

Comments Made During the Webinar Held May 6, 2015, from 7 p.m. to 8 p.m.

INSTRUCTIONAL PROGRAMS AND COURSES

Recognize the educational needs of disabled persons.

Recognize the importance of lifelong learning.

Provide excellent career education for younger students.

Offer a wide range of adult education courses.

Recognize that community colleges can provide classes and opportunities related to lifelong learning which are especially helpful because they are unbiased (without a profit motive).

Offer courses which prepare persons for their entire lifespan, including preparing for retirement, navigating medical care and insurance, parenting adult children.

Consider transforming credit classes affected by repeatability to non-credit or fee-based classes.

Recognize that Foothill College could provide important courses and services to adults as they grow older which might not be available anywhere else and that the market for these classes might be extensive.

For the next wave of senior citizens, find ways to offer lifelong learning classes both online and in person, especially since many seniors feel isolated.

Consider transforming credit classes affected by repeatability to non-credit or fee-based classes.

Offer classes to adults to help them prepare to deal with their parents' end-of-life experiences.

CAREER TECH EDUCATION / WORKFORCE DEVELOPMENT / INTERNSHIPS

Provide a well-rounded education to career tech oriented students.

Integrate academic experience with real-life experience.

EQUITY AND DIVERSITY

Identify diversity of goals along with diversity of persons.

Recognize diversity of background, financial abilities, ages, ideas, thinking and ideas.

PEDAGOGY

Expand the use of "flipped classroom" pedagogy.

ADJUNCT FACULTY

Find ways to make faculty members who teach off-campus feel more comfortable on campus.

MARKETING / OUTREACH / BRANDING

Find new ways to spread the word (marketing/outreach) to adults in the community that the College offers classes not just for young persons but for (older) adults as well.

COLLABORATION

Find pathways that enable faculty, both full-time and part-time, to suggest (and teach) new and innovative classes.

Create a suggestion box that would enable persons to suggest ideas to the college.