



**FOOTHILL  
COLLEGE**

# 2017 Student Success Scorecard

August 28, 2017 (revised)

Planning & Resource Council (PaRC) Meeting

12345 El Monte Road  
Los Altos Hills, CA 94022

**foothill.edu**

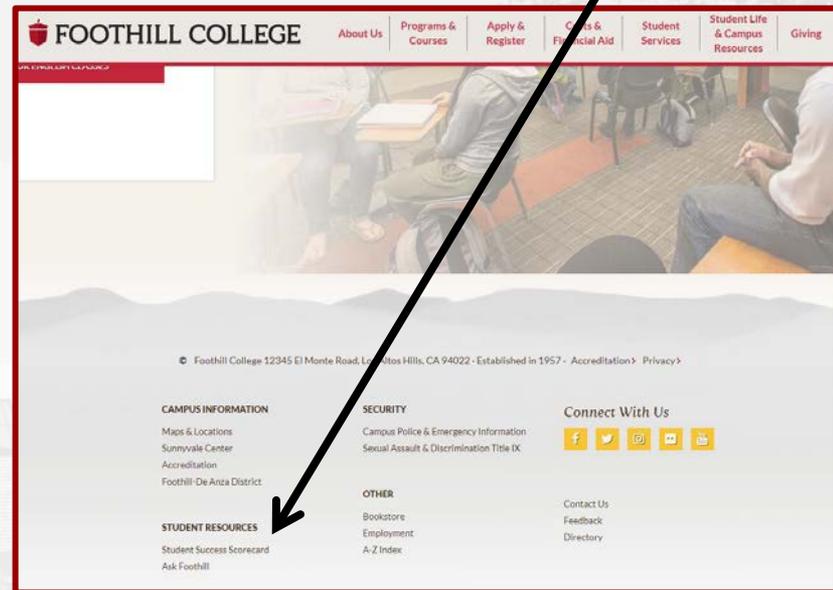
L. Ly  
FH IR&P

# Scorecard Overview

- Annual scorecard with specific metrics related to student progress and success
  - **Momentum Metrics**
    - Persistence rate
    - 30 units achievement
    - English/Math/ESL basic skills completion
    - English/Math transfer level achievement (new)
  - **Completion Outcomes**
    - Degree, certificate, transfer or transfer prepared
    - CTE degree, certificate, transfer or apprenticeship
    - CTE skills builder (change in median earnings)

# Scorecard Overview (cont.)

- Students tracked by cohort over 6 years
  - Data disaggregated by age, gender and ethnicity
  - Data available for 5 cohorts
  - Most recent cohort 2010-11 to 2015-16
- Scorecard found at the bottom of Foothill's home webpage, see "Scorecard" link





## Foothill College

[Click here to select a different college](#)

CURRENT PROFILE

Basic Skills Metrics		Completion Metrics		CTE Metrics	
Remedial/ESL	Transfer Level Achievement	Persistence	30 Units	Degree/Transfer	CTE
					Skills Builder
					CDCP

### College Profile

[Click here to view current year report](#)

The student population and course sections offered described in the tables are based on the 2015-16 academic year. Students represented differ from those included for calculation of Scorecard metrics, which are based on first-time students enrolled in 2010-11.

STUDENT INFORMATION		(view historical trend)	
Students			29,678
Gender		Ethnicity/Race	
Female	50.3%	African American	3.1%
Male	48.4%	American Indian/Alaska Native	0.2%
Unknown	1.3%	Asian	25.7%
Age		Filipino	3.5%
Less than 20 years old	23.2%	Hispanic	22.8%
20 to 24 years old	36.3%	Pacific Islander	0.6%
25 to 39 years old	28.3%	White	34.1%
40 or more years old	12.1%	Two or more Races	4.8%
Unknown	0.1%	Unknown	5.2%

INSTITUTIONAL INFORMATION	
Full Time Equivalent Students	10,917.2
Credit Sections	4,672
Non-Credit Sections	307
Median Credit Section Size	24
Percentage of Full-Time Faculty	50.5%
Percentage of First-Generation Students	27.8%
Student Counseling Ratio (FALL 2015)	751:1

\* Insufficient data  
 \*\* No data  
 Mouse over to display the pie chart

### About the college

Foothill College was founded in 1957 as the first of two colleges in the Foothill-De Anza Community College District. The 122-acre campus in the city of Los Altos Hills also serves the communities of Los Altos, Mountain View, Palo Alto and parts of Sunnyvale. The college is known for its award-winning architecture designed by architect Ernest Kump and landscape architect Hideo Sasaki. In addition to a variety of transfer and associate degree programs, the college offers many career advancement and training courses. Foothill prides itself on providing access to outstanding educational opportunities for all students through basic skills training, career preparation, lifelong learning or transfer.

District: Foothill-De Anza    Students: 29,678    County: Santa Clara



Map showing Foothill College location in Los Altos Hills, California. The map includes major highways (280, 101, 237, 880, 84, 35, 17) and nearby cities (Palo Alto, Milpitas, San Jose, La Honda, Saratoga, Los Gatos, Campbell). A red pin marks the college's location. A search bar at the top shows 'Foothill College' and a 'View larger map' link. A 'Sign in' button is visible in the top right corner.

