



FOOTHILL COLLEGE

CORE MISSION WORKGROUP OBJECTIVES for 2016-2017

CORE MISSION WORKGROUP ☒ Transfer ☐ Workforce ☐ Student Equity ☐ Basic Skills ☐ Operations Planning Committee	
MAP TO EDUCATIONAL MASTER PLAN (EMP) GOAL ☒ Create a culture of equity that promotes student success, particularly for underserved students. ☒ Strengthen a sense of community and commitment to the College's mission; expand participation from all constituencies in shared governance. ☒ Recognize and support a campus culture that values ongoing improvement and stewardship of resources.	
WORKGROUP OBJECTIVE Increase the number of students on the pathway to transfer	MAP TO INSTITUTIONAL LEARNING OUTCOMES (ILOs) ☒ Critical Thinking ☐ Computation ☒ Communication ☒ Community
TARGET(S) 1. Build and promote a culture of transfer by increasing visibility of transfer services and transfer opportunities through the development and implementation of, as well as purchase of additional information and marketing materials (e.g. transfer guides and high impact signs and banners). 2. Because transfer is integral to the mission of the college, increase advocacy of the transfer mission, changing student needs and resources required to fulfill these goals with governing boards and campus leadership in order to institutionalize a reasonable budget for the Transfer Workgroup, increase Transfer Center funding, and provide additional opportunities to support transfer-related activities. 3. Serve prospective and continuing underrepresented students through continued collaborative efforts with College Track and other community agencies. 4. Collaborate with the Financial Aid office to develop and implement student tools that compare and contrast the higher education costs for the different postsecondary educational segments. 5. In collaboration with Instructional Deans produce a one-year course schedule which will enable students and counselors to develop accurate educational plans, thus promoting successful and timely completion of their intended degrees and certificates. 6. Based upon data provided through collaboration with Institutional Research, develop and implement comprehensive intrusive transfer services that support the needs of underrepresented students.	RESOURCE PLANNING Estimated Cost \$80,000 _____ FUNDING SOURCE ☒ Existing ☒ Potential ☐ Requested ☐ NA TIMELINE Target Date(s) 2016 - 2017 _____

INDICATORS - Data of transfer rates of all populations - Approval of new Transfer Center Plan - Number of students transferring to CSU, UC and independent/out-of-state institutions. - Number of students earning an Associate Degree for Transfer. - Number of students completing at least one transferable English and one transferable math course - Number of students earning a Certificate of Achievement in Transfer Studies - Number of students securing TAG agreements - Number of students reporting transfer (e.g. Transfer Celebration) - Number of students accessing services through the Transfer Center	LEAD ROLE - Dean, Counseling Division - Transfer Workgroup - Office of Institutional Research - Marketing - Articulation - Transfer Center Director/Staff	SUPPORTING DOCUMENTATION ☒ ACCJC Recommendation (Standard 2a, 2c) ☐ Basic Skills Initiative ☐ District Strategic Plan ☒ Educational Master Plan Objectives ☒ Institutional Goals (IEPI) ☒ Student Equity Plan ☒ Student Success & Support Program Plan ☐ Other _____
REFERENCES & NOTES Transfer Center Plan: required by Section 51027 of Title 5, Part VI of the California Code of Regulations http://extranet.cccco.edu/Divisions/StudentServices/Transfer/Training/TCDGettingStarted.aspx California Community College Transfer: Recommended Guidelines http://extranet.cccco.edu/Portals/1/SSSP/Transfer/Policy/rec_trans_guidelines_final_2014.pdf CCCCO Transfer Data Resources http://extranet.cccco.edu/Divisions/StudentServices/Transfer/Resources/TransferData.aspx Foothill Transfer Center Plan: April 20, 2016 – PDF #9 http://foothill.edu/president/parc/parc_archive2015-16.php		WORKGROUP PARTICIPANTS Tri-Chairs: Lan Truong - Administrator Kent Mcgee - Classified Cleve Freeman - Faculty Members: Faculty: Bernie Day Elaine Piparo Debra Lew Matthew Low Administrator: Simon Pennington Classified: Karen Oeh Atousa Pojhan Rachel Solvason Community members: Marshall Lott - college track Haley Pollack - college track Ex-officio Cathy Denver - Faculty Denise Swett - Administrator