

Foothill Annual Program Review 2024

Annual Program Review Template 2024

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1. Number of full-time faculty in the program.

0

2. Number of part-time faculty in the program.

0

3. Number of staff in the program.

0

4. Do the above numbers reflect any staffing changes?

This program does not have a Full-Time faculty assignment. Full-Time faculty from the division who have expressed interest and are qualified to teach GLST1 & 2 have created a process to rotate assignments. The program has a department chair to oversee scheduling and program development.

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

We have yet to complete a Comprehensive Program Review in GLST, but there are several areas for improvement that we have been working on:

- increase enrollments and expand our course offerings, including on-campus courses
- expand Honors options for GLST courses
- develop a process for identifying faculty that are eligible to teach GLST courses
- develop a process for rotating classes among eligible faculty
- explore a Certificate of Achievement option in Global Studies

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

- During the 23-24 academic year, faculty in the BSS division developed a process to identify eligible faculty to teach GLST courses and a process to rotate courses amongst faculty. This year, we are beginning to put the process of rotating class assignments into action.
- During the 23-24 academic year, we also were able to get the GLST program formally recognized as a department and brought it into the annual review cycle.
- During Spring 2024, we held the Global Connections Event to boost GLST's profile on campus and enrollment. This event had invited speakers working in international affairs and the NGO section, and invited students to make connections between Global Studies and other disciplines in their career preparations. Another event or series of speakers will be held in Winter 2025
- We were finally approved to start offering GLST1H in Fall 2024. GLST2H is currently in the curriculum pipeline. The addition of Honors sections of classes is to boost enrollment by adding it as an option for our growing numbers of Honors students at the College.
- We are on track to build our enrollment numbers: during 2022-23 our enrollment was at 131 (an increase over the previous 3 years). It dropped during the 2023-2024 year for a number of reasons: the Fall 23

GLST1 was canceled prematurely, but we added back as a late start that quarter. During Winter 24, GLST2 was changed from a quarter-length hybrid course to a late-start online. That quarter was the first time that De Anza also offered a GLST2 online, which potentially detracted from our efforts to hold GLST2 with an on-campus presence). Our Fall 24 numbers look good- we have 1 quarter-length course (with an honors section) and 1 late start going with 68 students between the 2.

- Outreach has been significant during the 23-24 Academic year, by speaking to counselors about the program, setting up informational tables at student informational days, building an Instagram presence, and holding the Global Connections Event. We will continue to do this outreach throughout the 24-25 academic year, while building partnerships with other programs on campus.

7. Explain your implementation timeline and if there have been any changes or updates.

The timeline is iterative with each quarter. We are seeing improvements and intend to keep building on them.

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

- Program Review data tools
- Feedback from Global Studies faculty and BSS Dean

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222_fhda_edu/ETXoAp44fMFCppHXvzplFgcB5ogzcvUxLknHrIXo1ghkHg?e=H8axR7

Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

For non-instructional programs that do not have program specific disproportionate impact student data, please provide an update on the program's 13-55 project (i.e., project description, students served, implementation timeline).

For the 2023-2024 academic year:

Latinx- 16% (6 more successes needed)

During the previous academic year, the only disproportionate impact shown was for NON-Veterans and NON-Foster (b/c the info for Veterans and Foster was not available?). I suspect that the disproportional impact for Latinx grew because the only GLST courses in the Fall and Winter Quarters were late starts (so on a compressed schedule, which can be difficult for students to manage).

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

We have made a lot of structural improvements in GLST during the 23-24 academic year as a program, and are starting to see the positive impact of those improvements this year. We will continue to work towards increasing enrollments and class offerings throughout the next couple of years.

Click on the link below to view the Annual Program Review Rubric.

https://foothilldeanza-my.sharepoint.com/:w:/g/personal/20078222_fhda_edu/Ec2dqPH1B2RHinzFtnIz6sYB7-DOzW9lv1KkGyWdLuZkbg?e=CIfFMU

End of Annual Program Review Template 2024

This form is completed and ready for acceptance.

Rubric Annual Program Review

Criteria

The program's responses...

- align with the program's goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

- Meets Expectations
- Needs Improvement

Feedback

The Global Studies Department has met expectations for their annual program review. While not yet having done a comprehensive program review yet, they have well defined goals and are making good progress on them. They have also engaged with their data in meaningful ways.

This form is completed and ready for acceptance.