

Foothill College

Educational Master Planning

June 9, 2015



Agenda

- Meeting Overview
- EMP draft goals review
 - Feedback received
 - Goal review
 - Future vetting
- Next steps in the planning process for PaRC
 - Typical EMP Table of Contents
 - EMP Leadership Team
 - Mission Statement and Core Values
 - College's integrated planning cycle
 - Short-Term Action Plans
 - Integration with program reviews
- Farewell

EMP Goals Review

Future Vetting of College-wide Goals

- One more opportunity for college-wide feedback
- Finalize goals by end of June?

Next Steps in the EMP Process

Sample Table of Contents

1. Executive Summary
2. Integrated Planning Process
3. Environmental Scan
4. Online Survey Results
5. Qualitative Input Summary
6. Labor Market Analysis
7. Enrollment Management Analysis
8. Growth Forecast and Future Space Needs
9. Institutional Goals

EMP Leadership Team - Recommendations

- Should not fall on one person's shoulders
- Include a senior administrator
- Include a faculty member
- Broad shared governance representation
- Not too large a group – these are the leaders
- PARC will continue to serve as the steering committee

Mission Statement and Core Values

- Do we need to revisit?
- Can be a parallel process in the fall

Update College Planning Cycle

- Does this need to be reviewed?
- Can be parallel process in the fall

Short-Term Action Plans

- Implements EMP overarching goals
- Identifies specific short-term measurable objectives
- Measurable
- Timelines
- Champions (ultimately responsible individuals)
- Relatively short time frame (can be one-three years)

Integration with Program Reviews

- Includes department and area program reviews
- How are they integrated?
- Working toward common goals

Farewell & Thank You!



More on Courageous Conversations Themes
Need mix of small programs

- Build support for a larger reserve
- Creating a NEW venue for student voice
- Reach out to student population

Student equity as an individual lens.
Must be local + specific.
Must trickle down from president to classroom student services
Cannot just come from President

Succession planning - grow our own leaders from within

- Need college support (more more more than what we have for underserved students)
- Students need to be aware of services of underserved students
- Create a culture of responsibility for at risk students
- Communication - events - OrgSync. - C labs have photos - usportal - ASFC total budget posted All students can see

