Requests as of September 2016

Foothill College Full Time Faculty Requests 2016
Sample Metrics for Discussion Only - Proposed Criteria

Oct 18 2016

Current Instructional Allocation = 14 Faculty Replacement Positions • Programmatic • Institutional Priority

Priority	Discipline	Position Number	Replacement / New	Sole Full-Time Faculty Member	Enrollment Trends	4 yr Enr Change	Enr Trends in Targeted Student Groups**	ADT	Success Rate of Targeted Student Groups	4 yr Change	Online Success Targeted Groups	4 yr Change Online Success Targeted Groups	Notes
						% deliniate Percent Point changes				% deliniate Percent Point changes		% deliniate Percent Point changes	
Approved for hire in 2015-16 - will post again in 2016-17													
	Mathematics	150275		No	+	An increase of 12%	+	Yes	=	No change	+	An increase of 9%	
	Philosophy	150515		No	+	An increase of 7%	+	Yes	+	An increase of 8%	+	An increase of 5%	
	Chemistry	150022		No	=	No change	+	No	-	A decrease of 8%	N/A	No data available	
	Communications	150019		No	+	An increase of 30%	+	Yes	+	An increase of 14%	+	An increase of 18%	
1	Computer Science	150060	Replacement	No	+	An increase of 121%	+	Yes	=	No change+ 4% last	+	An increase of 5%	Supports enrollment growth at S.C.
2	Astronomy*	150225	Replacement	Yes	-	A decrease of 7%; +4 last year	-	N/A	=	No change	N/A	No data available	Significant community engagement
3	English	158884	Replacement	No	=	No change; +4% last year	+	Yes	=	No change	-	A decrease of 6%	Supports Basic Skills curricular innovations
4	Child Development*	150241	Replacement	No	+	An increase of 27%	+	No	=	No change	=	No change	CTE enrollment / D.I. pops
5	Biology (A&P)	150281	Replacement	No	-	A decrease of 12%	-	Yes	+	An increase of 5%	+	An increase of 26%	Support for other program pathways
6	History	150138	Replacement	No	-	A decrease of 10%	-	Yes	=	No change	=	No change	Supports new curriculum for Social Justice ADT
7	English II	150255	Replacement	No	+	No change; +4% last year	+	Yes	=	No change	-	A decrease of 10%	Supports Basic Skills curricular innovations
8	Library	150018	New **	No	+	An increase of 836%	+	N/A	=	No change	-	A decrease of 7%	Data pertains to LIBR10 class; New facility
9	Math	150100	Replacement	No	+	An increase of 12%	+	Yes	=	No change	+	An increase of 9%	Basic skills and program pathways
10	Geography/GIS	150500	Replacement	No	-	A decrease of 19%	-	Yes	=	No change	=	No change	GIST is a new program
11	DH Dentist		New	No	-	A decrease of 16%	+	No	=	No change	+	An increase of 19%	
12	Respiratory Therapy		New	Yes	=	No change	=	N/A	+	An increase of 5%	=	1 year of data	
13	Business		New	No	+	An increase of 21%	+	Yes	+	An increase of 6%	+	An increase of 15%	hold pending leave changes
14	Computer Science II		New	No	+	An increase of 121%	+	Yes	+	An increase of 6%	+	An increase of 5%	Hold - need to manage growth
15	Psychology		New	No	=	No change	+	Yes	+	An increase of 6%	=	No change	
16	Polictial Science		New	No	=	No change	+	Yes	+	An increase of 10%	+	An increase of 12%	
17	ESL		New	No	-	A decrease of 26%	-	No	=	No change	+	An increase of 14%	
18	Anthropology		New	No	-	A decrease of 5%	+	Yes	+	An increase of 6%	+	An increase of 9%	
19	Communications		New	No	+	An increase of 30%	+	Yes	+	An increase of 14%	+	An increase of 18%	
20	Dental Assisting		New	No	-	A decrease of 13%	=	No	=	No change	-	A decrease of 6%	
21	Chemistry		New	No	=	No change	+	No	-	A decrease of 8%	N/A	No data available	
22	Sociology		New	No	-	A decrease of 7%	+	Yes	+	An increase of 7%	+	An increase of 7%	
23	Special Education		New	No	-	A decrease of 55%	-	N/A	+	An increase of 11%	+	An increase of 20%	
24	Physics		New	No	+	An increase of 16%	+	Yes	=	No change	-	A decrease of 45%	

* Posted after program review request

** Open position from Graphic Design

***Targeted student groups = African-American, Filipino, & Latino/a.

A plus sign indicates an increase of 5% or more over 4 yrs

A minus sign indicates a decrease of 5% or more over 4 yrs

N/A indicates no data was available

An equal sign indicates no significant change occurred (less than 5%) over 4 yrs

No new growth positions.

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