



President's Communiqué

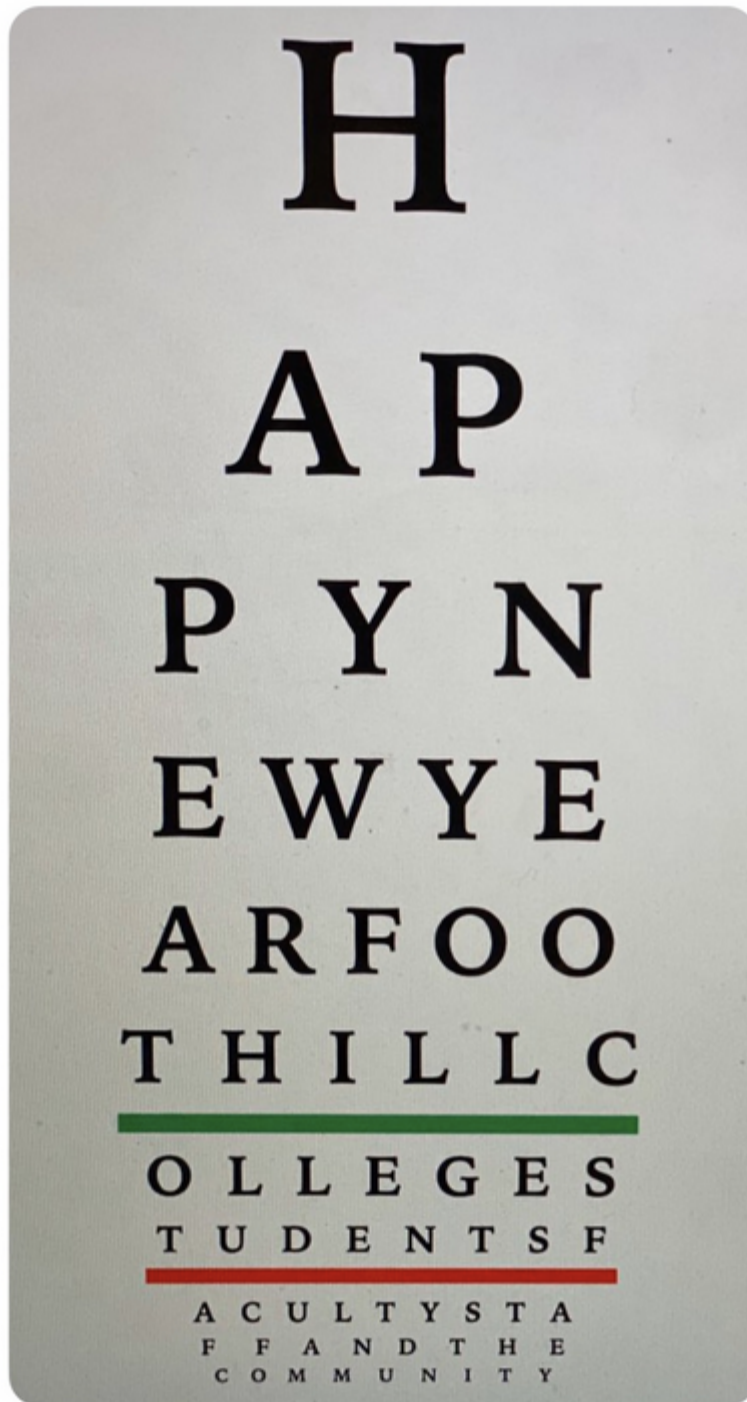
FROM THE DESK OF THUY THI NGUYEN



Foothill College President
@FoothillPrez



#2020Vision



12:00 AM · 1/1/20 · Twitter for iPhone

Caught up with sleep?

It is amazing that we are in year 2020 already. Many institutions in 2010 were envisioning the future of community college education in 2020, and at that time, 2020 seemed so far away. How much have we achieved nationally and statewide in those ten years? Education is known (fairly or not) to be one of the slowest sectors to evolve, yet so much has changed around us.

Ten years ago, I was not texting, did not do any online holiday shopping, did not stream music and movies at home, and surely did not tweet (Twitter was founded just 14 years ago). Today, there are driverless cars, virtual reality gears, and robot home vacuums – to name a few. Even at Foothill College, online enrollment (as of last year) constitutes more than half of the enrollment – becoming in essence a 3rd campus.

Although I will ask the Advisory Council not to start the Education Master Plan 2030 process until next academic year in order to relieve some workload on the administrative team, I hope you will take a moment to read the brief write-up on some initial thoughts around 2030 as it relates to Foothill College. See attached Strategic Objectives “2030” that discussed the following topics:

- Adult and lifelong learning;
- Digitalization, AI, robotics, and data;
- The graduating high school class of 2030, common core, and social emotional learning; and
- Other considerations such as the creative economy, “re-purposing” (versus “re-skilling”), ethics, and Service Leadership in the new economy.

Surely, our New Year’s Resolution for Foothill is to recommit ourselves to the Strategic Objectives: E²SP2030

ENROLLMENT

Although enrollment overall is down at this time, resident enrollment and dual enrollment have increased. There is also a surprising increase of approximately 60% in first-time college students this Winter Quarter!

