

Foothill Annual Program Review 2023

Annual Program Review Template 2023

Annual Program Review 2023

1. Number of full-time faculty in the program.

Eight

2. Number of part-time faculty in the program.

Three

3. Number of staff in the program.

Five

4. Do the above numbers reflect any staffing changes?

No

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

In our 2022/23 PHED Program Review we stated that we were going to work towards improving outreach and communication with other Foothill programs with the goal of increasing enrollment in our in-person and online classes. We continue to work with the Dual Enrollment program. We added another site, the East Palo Alto Academy. We will continue to work with the various Foothill programs to promote our classes with the goal of continuing to increase our in-person and online enrollment. We also stated in our 2022/23 Program Review the goal of bringing back more in-person classes, and this number has increased.

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

We have increased our in-person class offerings. We have brought back the activity classes that we were not able to offer online. This includes basketball, volleyball, pickleball, badminton, tennis, archery, soccer and golf.

7. Explain your implementation timeline and if there have been any changes or updates.

Our timeline is fluid as we continue to strive towards bringing back more in-person classes, increase enrollment, and seek opportunities where we can grow.

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

Review of the enrollment trend data. The data supports the fact that our in-person classes are gradually increasing in enrollment. We anticipate this will continue as more students return to campus.

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

https://foothilldeanza-my.sharepoint.com/:b:g/personal/20078222_fhda_edu/EctjgGNEurtMlb1n6ZQ5k3kBNTEjiE9G_kGSHMhfM1tsrA?e=yDcC7c

Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

The data shows that the largest student group showing a disproportionate point gap is Black at -12. This is followed by unknown gender at -10, Low Income at -8 and White at -5. The number of additional successes needed to erase percentage point gap is as follows: Black 20, Unknown Gender 8, Low Income 93 and White 31.

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

As mentioned in the 2022-23 PHED Program Review, due to COVID we had to pivot to online classes, without the capacity of offering any of the productive activity courses that historically fill. Since the return to campus, these productive activity classes have returned. This includes basketball, volleyball, pickleball, badminton, tennis, archery, soccer and golf. We also have successfully brought back in-person yoga, Pilates, stretching, weight training and foundations of strength and conditioning. Our online PHED courses continue to thrive. Moving forward, there is a great concern for the lack of funding to improve and update facilities, and this too was mentioned in our 2022-23 PHED Program Review. We have a pool that sits empty, and therefore we cannot offer any aquatic classes that historically were productive. Our fitness center still remains with two treadmills not working as well as ellipticals continually in need of service and weight machines that are in need of

repair. We also lost the shade canopy at the soccer field, where temperatures can and do get up above 100 degrees. This facility serves Foothill students, and also is regularly leased to private clubs. Our archery classes are very productive, but the archery stands are following apart, literally being held together with duck tape. Up and down the peninsula, our neighboring community colleges have invested in and opened new state-of-the-art fitness facilities which include pools. These facilities draw enrollment from both student and community populations. Foothill College seriously needs to make it a priority to improve and update all fitness facilities. The Foothill College Kinesiology and Athletics division is a productive member of the college and serves the largest group of ethnic students. We need financial support to bring facilities and equipment up-to-date to get back to being a place that students and community members can enjoy and respect. Thank you.

Click on the link below to view the Annual Program Review Rubric.

https://foothilldeanza-my.sharepoint.com/:w:/g/personal/20078222_fhda_edu/Ec2dqPH1B2RHinzFtnlz6sYB7-DOzW9lv1KkGyWdLuZkbg?e=CIfFMU

End of Annual Program Review Template 2023

Annual Budget

Click on the link below and you will be taken to the Annual Budget Smartsheet Form. **Only one designated person from each program will have access to Annual Budget Form. If you are not the designated person for your program, you will not have access to the form.**

<https://dynamicview.smartsheet.com/views/7e0871bb-f3aa-412f-9ab8-6bb7a979714f>

If you already have a Smartsheet account, log in using your fhda email and your Smartsheet password. If you do not have a Smartsheet account, click on "Create one" and follow the directions. Note, you must use your fhda email address to access this form.

Once you've opened the form, please click the link below and watch the video to learn how to complete the form and for a description of eligible expenses. When completing the Annual Budget Form, only new items (equipment, software, etc.) should be requested. Do not include routine items, ongoing purchases, or lottery-funded items (office supplies, instructional material supplies, etc.).

https://foothilldeanza-my.sharepoint.com/personal/20078222_fhda_edu/_layouts/15/stream.aspx?id=%2Fpersonal%2F20078222%5Ffhda%5Fedu%2FDocuments%2FAnnual%20Budget%20Preview%20Video%2Emp4&ct=1681228475714&or=CNT&cid=48569909-937d-327c-348a-3c0c1b5b24a7&ga=1

End of Annual Budget

This form is not yet ready.

Rubric Annual Program Review

Criteria

The program's responses...

- align with the program's goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

Meets Expectations

Needs Improvement

Feedback

It's evident that the Kinesiology & Athletics Division is making efforts to foster a diverse and inclusive learning environment in our class offerings. I recommend continuing to build on this foundation to ensure that all students feel represented and supported. The KA Division has made commendable strides in various aspects, showcasing a commitment to their craft and continuous improvement in PHED course offerings.

This form is completed and ready for acceptance.