

ROUNDTABLE MINUTES March 4, 2009

ROUNDTABLE ATTENDANCE:

Х	E. Anderson		C. Dukunde	Х	Raissa Mbassa	Х	S. Schreiber
Х	S. Anderson		K. Harral	Х	J. McAlpin		R. Sias
Х	S. Barker		A. Harris		A. Meezan	Х	K. Smith
	C. Burns	Х	P. Hyland	Х	M. Murphy	Х	M. Smith
	M. Casey	Х	J. Ko	Х	D. Peck	Х	A. Stenger
Х	M. Chenoweth		B.Kreiss	Х	O. Ndoutoume	Х	TownsendMerino
Х	R. Cormia	Х	L. Lum		L. Rodriguez	Х	G. Violett
Х	D. Davison	Х	Rachel Mbassa		P. Sanger		

APPROVAL OF MINUTES – February 18, 2009 Minutes were approved as written

ITEM 1 – Voc Ed Presentation (Con't) – R. Galope

ITEM 2 – Ed Resources Position Priorities – J. Miner

Will be filled:

- 1. Adaptive Learning
- 2. Radiologic Program Director/Instructor
- 3. Veterinary Tech Instructor

Noted:

- 1. We must fill adaptive learning position or we will loose funds for position
- 2. Could have up to 3 positions in addition to ADL to fill
- 3. Had to eliminate positions this year and will align position numbers with unfilled positions

ACTION: There were no objections - Judy moved to accept the recommendation of Ed Resources and fill positions one and two and launch searches

#3 funding is reasonably certain – need confirmation of resignation for Vet Tech position

It will be a fully open search – not just internal

Barker noted that during budget discussions it is difficult to see layoffs and hiring on the same agenda - remaining open faculty positions will be covered by PT faculty

S. BARKER – BUDGET REPORT - KNOWN AS OF TODAY!!!!.....

Reviewed budget update distributed to Board Monday night

Anticipated \$11m deficit and that we will potentially be hit hard by state in January NOTED.....this was best case scenario and unrealistic to think that property values will come in as high as last year and will get another hit this year

However, with fewer PDL and step and column increases – forecast not has high as anticipated bringing us to \$6.68M instead of \$11M

Anticipating a large number of layoffs next year - 16 anticipated at Foothill

For 09/10 need to set aside \$1,025,782 - will use to pay potential layoffs for the year – giving folks a year's notice

QUESTION: what happens if people are on list and then don't have to be layed off? People can feel that they are fortunate that circumstances changed....

NOTED: Requested assurance that notification be done personally and by list publication. Requested assistance be available to those being layed off as well as those left behind to help make the adjustment, ie counseling, retraining

J. McAlpin: raised issue of bumping rights and who will be bumped. 12-month positions can bump into shorter contracts plus 39 re-employment list in effect - all scenarios of that will affect final outcome

G. Violett – we are an institution of education - can those layed off be re-trained to go to other positions?

J. Miner - Survivor guilt will also occur and will be paying attention to all of that.

S. Anderson – will classroom experience change and services change? J. Miner - yes they will....level and quality of service will change – may be closures in offices, longer turnarounds, cannot have range of offerings that we presently have. We already have 105 fewer sections than offered last year and full classrooms.

D. Davison – assured that we will not take it out on the students but it will impact student/faculty/staff interaction

K. Smith – asked if we could separate classified from administrative in reporting out J. Miner - it will be "non-teaching" because it is about dollar amount not classification

S. Anderson - are additional cuts anticipated next year?

J. Miner - \$1.6 is FH structural deficit – must look at "uncertainties/risks - given all risks…FH needs to prepare for larger than \$1.6 cuts - wants a list that counts for \$1.8 million We must stay with positions vs. B budget as we are already running thin to operate

Layoff list is projected to be shared the end of June

QUESTION: where do negotiations fit in time line that might affect the bottom line? J. MINER - Can't count on anything being determined "at the table" in time to affect the needed changes. D. Davison - noted decisions made by Ed Recourses need to be transparent and very public

J. Miner closed by saying we need qualitative and quantitative measure of how to reach our goals...program productivity, enrollment trends, costs of programs, future of that program, and the groups and programs we are committed to serve, to remain a quality institutions. Bottom line....we will need to: do very well what we do but do less of it.

ITEM 3 – Budget Updates/Q&A/Rumor Control – J. Miner Covered previously