

Foothill Annual Program Review 2024

Annual Program Review Template 2024

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1. Number of full-time faculty in the program.

2

2. Number of part-time faculty in the program.

2

3. Number of staff in the program.

0

4. Do the above numbers reflect any staffing changes?

No

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

This program has never had a Comprehensive Program Review

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

This program has had neither an Annual Program Review or a Comprehensive Program Review

7. Explain your implementation timeline and if there have been any changes or updates.

N/A

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

N/A

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222_fhda_edu/ETXoAp44fMFCppHXvzplFgcB5ogzcvUXLknHrIXo1ghkHg?e=H8axR7

Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

For non-instructional programs that do not have program specific disproportionate impact student data, please provide an update on the program's 13-55 project (i.e., project description, students served, implementation timeline).

The Social Justice Studies Program is not listed under Business and Social Sciences, so I examined the success rates of the two core courses: Sociology 23 (Race and Ethnic Relations) and Sociology 28 (Sociology of Gender).

Sociology 23: Latinx students and low-income students experience a disproportionate impact:

- Latinx students experience a 38% point gap, with 19 successes needed to erase the percentage point gap.
- Low income students experience a 45% point gap, with 26 successes need to erase the percentage point gap.

Sociology 28: There are no students experiencing disproportionate impact.

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

The Social Justice Program is ancillary to the Sociology Program. While sociology faculty teach the core courses and several support courses, the program does not require additional college resources. It is difficult to do a program review, even an annual one, for a program which the college barely recognizes. I am unclear why this program is barely recognized, while other interdisciplinary programs like Women's Studies and Global Studies are.

That said, we are constantly working on reducing disproportionate impact. I was heartened to see that there is no disproportionate impact in Sociology 28. For Sociology 23 we have work to do, especially in regards to Latinx students and low-income students. One thing that may help is that I am probably going to join the new First-Year Experience program if it really happens. In the last FYE many students were low-income and Latinx, and I hope through this, and other ways, I can help Latinx and low-income students feel a sense of belonging at Foothill. As Validation Theory would state, students will succeed if they feel like they belong.

In closing, the Social Justice Program is an ancillary program barely recognized by the college; in fact, I could not find here how many Social Justice Studies degrees we have conferred over the years. I would like to see a stronger partnership with the college both in terms of working toward student equity in this program and enhancing both the program's reach and vitality.

Click on the link below to view the Annual Program Review Rubric.

https://foothilldeanza-my.sharepoint.com/:w:/g/personal/20078222_fhda_edu/Ec2dqPH1B2RHinzFtnlz6sYB7-DOzW9lv1KkGyWdLuZkbg?e=CifFMU

End of Annual Program Review Template 2024

This form is not yet ready.

Rubric Annual Program Review

Criteria

The program's responses...

- align with the program's goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

- Meets Expectations
 Needs Improvement

Feedback

The Social Justice Studies annual program review meets expectations given that it has never done a comprehensive program review. It can be challenging to track progress and outcomes in interdisciplinary programs. Faculty were right to focus in on two key classes in the program. This is a great first step in tracking outcomes moving forward.

This form is completed and ready for acceptance.