©2017 Google - Map data ©2017 Google    Terms of Use    Report a map error

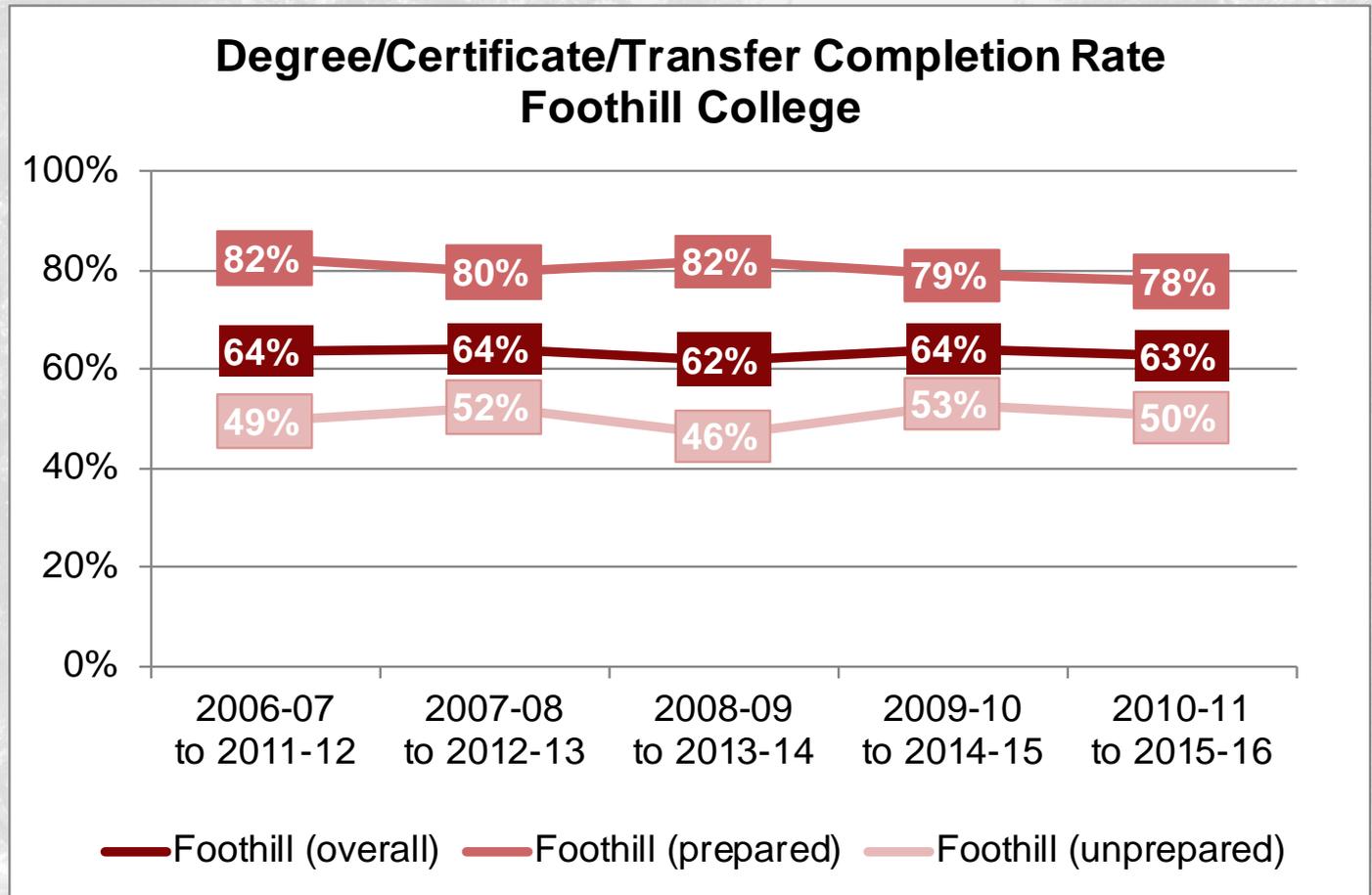
# Degree, Certificate or Transfer-Related Completion

## Definition

The percentage of **first-time students** with **minimum of 6 units earned** who **attempted any Math or English in the first three years** and achieved any of the following **outcomes within six years**:

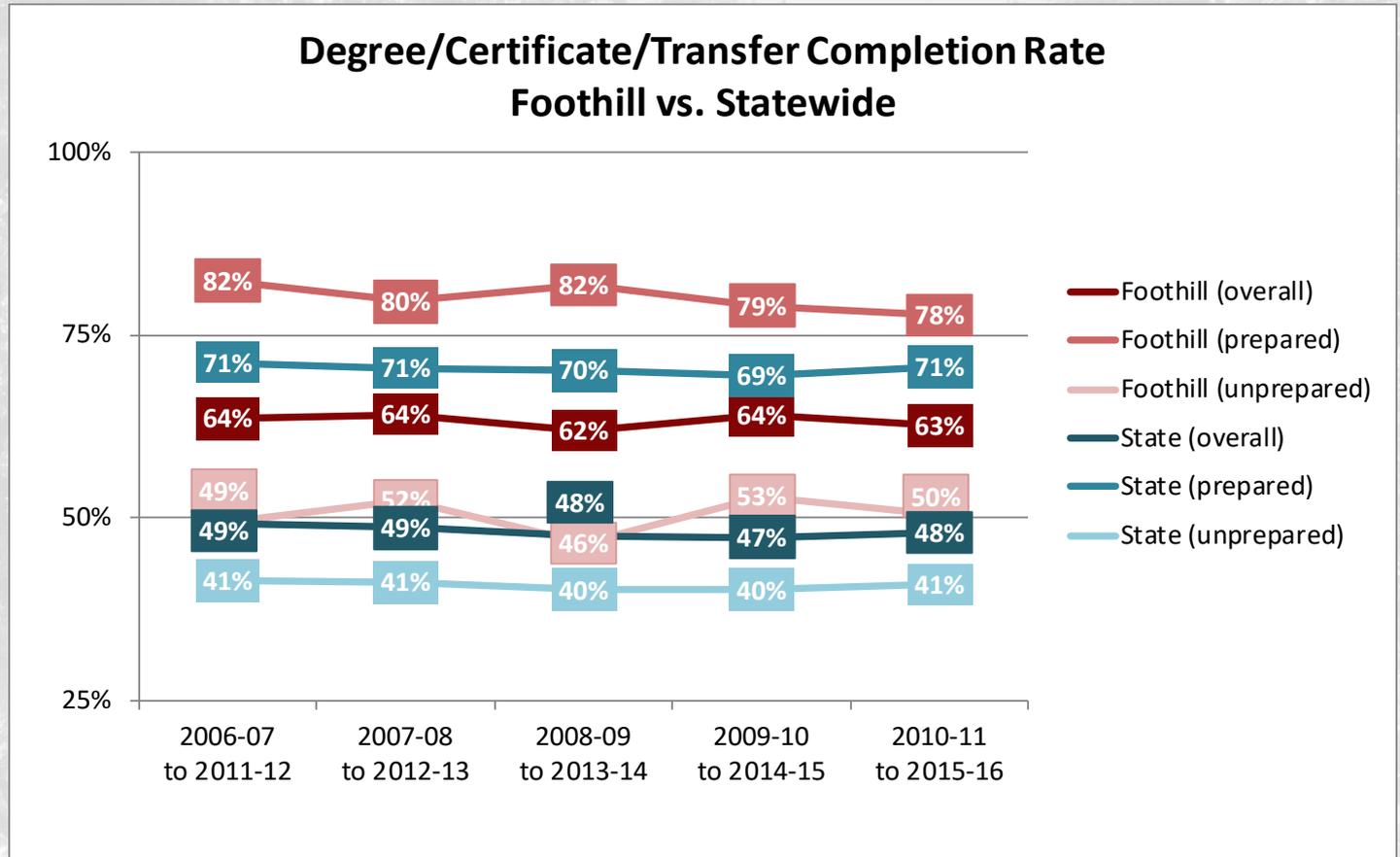
- **Earned AA/AS or credit Certificate**  
(Chancellor's Office approved)
- **Transfer to four-year institution**  
(students shown to have enrolled at any four-year institution of higher education after enrolling at a CCC)
- **Achieved "Transfer Prepared"**  
(student successfully completed 60 UC/CSU transferable units with a GPA  $\geq 2.0$ )

