

## 22-23 Annual Progress Report

### Recommended actions for improvement identified in the 5-Year Self-Study.

As described in the department's program review:

1. Our department will continue to make changes to our curriculum in ways that meet the needs of student populations we encounter today and in the coming years (as outlined below).
2. We need the college to incrementally increase the number of sections offered for each course, including adding more classes in the afternoon and evening.
3. We emphasize that the success of the two strategies just mentioned will be very much interdependent on a third key strategy, which is to continually increase outreach and marketing for all aspects of our program from top to bottom, and we acknowledge that we must take an active role as partners in this process as well.

### Actions taken and progress made in accomplishing the improvement.

1. To speak to curricular changes, the department has brought back ESLL 26, a transfer level course equivalent to English 1A and is working to ensure its articulation at more universities. ESL for Child Development was developed into a pathway. A Certificate for this pathway was submitted to the state.
2. The department has doubled the number of mirrored courses offered and increased the number of advanced courses offered in the evenings through multiple modalities.
3. The department worked with marketing to update the information on the department web page in addition to updating individual faculty pages. The Guided Self Placement (GSP) was restructured and improved.

### Evidence used to evaluate progress.

(ex: What data are you using to make your progress judgment?)

1. ESLL 26 has been offered and a section filled. ESL for Child Development will be offer-able in Summer of 2023 and they are now certificated.
2. We have consistently been offering higher level ESLL classes in the evenings, including mirrored classes to advanced grammar and introduction to composition, and none have been cancelled.
3. The website changes are still active and public. The GSP continues to help funnel students into sections of classes to contribute to enrollment.

### New trends, policies, or state initiatives that have impacted your actions for improvement.

In a post-pandemic world, the department continues to cater to the modalities students prefer to ensure that classes run, in moving from fully online and virtual to a range of modalities, including synchronous and hyflex, as we accommodate the college's plan to bring students back to campus. This shift in moving from online to in-person has impacted how we grow our enrollment and also meet students' needs. We also offered zero courses online in the years immediately before the pandemic and now have many more offerings.

Additionally, there is a statewide trend to develop career and technical pathways that creates opportunities for additional offerings in VESL (Vocational ESL) courses and for cross-campus and cross-disciplinary collaboration.

### Actions needed/designed to address the area of work/improvement for new trends, policies, or state initiatives.

Given the diversity of ESLL target populations, the department would appreciate a student survey to better understand their needs and preferences, with input from IR and our local Adult Education consortium (North Santa Clara County Consortium), to effectively implement further marketing and curricular changes.

This form is completed and ready for acceptance.

Administrator's Name:

Date:

Comments: