

# Foothill Annual Program Review 2023

## Annual Program Review Template 2023

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1. Number of full-time faculty in the program.

1

2. Number of part-time faculty in the program.

0

3. Number of staff in the program.

2

4. Do the above numbers reflect any staffing changes?

No

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

- Final approval of 2 Certificates of Achievement (Introduction and Advanced Sports Medicine)
- Update and transition of curricula to a more online format to meet the current demands of community college students while continuing to meet the course requirements, student learning outcomes and dissemination of course content.
- Development and growth of program faculty and staff to support both the academic needs of the program and the service components of the program, providing comprehensive medical care for the all of the intercollegiate athletic programs.
- Review and update our Mission Statement and Program Learning Outcomes to more accurately reflect the focus on education and educational experiences in our internship program.
  
- Review and update our Mission Statement and Program Learning Outcomes to more accurately reflect the focus on education and educational experiences in our internship program. (Winter/Spring 2023)
- Continue to evaluate and update course curricula to expand virtual learning opportunities
- Continue to investigate opportunities to expand Dual Enrollment partnerships

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

- Both Certificates of Achievement (Introduction and Advanced Sports Medicine) approved and launched!
- ONGOING - updating of curricula to incorporate more online instruction to meet the needs of current students.
- ONGOING - Program faculty and staff continue to grow knowledge and skills through professional development (50 hours per year)
- Dual Enrollment Courses in KINS 15, KINS 16A, KINS 16B, KINS 16C added to East Palo Alto Academy.

7. Explain your implementation timeline and if there have been any changes or updates.

- Review and update our Mission Statement and Program Learning Outcomes to more accurately reflect the focus on education and educational experiences in our internship program - to be completed Winter/Spring 2024

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

- Enrollment Data - INCREASED!
- Productivity Data - INCREASED!

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

[https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222\\_fhda\\_edu/EctjgGNEurtMlb1n6ZQ5k3kBNTejiE9G\\_kGSHMhfM1tsrA?e=yDcC7c](https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222_fhda_edu/EctjgGNEurtMlb1n6ZQ5k3kBNTejiE9G_kGSHMhfM1tsrA?e=yDcC7c)

Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

KINS 15

Asian	30	87%	97%	-10	4
Latinx	20	90%	94%	-4	1
Female	56	93%	94%	-2	1
Low Income	29	90%	95%	-6	2

KINS 16A

Black	5	80%	95%	-15	1
Latinx	35	91%	95%	-4	2
Native American	2	50%	95%	-45	1
Pacific Islander	4	50%	96%	-46	2
Female	67	94%	95%	-1	1
Low Income	33	94%	95%	-1	1

KINS 16B

Black	7	71%	94%	-22	2
Latinx	45	91%	94%	-2	2
Pacific Islander	4	75%	93%	-18	1
White	53	91%	94%	-3	2
Female	85	91%	95%	-5	4
Low Income	39	87%	95%	-7	3

KINS 16C

Asian	25	84%	88%	-4	2
Black	4	50%	89%	-39	2
White	14	86%	87%	-2	1
Female	52	87%	88%	-1	1
Not Low Income	68	87%	88%	-1	1

KINS 62A

Filipinx	1	0%	79%	-79	1
Latinx	9	56%	91%	-35	4
Male	8	50%	92%	-42	4
Not Low Income	11	73%	78%	-5	1

KINS 62D

Latinx	2	50%	100%	-50	1
Female	2	50%	100%	-50	1

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

We are excited to see the rebirth of the Foothill Sports Medicine Program following the pandemic. There are a number of areas that our program has grown and improved:

- Approval of Certificates of Achievement in Introduction and Advanced Sports Medicine
- Addition of new Dual Enrollment Program at East Palo Alto Academy
- Re-design of core classes to include both online and hybrid sections
- Restart of our KINS 62 Clinical Experiences in Sports Medicine internship courses

Over the next year our focus areas will be:

- Addressing the Disproportionate Impact data - though gaps are small, working to better serve these students while continuing to serve all students.
- Awarding Certificates of Achievement in Introduction and Advanced Sports Medicine
  - The biggest challenge in this goal is the certificate structure and procedures. Currently the only way to award certificates is if the student applies for them. In order for us to alert the students that they have completed the classes necessary and have earned the certificate we would need to be able to research the course data to identify students who have successfully completed the appropriate classes. Currently our research department cannot do that. We need a system that allows us to search for students who have completed the courses necessary for a certificate so that we can contact them and encourage them to apply for the certificate OR a system that automatically awards the certificates when completed.
- Develop a Year 2 pathway for our Dual Enrollment sites.
- Continue to grow our Dual Enrollment offerings at more sites.

**Click on the link below to view the Annual Program Review Rubric.**

[https://foothilldeanza-my.sharepoint.com/:w:/g/personal/20078222\\_fhda\\_edu/Ec2dqPH1B2RHinzFtnIz6sYB7-DOzW9lv1KkGyWdLuZkbg?e=CIfFMU](https://foothilldeanza-my.sharepoint.com/:w:/g/personal/20078222_fhda_edu/Ec2dqPH1B2RHinzFtnIz6sYB7-DOzW9lv1KkGyWdLuZkbg?e=CIfFMU)

End of Annual Program Review Template 2023

End of Annual Budget

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This form is completed and ready for acceptance.

## Rubric Annual Program Review

### Criteria

The program's responses...

- align with the program's goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

Meets Expectations

Needs Improvement

### Feedback

The program's curriculum remains highly relevant to industry trends and advancements in the field of Sports Medicine. Our program has grown substantially with the addition of dual enrollment & we look to build on that growth. The inclusion of practical, hands-on experiences is commendable and aligns well with preparing students for real-world challenges.

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This form is completed and ready for acceptance.