

Foothill Annual Program Review 2024

Annual Program Review Template 2024

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1. Number of full-time faculty in the program.

0

2. Number of part-time faculty in the program.

0

3. Number of staff in the program.

0

4. Do the above numbers reflect any staffing changes?

No, Our Health Services is outsourced to Instant Urgent Care, and no employees work directly for Foothill College.

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

The most recent Comprehensive Program Review identified the need to increase utilization of student health services by 15%, improve preventive care engagement by 20%, and raise student awareness of available health resources by 25%. Strategic actions include enhancing communication strategies, targeted outreach, continuous monitoring, and student feedback integration. New strategic goals focus on fostering inclusivity, accessibility, and promoting a holistic wellness culture

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

This year, the program focused on educational initiatives through collaboration with the Mental Health and Wellness team. Since Instant Urgent Care (IUC) only handles medical visits, the program partnered with mental health services to provide wellness resources. In November 2024, a Wellness Center was opened to provide students with information and resources. While it is too early to measure the increase in utilization, events held throughout the year have helped advertise the center and provide wellness education. The team has also planned to shift health services to virtual visits and local clinics while establishing health ambassadors to promote wellness and educational programming.

7. Explain your implementation timeline and if there have been any changes or updates.

The implementation timeline included opening the Wellness Center in November 2024, with educational programming ramped up through events and advertising earlier in the year. Adjustments were made to prioritize cost efficiency by transitioning the health center to virtual and local clinic visits. These changes will allow for a reallocation of resources toward wellness education and partnerships with outside organizations to enhance programming. Changes will take effect in January 2025.

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

Progress is being evaluated through event participation metrics, student feedback, and utilization data, which will be more comprehensive by next year. The shift to virtual services and partnerships with local clinics has been implemented to save costs while allowing the program to focus on education and outreach. The newly opened Wellness Center will begin tracking usage in 2025, and health ambassadors are being trained to further the initiative. Early engagement indicates growing awareness and interest in the expanded educational resources.

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222_fhda_edu/ETXoAp44fMFCppHXvzplFgcB5ogzcvUXLknHrIXo1ghkHg?e=H8axR7

Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

For non-instructional programs that do not have program specific disproportionate impact student data, please provide an update on the program's 13-55 project (i.e., project description, students served, implementation timeline).

The 13-55 project for Student Affairs and Activities focuses on fostering student belonging by creating inclusive spaces. Our department has developed four thriving centers: the BIPOC Center, Basic Needs Center, Pride Center, and Mental Health and Wellness Center. These centers provide critical support and resources tailored to diverse student populations. Each center offers specialized programming, community-building activities, and services to enhance student well-being. Implementation began in phases, with all centers fully operational and engaging students by the end of the last academic year. Since their opening, they have collectively served hundreds of students, promoting equity, inclusion, and a sense of belonging across the campus community.

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

This year has been transformative as we reimagined how to best serve our students' health and wellness needs. By collaborating with the Mental Health and Wellness team, launching the Wellness Center, and shifting from in-person health services to virtual and local clinic visits, we've prioritized accessibility, cost efficiency, and comprehensive wellness education. While it's too early to measure the full impact, early engagement shows promise, and we're committed to tracking progress and refining our strategies. Our new approach allows for greater focus on educational programming, partnerships with external organizations, and the work of health ambassadors to foster a culture of wellness on campus. This reflection underscores our adaptability and dedication to creating innovative solutions for student well-being. Looking ahead, we are confident these efforts will empower our diverse student body with the resources they need to thrive academically, personally, and holistically.

Click on the link below to view the Annual Program Review Rubric.

https://foothilldeanza-my.sharepoint.com/:w:/g/personal/20078222_fhda_edu/Ec2dqPH1B2RHinzFtnlz6sYB7-DOzW9lv1KkGyWdLuZkbg?e=C1fFMU

End of Annual Program Review Template 2024

This form is completed and ready for acceptance.

Rubric Annual Program Review

Criteria

The program's responses...

- align with the program's goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

- Meets Expectations
 Needs Improvement

Feedback

Determining the outcomes was not possible given the shifts in programming from the outside vendor to virtual services and also the new wellness center recently opening. Given this, the fact that data was not available is understandable. A proper review should be easier to analyze in the next cycle once the new programming has settled.

This form is completed and ready for acceptance.