# Foothill's Completion



2010-11 to 2015-16 cohort: Overall =1,159 | Prepared=517 | Unprepared= 642

# Completion Foothill vs. State



# Overall Completion Foothill vs. Peer Group

**Peer Group High**  
 2014-15: Foothill 64.1%  
 2015-16: Irvine Valley 63.4%

	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	2010-11 to 2015-16	1-Year Change
Foothill	63.6%	64.1%	61.9%	64.1%	62.6%	-1.5
Berkeley City	46.5%	45.7%	47.1%	44.8%	45.3%	0.5
Cañada	46.2%	48.7%	52.7%	48.5%	53.9%	5.4
Irvine Valley	62.3%	63.1%	64.0%	62.0%	63.4%	1.4
Marin	54.5%	55.1%	50.9%	46.2%	51.4%	5.2
Mission	48.1%	49.4%	47.6%	46.1%	47.9%	1.8
Saddleback	57.4%	57.0%	58.5%	58.7%	58.7%	0.0
San Diego City	62.5%	63.6%	56.4%	51.8%	46.1%	-5.7
San Diego Miramar	54.2%	54.6%	50.9%	52.4%	52.0%	-0.4
San Francisco	55.1%	56.0%	55.7%	54.8%	52.7%	-2.1
San Mateo	54.3%	52.5%	51.8%	53.8%	56.7%	2.9
West Valley	59.7%	57.4%	59.1%	54.9%	59.9%	5.0
State	49.2%	48.6%	47.5%	47.3%	48.0%	0.7

# Prepared Completion Foothill vs. Peer Group

Peer Group High  
2014-15: Foothill 79.0%  
2015-16: Cañada 80.1%

	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	2010-11 to 2015-16	1-Year Change
Foothill	82.4%	79.6%	81.9%	79.0%	77.8%	-1.2
Berkeley City	63.7%	63.1%	65.0%	58.3%	58.0%	-0.3
Cañada	78.7%	75.0%	76.2%	74.3%	80.1%	5.8
Irvine Valley	76.4%	77.5%	80.0%	77.9%	79.8%	1.9
Marin	76.6%	78.7%	71.3%	67.6%	73.6%	6.0
Mission	68.1%	67.4%	67.5%	64.8%	69.7%	4.9
Saddleback	69.6%	68.6%	70.5%	70.8%	72.0%	1.2
San Diego City	77.9%	77.9%	64.9%	66.3%	64.7%	-1.6
San Diego Miramar	70.6%	71.5%	69.4%	69.3%	75.4%	6.1
San Francisco	68.6%	66.9%	67.9%	69.4%	67.9%	-1.5
San Mateo	74.0%	71.7%	74.9%	72.3%	77.7%	5.4
West Valley	73.3%	75.3%	72.1%	68.1%	74.5%	6.4
State	71.2%	70.5%	70.2%	69.4%	70.6%	1.2

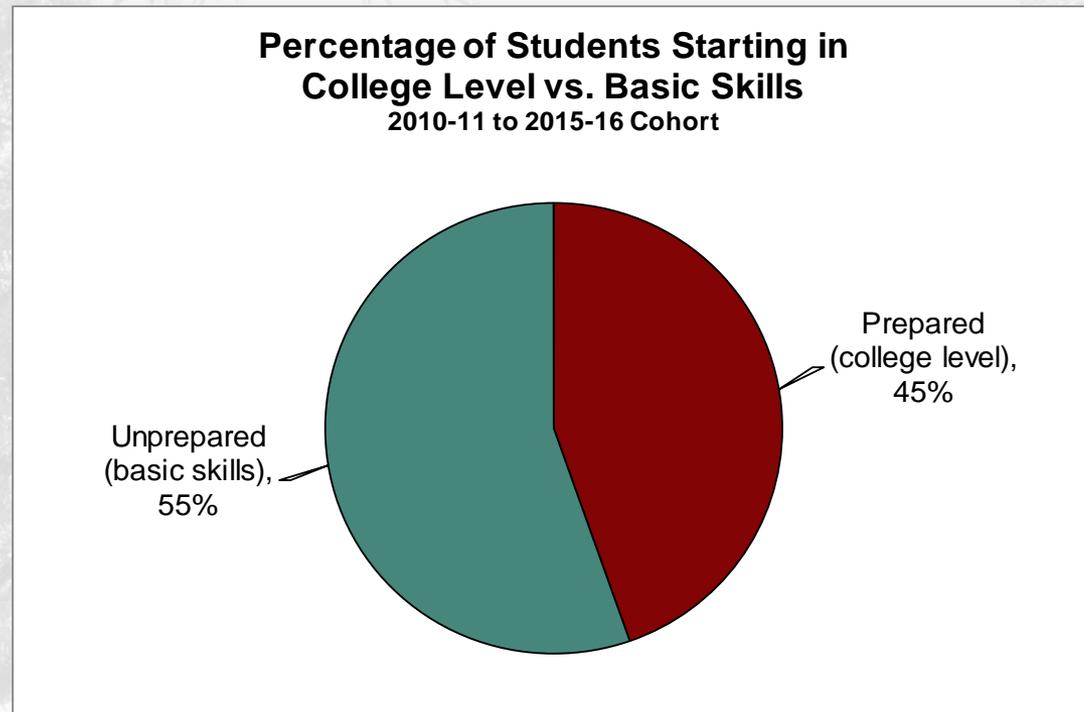
# Unprepared Completion Foothill vs. Peer Group

