Foothill Annual Program Review 2023

Annual Program Review Template 2023

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1. Number of full-time faculty in the program.

> 2

2. Number of part-time faculty in the program.

> 2

3. Number of staff in the program.

> 0

4. Do the above numbers reflect any staffing changes?

> No

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

> 1. Offering an online AA and ADT degree.
> 2. Offering Certificates of Achievement and Proficiency
> 3. Offering content specific courses online, like Spanish for Healthcare Workers.
> 4. Partnering with the Tied Program to offer Spanish for High School students.

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

> All of the items above have been accomplished:
>
> Our degrees can be achieved entirely online. We offer Certificates of Achievement and Proficiency. Spanish for Healthcare Workers was so successful that we created a continuation course (Spanish for Healthcare Workers-II).
>
> In addition we have eliminated Spanish 14A-B, Spanish 25A-B and Spanish 13A-B because of they were requirements for the degree but offered once a year and with low enrollment. Instead we offer more electives throughout the year, that make is easier for students to obtain their degree.
>
> We are partnering with the WLC (Writing and Learning Center) to offer tutoring services as well as conversation partners. The Conversation Partners Program employs native speakers to have conversation sessions opened to any student on campus. Many of the students recruited for this program are in the Puente Program. Offering their Spanish skills to other students enhances their sense of belonging and connection to the campus community and for our language students it affords an opportunity to get free tutoring services and extra conversation practice.

7. Explain your implementation timeline and if there have been any changes or updates.

> Spanish for Healthcare Workers (Spanish 51B) as well as the Certificates of Achievement and Proficiency will be activated starting the summer of 2024.

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

Spanish for Healthcare Workers (Spanish 51A) was so successful that the students asked for a continuation course. Student enrollment numbers in this particular course and the students' petition for a continuation, made us create a second part for it.

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222_fhda_edu/EctjgGNEurtMlb1n6ZQ5k3kBNTEjiE9G_kGSHMhfM1tsrA?e=yDcC7c

Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

- Black: Student success rate: 61%, Percentage point gap: -16, Number of students needed to close the gap: 7
- Filipinx: Student success rate: 52%, Percentage point gap: -25, Number of students needed to close the gap: 8
- Low income: Student success rate: 66%, Percentage point gap: -15, Number of students needed to close the gap: 38

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

Our online program continues to grow. Given the success of the online version of Spanish for Healthcare Workers, we are planning to offer a second part to that course in 2024-25. We are hoping to make it an integral part of our scheduling. We are very optimistic about our collaboration with the Writing and Learning Center. It has given Spanish-speaking students a great opportunity to connect with our Spanish language learners. We are concerned about the success gap amongst all our students especially low income ones.Our textbook, though not a low cost, can be used for three quarters (first year of Spanish), which means that our students will be spending $40 per quarter only. We understand, however, that in online classes particularly low income students may feel the impact of a lack of access to technology and reliable internet connection. This year we are planning to revise our first year course outlines to look at them through an equity and diversity lens.Finally, for Winter 2024 we are going to offer one more face-to-face course (Spanish 2) as an experiment to assess if there is student interest in this kind of courses.

Click on the link below to view the Annual Program Review Rubric.

https://foothilldeanza-my.sharepoint.com/:w:/g/personal/20078222_fhda_edu/Ec2dqPH1B2RHinzFtnIz6sYB7-DOzW9lv1KkGyWdLuZkbg?e=ClfFMU

End of Annual Program Review Template 2023

This form is completed and ready for acceptance.

Rubric Annual Program Review

Criteria

The program's responses...
- align with the program's goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

☑   Meets Expectations

☐   Needs Improvement

Feedback

The Annual Program Review conveys the work of the department in creating new curriculum to meet student demand and increasing access to the the program through online modalities, the degree requirements, and a stackable certificate. I commend the department for recognizing and including the collaborative work with the WLC and Puente, and its value for native Spanish-speaking students, as well as for our Spanish language students. I support fully the department's stated goal to look at the first year CORs through an equity lens and encourage continued conversations with their division colleagues as they do so. I'm interested in how the department sees its use of and contributions to the division's Linguistic Justice Teaching and Learning space. Looking ahead, the department might explore how noncredit for continuing education might open opportunities for program expansion/growth.

This form is completed and ready for acceptance.