

Foothill Annual Program Review 2024

Annual Program Review Template 2024

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1. Number of full-time faculty in the program.

1

2. Number of part-time faculty in the program.

0

3. Number of staff in the program.

0

4. Do the above numbers reflect any staffing changes?

no

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

The division has discussed dual enrollment and increased marketing to local high schools for concurrent enrollment. High schools don't typically offer Kinesiology classes, but it is a good way for students to see if they want to enter the field of Personal Training. The division has discussed and planned to stack our certificates so that students' requirements can get more than one certificate. We are exploring partnerships to better align with the requirements students need to attain national certifications. This would potentially increase our enrollment in the Personal Trainer program. We use Program Mapper to aid course planning and scheduling. There is a need to market to those students making a career change into Personal Training.

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

The division has begun using Program Mapper. It has continued partnering with national certificate groups to align the Personal Trainer program so that students will be prepared to take their certification exams. We also continue to seek partnerships with high schools and other partners to grow the program.

7. Explain your implementation timeline and if there have been any changes or updates.

N/A

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

We will use the program data sheets to measure the program's continued recovery from the pandemic and the growth that will occur. We will work with the college researcher to try and find the pattern that students use to complete the program.

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222_fhda_edu/ETXoAp44fMFCppHXvzplFgcB5ogzcvUxLknHrIXo1ghkHg?e=H8axR7

Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

For non-instructional programs that do not have program specific disproportionate impact student data, please provide an update on the program's 13-55 project (i.e., project description, students served, implementation timeline).

Latinx

% point gap -12

number of additional successes needed to erase the percentage point gap: 3

Low Income

% point gap -21

number of additional successes needed to erase the percentage point gap: 29

Female

% point gap -7

number of additional successes needed to erase the percentage point gap: 11

Black

% point gap-27

number of additional successes needed to erase the percentage point gap: 10

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

There continues to be growth in the fitness industry and there is a clear need for Personal Trainers. The Personal Trainer program at Foothill provides the skills students need to enter this field. The program is ready to grow and meet the needs of students and future employers. We need to understand why the Latinx student is taking Kins 9 only. Other areas to look at are why are people choosing this as a profession or choosing to become a Personal Trainer as a second income or as a gateway to other careers in health and fitness. Other areas to look at would be to try and understand what is the reason the Latinx student is taking Kins 9 and how we can get them to take other courses in the Personal Trainer certificate program. It would also be good to look at why certain students like taking online classes.

Click on the link below to view the Annual Program Review Rubric.

https://foothilldeanza-my.sharepoint.com/:w:/g/personal/20078222_fhda_edu/Ec2dqPH1B2RHinzFtnlz6sYB7-DOzW9lv1KkGyWdLuZkbg?e=C1fFMU

End of Annual Program Review Template 2024

This form is not yet ready.

Rubric Annual Program Review

Criteria

The program's responses...

- align with the program's goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

- Meets Expectations
- Needs Improvement

Feedback

This program review offers a lot of useful information about the Personal Trainer program, but there are areas that could be clearer and more detailed. There could be more detail about specific "Strategic Goals" mentioned in the program, especially how they are connected to the improvements or how they will be achieved.

Your mention of steps to increase FTES through dual enrollment and stacking certificates are positive and could really help boost enrollment. It would be helpful to have outlined more specifics, like how many students are expected to be reached through these efforts or what the next steps are in these plans. The data is clear that Latinx and Low Income groups are experiencing a gap, and the review identifies the needed improvements to close these gaps. More explanation on how the program plans to directly address this issue could be beneficial. What strategies are in place to specifically support these groups?

The Personal Trainer Program Review is heading in the right direction, but adding more specific data, clearer action plans, and a deeper analysis of how challenges like the Latinx and Low Income gaps are being addressed would strengthen it further. There's also room to provide more details on how the changes made are impacting students and their outcomes.

This form is completed and ready for acceptance.