Peer Group High  
2014-15: Foothill 52.9%  
2015-16: Irvine Valley 54.8%

	2006-07 to 2011-12	2007-08 to 2012-13	2008-09 to 2013-14	2009-10 to 2014-15	2010-11 to 2015-16	1-Year Change
Foothill	49.5%	52.4%	46.5%	52.9%	50.3%	-2.6
Berkeley City	38.3%	38.1%	37.1%	36.8%	38.6%	1.8
Cañada	33.1%	38.4%	41.8%	38.2%	43.0%	4.8
Irvine Valley	51.6%	52.8%	53.8%	52.8%	54.8%	2.0
Marin	48.0%	47.0%	40.8%	35.8%	40.8%	5.0
Mission	39.8%	41.3%	41.3%	40.2%	41.9%	1.7
Saddleback	48.7%	47.6%	47.7%	47.8%	47.3%	-0.5
San Diego City	56.8%	58.5%	54.8%	49.9%	43.4%	-6.5
San Diego Miramar	46.6%	47.5%	43.2%	46.4%	43.2%	-3.2
San Francisco	52.6%	54.4%	54.0%	52.7%	50.6%	-2.1
San Mateo	46.0%	45.2%	42.3%	45.8%	48.0%	2.2
West Valley	47.9%	46.2%	49.5%	45.5%	51.7%	6.2
State	41.4%	41.2%	40.1%	40.1%	40.8%	0.7

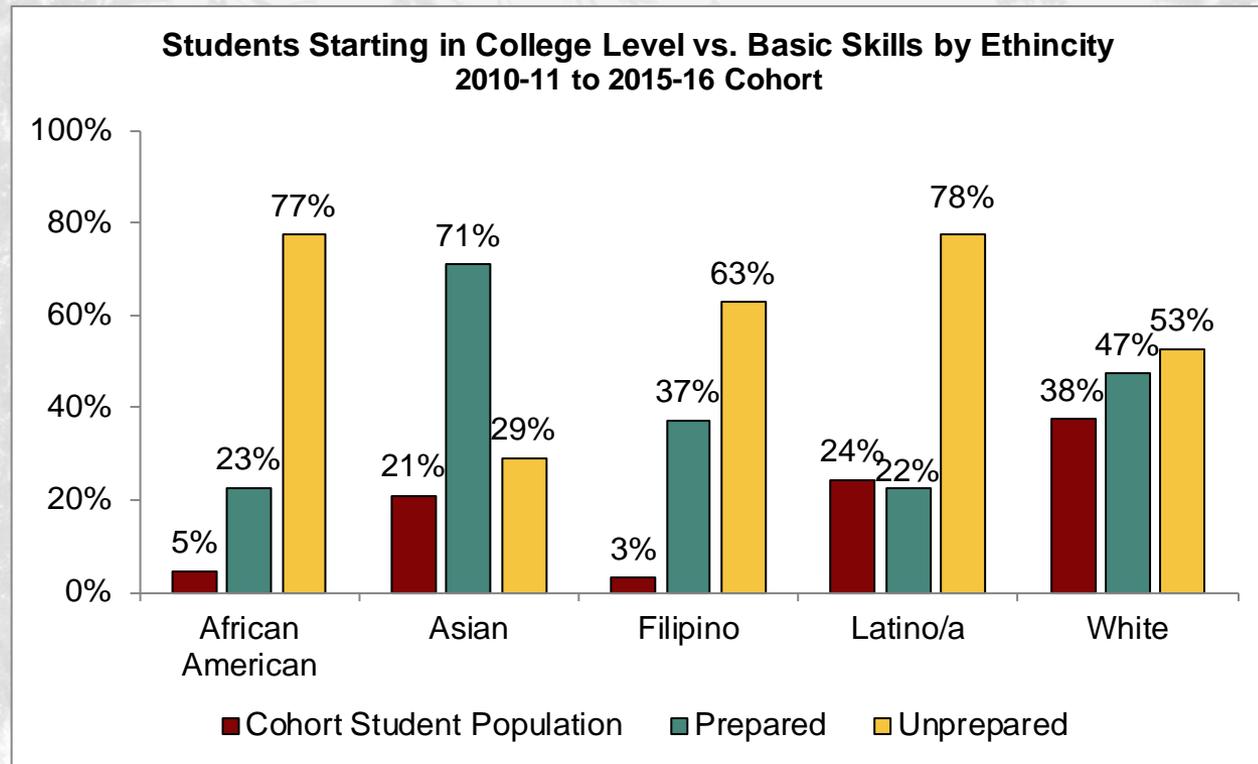
# Why Unprepared Group Matters...