EQUITY

The college will be holding an off-site, overnight retreat on equity with college leaders (students, faculty, staff, and administrators) on January 31-February 1. Although we are at near capacity, we can make room for a few

more participants beyond the original limit. Please let Dr. **Melissa Cervantes** know if you are interested.

Many thanks to the 85 faculty and 33 classified/administrator respondents of the survey on race equity. We have followed up with those who expressed interest in publishing their work on racial equity for the inaugural journal on racial equity. We plan to work on the articles for final publication by Opening Day 2020. It is not too late if you are interested in publishing, so email Dr. **Melissa Cervantes**.

Here are the highlights of both surveys:

Faculty:

- 85 respondents
- 67% (56) indicated their discipline applies a racial equity lens to subject material.
 - 82% (46) indicated their discipline recognizes student backgrounds in a way that makes them proud of who they are.
- 43% (24) indicated they believe Foothill College could replicate efforts they made to include a racial equity lens in their teaching.
- 27% (27) indicated they would be interested in being listed by name in Foothill's Equity Plan 2.0, and submitting their work to the equity journal Foothill plans to publish in 2019-20

Staff / Administrators

- 33 respondents
- 64% (21) indicated their program/department applied a racial equity lens to better serve students
 - "Make students feel comfortable regardless of their racial/ethnic backgrounds" was the most reported method (86%).
- 62% (13) believe the college could replicate or expand their efforts to include a racial equity lens to better serve students.
- 48% (10) are interested in being listed by name in Foothill's Equity Plan 2.0.
- 38% (8) indicated their interest in having the efforts their program or department has made to the new equity journal Foothill plans to publish.

The college has secured the support of UC Irvine School of Education to provide a post-doctoral student to help selected authors publish for the journal – with the goal of minimizing as much of the workload for the Foothill authors as possible. Community college faculty, in general, do not publish but instead focus on the practice of teaching. Yet, for instance, some Foothill faculty are attending professional development programs in

the areas of equity to improve their teaching practices. The journal is an opportunity to write a short reflective piece (that is evidence-based, data-infused) on whether such efforts have achieved racial equity at Foothill.

The journal also serves as an opportunity to share those practices with colleagues at the college (and knowing that there no so such journal nationally, an opportunity to share with college and university colleagues around the country). It is amazing the number of Foothill faculty/staff who are focusing on equity during their sabbaticals, and the research/reflective articles in the journal could serve as research material for faculty/staff on sabbaticals. I also anticipate interests by statewide and national policy-makers and funders.

Friendly reminder about tickets for the **Cornel West** talk:

<https://www.foothill.edu/speakers/>

PROGRAM REVIEW

As reported in my last communiqué in 2019, the program review revamp is getting positive reviews. Look forward to seeing this process do a complete year of implementation and getting an assessment on its effectiveness.

SERVICE LEADERSHIP

Many faculty, staff, and administrators have exemplified their commitment to “Service Leadership” and equity. This year, I have nominated the following individuals for the “Excellence Awards” and they will be recognized by the [League for Innovation](#) at its annual conference in Seattle. Please help me congratulate:

- Prof. **Ben Stefonik**
- Prof. **Kimberly Escamilla**
- Prof. **Tracee Cunningham**
- Prof. **Sam White**
- Dean **Ram Subramaniam**
- Supervisor **Kennedy Bui**

The Community and Communication Council is preparing itself to start working on identifying the learning outcomes and metrics for Service Leadership, and I look forward to their recommendations in order to further evolve the efforts in Service Leadership at the college.

Prof. **Brian Evans** (with special thanks to AVP **Paul Starer**, Dean **Valerie Fong**, AVP **Elias Regalado**, VP **Bret Watson**, and Foundation **Leigh Howell** and **Robin Latta**) will launch the first class of the “Service Leadership – Teachers’ Corps” to Guatemala. Four students were selected and will be taking online classes full-time while teaching/tutoring English in

Guatemala this Winter and Spring Quarter!

As you are clearing out those old books (to make room for new ones), don't forget to donate them at various sites: Library, KCI, Bookstore, and President's Office.

I continue to be impressed with Prof. **Sarah Parik** and her Engineering students. I was able to "judge" the "Service Leadership" presentations by some of the students on biofuel, parking, traffic safety, etc.

And check out what Prof. **Laurence Lew** is doing to promote Service Leadership in business students!



And a final note on some fun activities this weekend (before Winter Quarter officially begins on Monday)!

The Physics Show is back this weekend! They sold out last September so I had to wait for this month to attend with my kids. However, a family matter just came up so I now have 5 complimentary tickets for the first person to email me.



Of course, you could get tickets for the first two weekends in January also:
<https://www.tickettailor.com/events/foothillcollege>

And then there is this very interesting festival on Sunday...

by Foothill College Theatre Arts in Association with Silicon Valley Shakespeare..



Happy New Year, Foothill colleagues. May 2020 bring us even more clarity to our mission & renewed commitment to the future...2020 and beyond!

Of Service,

Thuy

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**CALLING ALL
FOOTHILL COLLEGE
ALUMNI!**

We want to recognize alumni who exemplify *Service Leadership*,
doing good work in their professional and personal lives.
Please connect with us and nominate former students
for our inaugural **Alumni Hall of Fame Induction
and All-Class Reunion Party**
on June 6, 2020.

Share your story at foothill.edu/alumni

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