Faculty Professional Development Survey Results

Administered to faculty at Division meetings during Spring Quarter
169 responses

1. Survey participants indicated that they were likely to attend PD workshops on the following topics:

- Classroom Pedagogy 77%
- Software Tools & Online Pedagogy 65%
- Instructional Technology 62%
- Faculty Logistics 55%
- Interpersonal and Personal Skills 51%
- Foothill Software Tools 44%

2. 75% prefer to attend PD face-to-face rather than via online

3. The greatest percentage of faculty prefer scheduling PD events through-out each quarter as well as one day dedicated to PD each quarter (39%). In total 70% of faculty reported supporting a one day "professional development day" that is optional.

4. Prefer PD events scheduled -

- during weeks 1 – 8 of quarter (86%)
- on Fridays (66%)
- in the afternoon (64%)
- with length of 60 minutes (64%)

5. Most faculty prefer to find out about Professional Development opportunities via one email message about all PD events scheduled for the quarter

6. 45% never visited PD website; 48% found the PD website to be helpful, very helpful, or extremely helpful

Classified Staff Professional Development Survey Results

Administered via Internet during Spring Quarter
38 responses

1. Survey participants indicate that they were likely to attend PD workshops on the following topics:

- Logistics (e.g., Professional Growth Award Process; PERS Pointers; Use of Data for Program Review; What To Do In Case of Emergency; Career Planning) 86%
- Software Tools 79%
- Foothill Software Tools 61%
- Customer Service 61%
- Interpersonal and Personal Skills 56%
- Educational Technology 39%

2. 78% prefer to attend PD face-to-face rather than via online

3. The greatest percentage of faculty prefer to have PD events scheduled through-out each quarter (42%); only 13% prefer PD events scheduled on one day per quarter

4. Prefer PD events scheduled -

- during weeks 5 – 8 of quarter (76%)
- on Fridays (61%)
- in the afternoon (74%)
- with length of 60 minutes (47%)

5. Most staff respondents prefer to find out about Professional Development opportunities via one email message about all PD events scheduled for the quarter

6. 24% never visited PD website; 65% found the PD website to be helpful, very helpful, or extremely helpful

Spring Professional Development Day Feedback

Attendance
28 participants for workshop I
27 participants for workshop II

Feedback (Survey Results)

N= 10

Response Scale
1 = very low quality
5 = very high quality

1. Please rate the quality of the content provided at this professional development event.
Average = 4.6

2. Please rate the effectiveness of this professional development event in terms of improving your knowledge and/or skills.
Average = 4.4

Will you use the information or training from this professional development event in your work?
Yes = 80%
No = 20%

Would you recommend this professional development event to others?
Yes = 100%

How did you hear about this event?
e-mail = 80%
other = 20%