- Account for majority of cohort
- Their success has implications for **Basic Skills Completion** and **Degree/Certificate/Transfer outcomes**



2010-11 to 2015-16 cohort: Overall N=1,159 | Prepared N=517 | Unprepared = 642

# Disproportionately impacted ethnic groups are more likely to be placed in basic skills than college level



2010-11 to 2015-16 cohort: Overall=1,159 | African American=53 | Asian=244 | Filipino=35 | Latino/a=281 | White =435 | Other (omitted)=111  
 2010-11 to 2015-16 cohort: Prepared=517 | African American=12 | Asian=173 | Filipino=13 | Latino/a=63 | White =206 | Other (omitted)=50  
 2010-11 to 2015-16 cohort: Unprepared=642 | African American=41 | Asian=71 | Filipino=22 | Latino/a=218 | White =229 | Other (omitted)=61

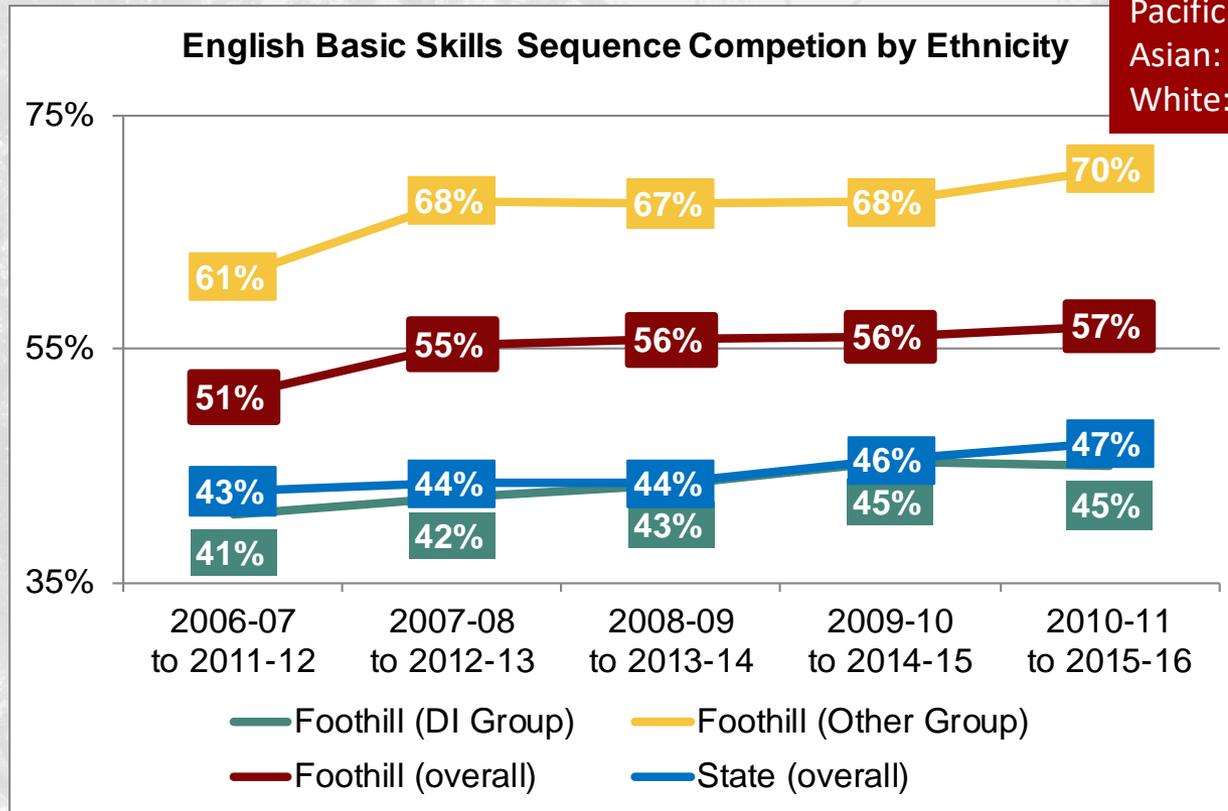
# English Basic Skills Sequence Completion

## Definition

The percentage of **credit students** who attempted for the first time a course designated at **1 to 4 levels below transfer** in English and successfully completed a **college-level course in English** within six years.

# English Basic Skills Sequence Completion by Ethnicity

2015-16 Completion  
 African American: 41%  
 Filipino: 59%  
 Latino/a: 52%  
 Pacific Islander: 29%  
 Asian: 75%  
 White: 66%



DI Group: African American, Filipino, Latino/a and Pacific Islander  
 Other Group: Asian and White

2010-11 to 2015-16 English BSI cohort: Overall=877 | African American=83 | Asian=92 | Filipino=34 | Latino/a=295 | White =266 | Other (omitted)=107  
 DI Group (number completed): African American=34 | Filipino=20 | Latino/a=152 | Pacific Islander=10  
 DI Group (additional students needed to have no gap): African American=+13 | Filipino=N/A | Latino/a=+16 | Pacific Islander=+10

