

Foothill Annual Program Review 2024

Annual Program Review Template 2024

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1. Number of full-time faculty in the program.

3

2. Number of part-time faculty in the program.

15

3. Number of staff in the program.

1

4. Do the above numbers reflect any staffing changes?

Hired one part time dentist and one part time dental hygiene instructor during 23-24

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

We had several action plans that we identified in our comprehensive review from fall 2023. We had established the following:  
  
FTES: increase enrollment in DH200L through outreach to high schools.  
  
FTES: maintain and/or increase enrollment in the AS-BSDH program through marketing efforts to dental hygienists in California and out-of-state.  
  
Retention: retain and graduate students in the entry level program by providing them with tutoring and campus resources to help them be successful.  
  
Funding for a larger clinic and simulation lab.  
  
Increase the number of male students in the entry level and AS-BSDH tracks.  
  
Increase marketing efforts to recruit underrepresented groups (Latinx and African American students) by attending career fairs and networking with minority dental associations.  
  
Increase applications for the entry level program through outreach efforts at dental assisting programs in the Bay Area.  
  
Develop a dental hygiene focused pharmacology course within the DH entry level program to meet the needs of our students.

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

Retention: tutoring for students and providing students with resources on campus through Foothill Connect.  
  
AS-BSDH track: increased marketing efforts through marketing blasts on DH FaceBook groups.  
  
Clinic renovation project: secured funding from the district for renovating the clinic and expanding clinic into the entire 5300 building.

7. Explain your implementation timeline and if there have been any changes or updates.

Clinic renovation to begin summer 2026 with an estimated completion timeline of December 2027.  
  
Tutoring and referral of students to Foothill Connect is on-going.  
  
Marketing on FaceBook is on-going as long as we have funds available through Perkins.

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

Clinic renovation to begin summer 2026 with an estimated completion timeline of December 2027-funding was transferred to account here at Foothill at end of summer 2024. Tmeline: January 2025 begin work with architect to develop plans  
  
Tutoring and referral of students to Foothill Connect: weekly tutoring is available for students in the entry level first year cohort on instrumentation techniques and skill development. Timeline: evidence will be retention of students within the program from admission to graduation.  
  
Marketing on FaceBook to maintain/increase enrollment in the AS-BSDH program: evidence will be increase in applications for the program. Goal is 50-80 applications for spring 2025 (application cycle closes on Dec 1, 2024) and for fall 2025 (application cycle opens on Feb 1, 2025 and closes May 1, 2025).

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

[https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222\\_fhda\\_edu/ETXoAp44fMFCppHXvzplFgcB5ogzcvUXLknHrIXo1ghkHg?e=H8axR7](https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222_fhda_edu/ETXoAp44fMFCppHXvzplFgcB5ogzcvUXLknHrIXo1ghkHg?e=H8axR7)

Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

For non-instructional programs that do not have program specific disproportionate impact student data, please provide an update on the program's 13-55 project (i.e., project description, students served, implementation timeline).

Latinx students: PPG -3. 6 additional successes needed to erase the PPG for this group.  
  
Not Veteran: PPG -2, 23 additional successes needed to erase the PPG for this group.

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

The needs of the dental hygiene program have grown since 2016 when the BS in Dental Hygiene program was started and the two tracks were established for a BS degree. The number of students in the program has increased with the AS-BSDH track which has the potential for increased enrollment. In addition, the requirements for accreditation have also increased which has required us to hire more part-time faculty to meet the mandated faculty to student ratios for clinics and labs in the entry level program. The dental hygiene program director needs to be a separate position. It is not sustainable for one full time faculty member to be program director while also having the responsibility of first or second year clinic coordinator which has been the model for many years. Managing the increased number of students as well as faculty is challenging with calibration of faculty and meeting the needs of students. Being clinic coordinator is a full time position and is necessary for the success of students. The separate position of program director where their focus is program accreditation, enrollment, outreach for the two dental hygiene tracks (entry level and AS-BSDH completion) and college administrative responsibilities is a full time position. It would be beneficial to have one program director who manages both the dental assisting and dental hygiene programs. Having a separate program director position is critical and needs to be created as soon as possible so that we can have someone in this position for the 25-26 academic year.

As noted in our comprehensive program review from 23-24, the introductory course to the program, DH200L which is a pre-requisite for the entry level program continues to skew the data. We find that a percentage of the students who register for this course are simply exploring different career options. Once they learn more about dental hygiene and what it involves, some of these students will drop because it is not the right fit for them. After looking at the data for the other entry level and completion track courses, the PPG is quite small or at zero. Students who are accepted into either BSDH degree track are successful and complete the program.

Click on the link below to view the Annual Program Review Rubric.  
[https://foothilldeanza-my.sharepoint.com/:w/g/personal/20078222\\_fhda\\_edu/Ec2dqPH1B2RHinzFtnIz6sYB7-DOzW9Iv1KkGyWdLuZkbg?e=CIfFMU](https://foothilldeanza-my.sharepoint.com/:w/g/personal/20078222_fhda_edu/Ec2dqPH1B2RHinzFtnIz6sYB7-DOzW9Iv1KkGyWdLuZkbg?e=CIfFMU)

This form is completed and ready for acceptance.

# Rubric Annual Program Review

## Criteria

The program's responses...

- align with the program’s goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

☒ Meets Expectations

☐ Needs Improvement

## Feedback

I appreciate the work of faculty and staff and support the identified actions for improvement.

This form is completed and ready for acceptance.