-income students. Moving forward, it will be useful to focus on targeted strategies to reduce these gaps. Providing additional support services or mentorship programs for underrepresented students could help bridge the achievement gap and create a more inclusive and equitable learning environment. I encourage KA Faculty to join the KA Division's 13-55 team to further enhance and expand implementing equity minded goals into the Division. Faculty involvement will help shape curriculum design, improve retention strategies, and promote student success, particularly for historically underserved populations. This would not only enrich the KA Division's commitment to equity but also provide a platform for KA faculty to share best practices and learn from colleagues across the College.

In addition to your enrollment and program expansion, your continued commitment to supporting Foothill College Athletics with top-tier medical services and the implementation of cardiac screening for all intercollegiate athletes is a critical and commendable effort. These initiatives ensure that the health and safety of student-athletes remain a priority, elevating the college's reputation for providing exceptional care.

The outlined strategic goals for the upcoming year reflect a thoughtful approach to continued growth. Updating the Mission Statement and Program Learning Outcomes to reflect the program's evolving focus on internships is an excellent next step. This will provide clearer direction and help align your educational outcomes with the real-world experiences students are gaining. The expansion of Year 2 Dual Enrollment offerings, the addition of new high schools like Homestead, and the plan to increase staffing to support the program's growth are all positive steps that will ensure the program can sustain its success as it continues to grow.

This form is completed and ready for acceptance.