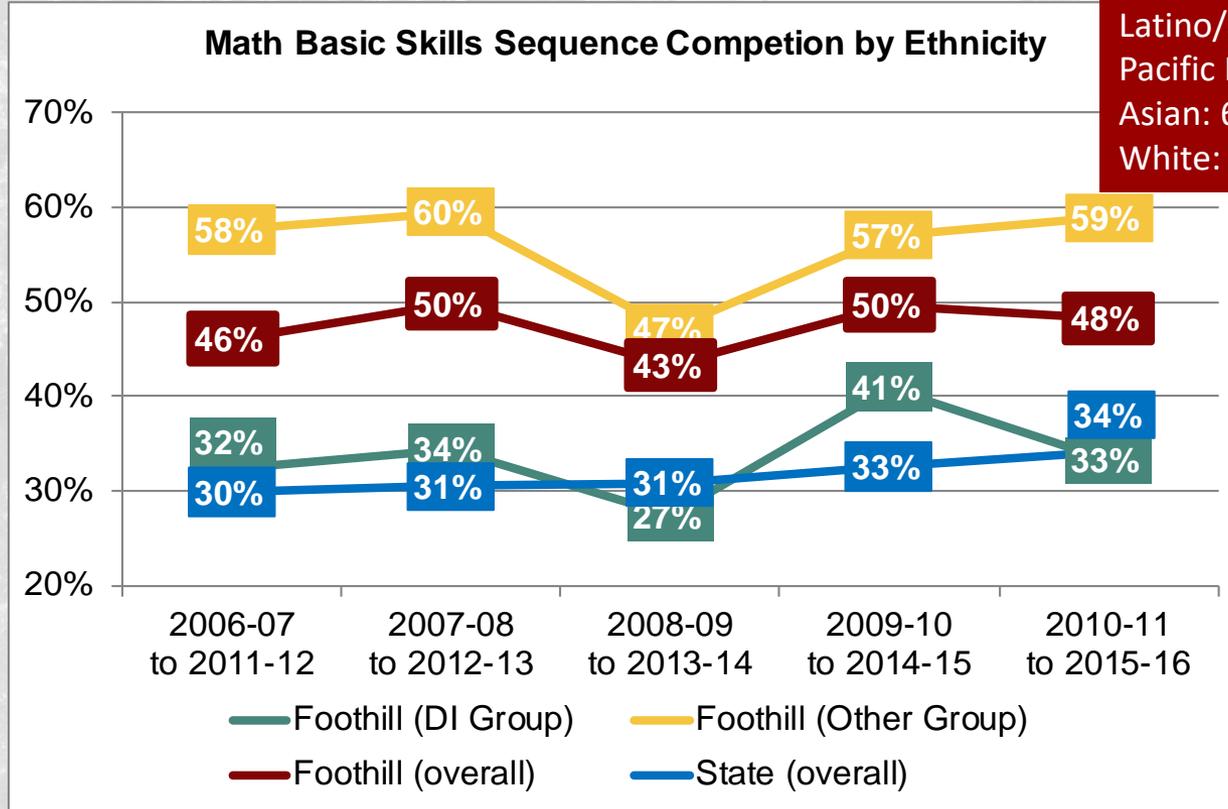
# Math Basic Skills Sequence Completion

## Definition

The percentage of credit students who attempted for the first time a course designated at **2 to 4 levels below transfer** in Math and successfully completed a **college-level course in Math** within six years.

# Math Basic Skills Sequence Completion by Ethnicity

2015-16 Completion  
 African American: 31%  
 Filipino: 39%  
 Latino/a: 47%  
 Pacific Islander: 17%  
 Asian: 65%  
 White: 53%



DI Group: African American, Filipino, Latino/a and Pacific Islander  
 Other Group: Asian and White

2010-11 to 2015-16 Math BSI cohort: Overall=477 | African American=39 | Asian= 37 | Filipino=18 | Latino/a=154 | White =174 | Other (omitted)=55  
 DI Group (number completed): African American=12 | Filipino=7 | Latino/a=72 | Pacific Islander=2  
 DI Group (additional students needed to have no gap): African American=+7 | Filipino=+2 | Latino/a=+2 | Pacific Islander=+4

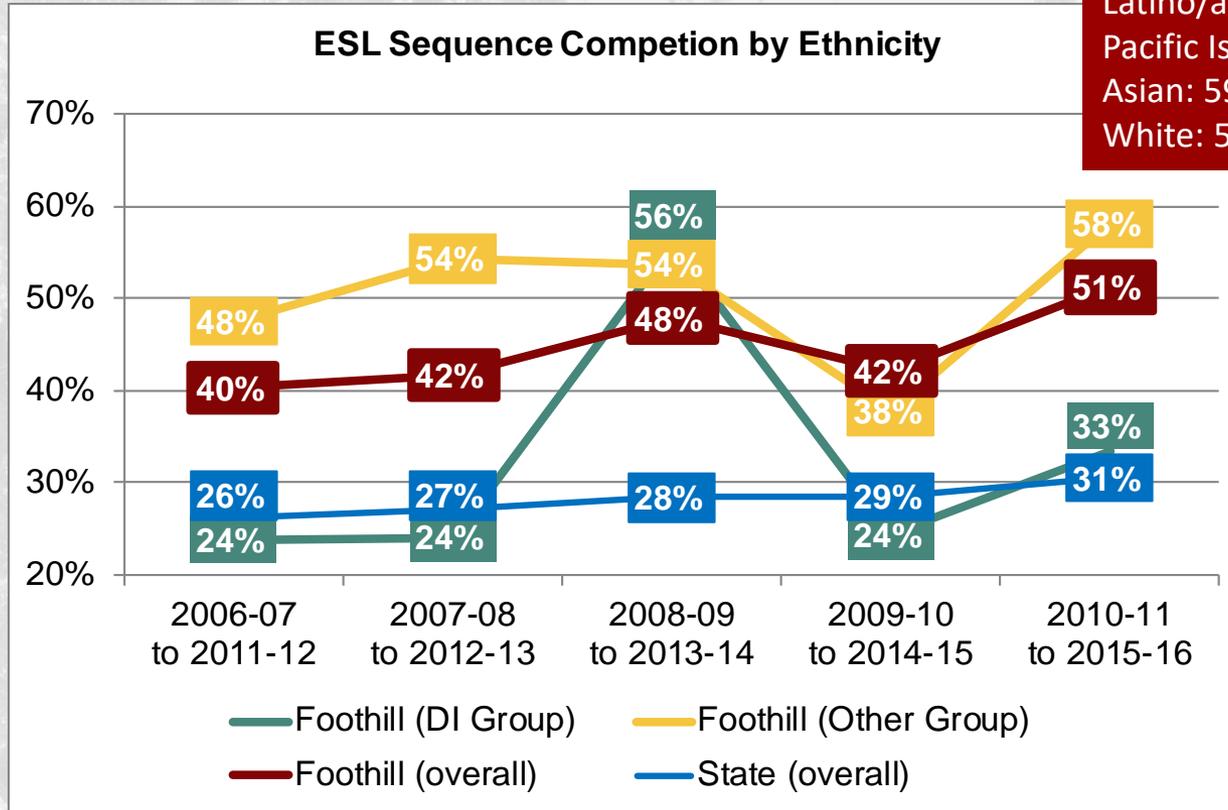
# ELS Sequence Completion

## Definition

The percentage of credit students who attempted **any levels of ESL** and successfully completed a **college-level course in ESL/English** within six years.

# ESL Sequence Completion by Ethnicity

2015-16 Completion  
 African American: 36%  
 Filipino: N/A  
 Latino/a: 30%  
 Pacific Islander: N/A  
 Asian: 59%  
 White: 57%



DI Group: African American and Latino/a; Filipino and Pacific Islander account for less than 1% of cohort  
 Other Group: Asian and White

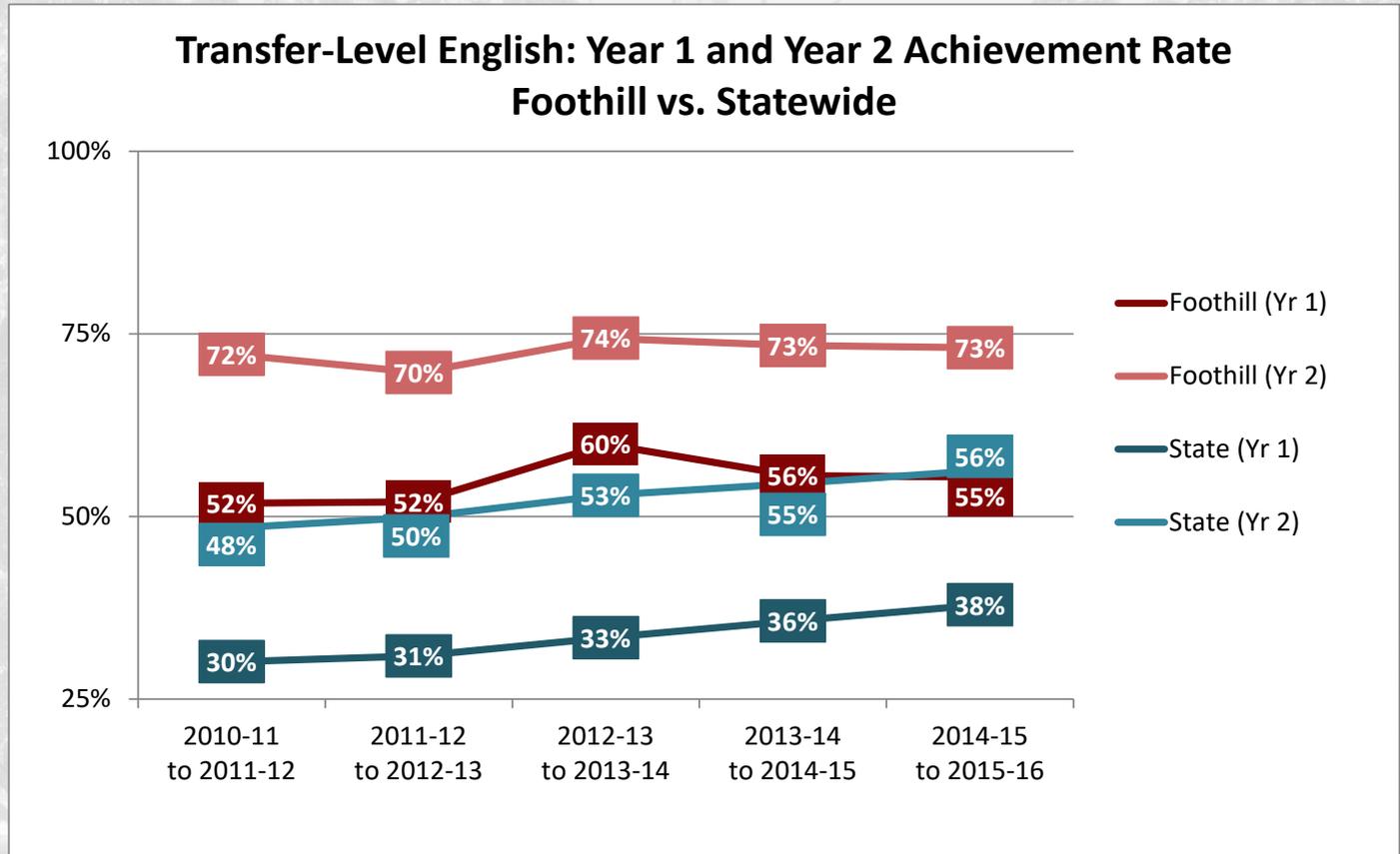
2010-11 to 2015-16 ESL cohort: Overall=301 | African American=11 | Asian= 140 | Filipino=1 | Latino/a=69 | White =72 | Other (omitted)=8  
 DI Group (number completed): African American=4 | Filipino=N/A | Latino/a=21 | Pacific Islander=N/A  
 DI Group (additional students needed to have no gap): African American=+2 | Filipino=N/A | Latino/a=+14 | Pacific Islander=N/A

# English/Math Transfer Level Achievement

## Definition

The percentage of **first-time students** who achieve transfer level **English or Math** in their **first and second year**.

# English Transfer Level Achievement Foothill vs. State



2014-15 to 2015-16 cohort =912

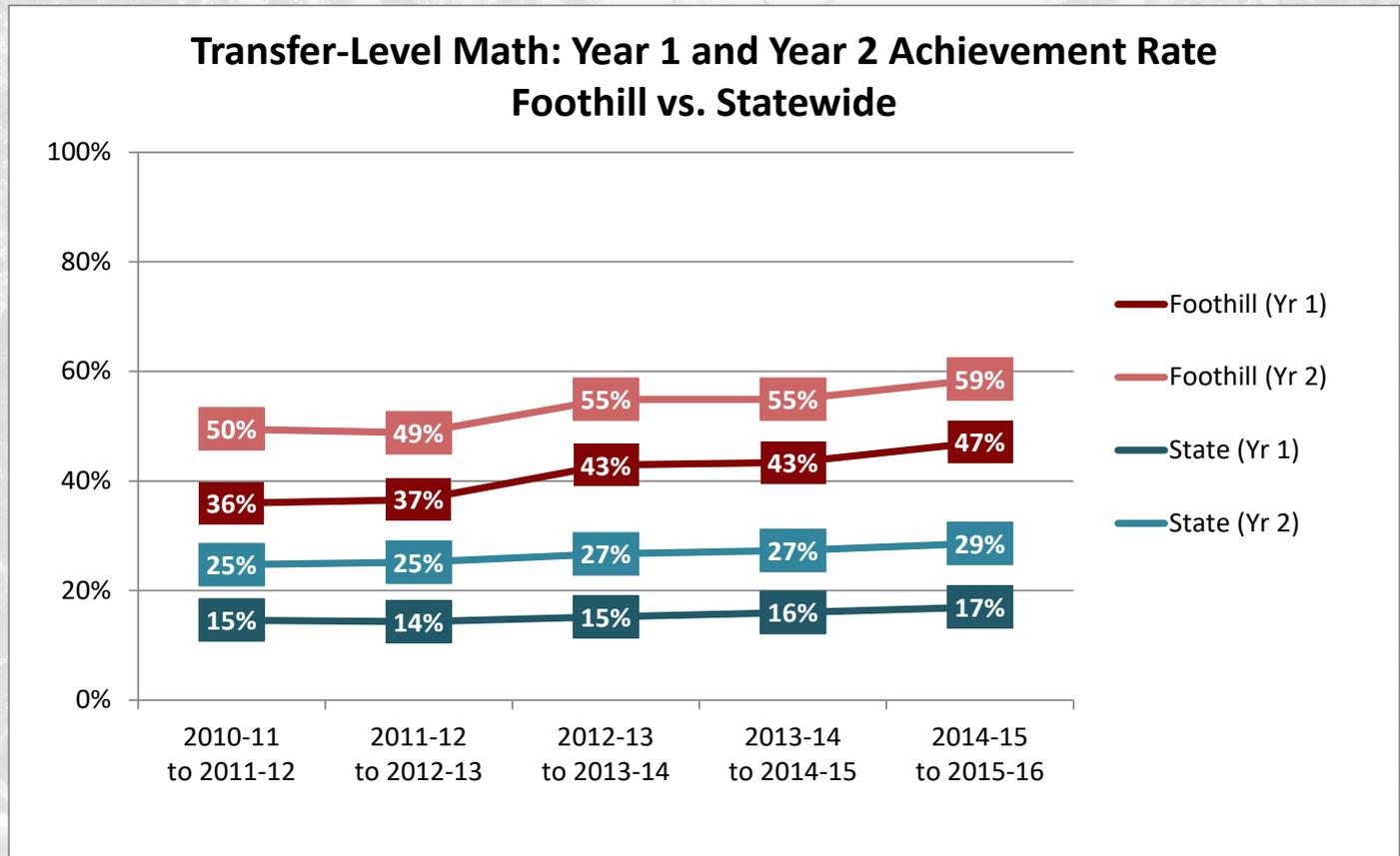
# English Transfer Level Achievement Foothill by Gender and Ethnicity

	2010-11 to 2011-12		2011-12 to 2012-13		2012-13 to 2013-14		2013-14 to 2014-15		2014-15 to 2015-16	
	Year 1	Year 2								
<b>Gender</b>										
Female	55%	77%	56%	73%	64%	77%	56%	77%	56%	75%
Male	49%	68%	49%	67%	56%	72%	55%	71%	55%	72%
<b>Ethnicity</b>										
African American	38%	65%	17%	27%	36%	57%	65%	69%	52%	70%
Asian	57%	80%	56%	78%	70%	83%	56%	77%	55%	76%
Filipino	55%	77%	59%	76%	60%	70%	65%	81%	67%	82%
Latino/a	34%	58%	47%	65%	60%	71%	52%	68%	49%	67%
White	62%	78%	57%	71%	59%	74%	58%	72%	60%	72%
Pacific Islander	15%	54%	36%	73%	15%	31%	33%	67%	20%	40%
DI Group	36%	64%	40%	60%	43%	57%	54%	71%	47%	65%
Other Group	60%	79%	57%	75%	64%	78%	57%	75%	57%	74%
Foothill	52%	72%	52%	70%	60%	74%	56%	73%	55%	73%

DI Group: African American, Filipino, Latino/a and Pacific Islander

Other Group: Asian and White

# Math Transfer Level Achievement Foothill vs. State



2014-15 to 2015-16 cohort =912

# Math Transfer Level Achievement Foothill by Gender and Ethnicity

	2010-11 to 2011-12		2011-12 to 2012-13		2012-13 to 2013-14		2013-14 to 2014-15		2014-15 to 2015-16	
	Year 1	Year 2								
<b>Gender</b>										
Female	36%	51%	33%	45%	37%	51%	38%	50%	41%	55%
Male	36%	48%	40%	54%	48%	57%	48%	59%	54%	63%
<b>Ethnicity</b>										
African American	5%	27%	7%	7%	11%	32%	23%	31%	30%	39%
Asian	70%	81%	72%	82%	67%	80%	66%	76%	71%	81%
Filipino	36%	39%	29%	46%	37%	57%	42%	58%	24%	49%
Latino/a	12%	25%	15%	27%	23%	32%	22%	32%	27%	39%
White	32%	48%	32%	49%	44%	54%	45%	60%	48%	58%
Pacific Islander	8%	15%	18%	27%	0%	0%	0%	17%	40%	60%
DI Group	15%	26%	17%	27%	17%	30%	22%	34%	30%	47%
Other Group	51%	65%	52%	66%	55%	67%	55%	68%	59%	69%
Foothill	36%	50%	37%	49%	43%	55%	43%	55%	47%	59%

DI Group: African American, Filipino, Latino/a and Pacific Islander

Other Group: Asian and White

# Summary

- **Our degree, certificate or transfer-related completion rate is higher than the State.**
  - Rate is largely driven by prepared and Asian students, but this is not representative of our student demographics.
- **Prepared students are more likely than unprepared students to achieve a degree, certificate or transfer outcome.**
  - But they do not represent all of our students.
- **Foothill's Math basic skills completion rate decreased from 50% (2014-15) to 48% (2015-16), whereas Statewide the rate increased 33% to 34%.**
- **Male students' English and Math basic skills completion rates trail their female counterpart; gap is 9 percentage points.**
- **Disproportionately impacted groups are more likely to place into basic skills than college-level.**
  - Their English, Math and ESL completion rates trails Other Group by more than 20 percentage points.



---

**FOOTHILL  
COLLEGE**

**12345 El Monte Road  
Los Altos Hills, CA 94022**

**foothill.edu**

 /foothillcollege  /foothillnews 