



FOOTHILL COLLEGE

Town Hall

Educational Master Plan

April 29, 2015

Oh, the Places We Can Go!

- What is an Educational Master Plan (EMP)?
 - Document that identifies what Foothill's goals are over the next five to eight years
 - What are we doing here?

It's a Roadmap

- Why do we need one?
 - Opportunity for self-reflection
 - What could we do better?
 - What should we focus on moving forward?

The end goal:
Helps shape our strategic plan and self-study

So Who's Driving?



Faculty

Students

Classified Staff

All of us!

Administrators

Trustees

Community



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Our Guidebook: The Data

- Can provide context as we work on identifying institutional goals
- Data elements will include:
 - Quantitative data
 - Qualitative data
- All data will be accessible for campus review

<http://www.foothill.edu/president/parc/esmp.php>

Any “Can’t Miss” Landmarks?

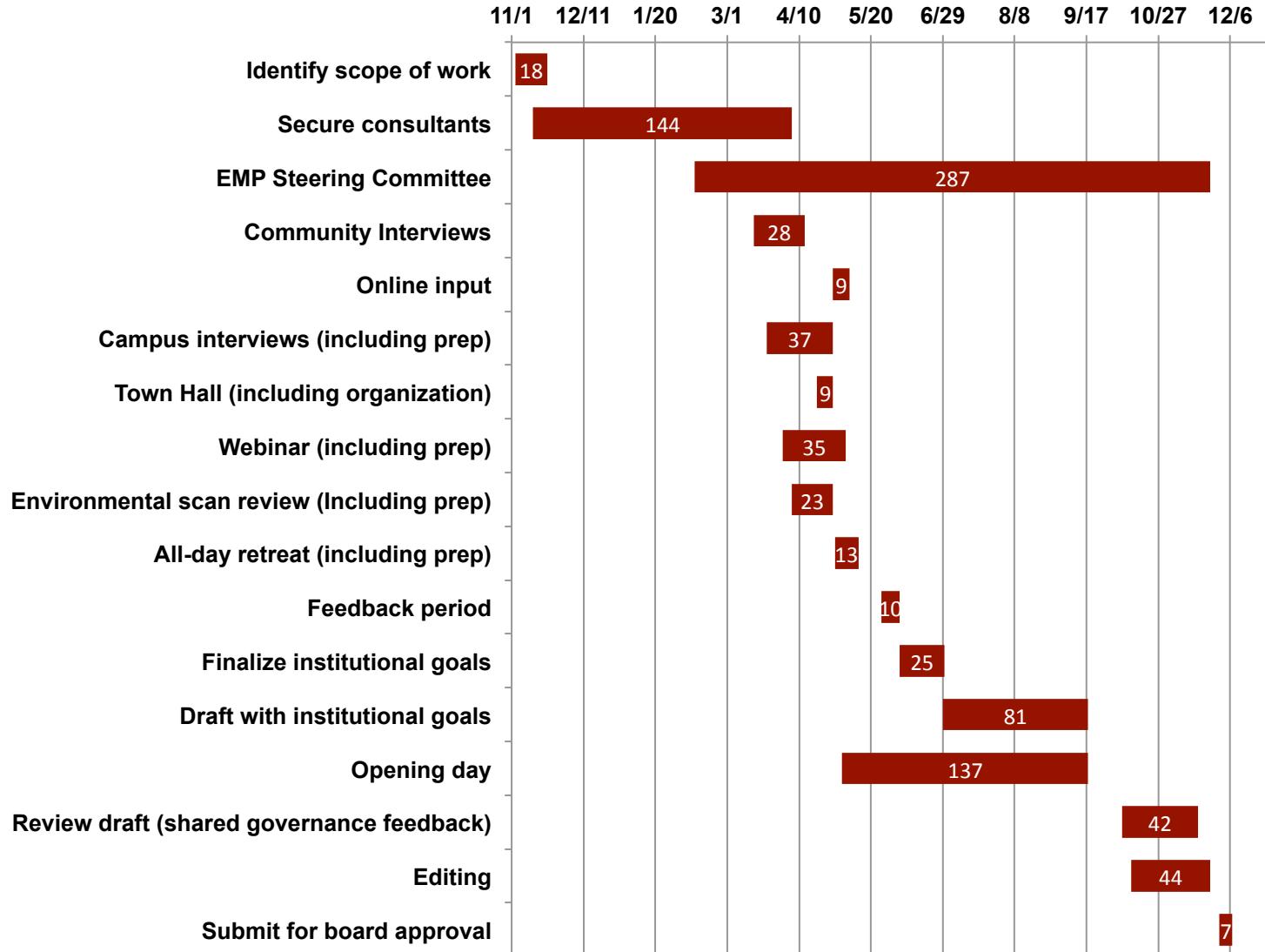
- For college discussion:

Raise student success among all STUDENTS, recognizing that different levels of support (instructional and student services) may be needed to get everyone to their education goal

Respond to the needs of the COMMUNITY we belong to and serve

Shape our college so that not only is it strengthened and more effective, but continues to be a great place to work for all EMPLOYEES

Ed Master Plan Timeline



Spring Quarter Timeline

Community interviews

April 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Online input opens

Campus interviews

Town Hall

Ed Master Plan meeting

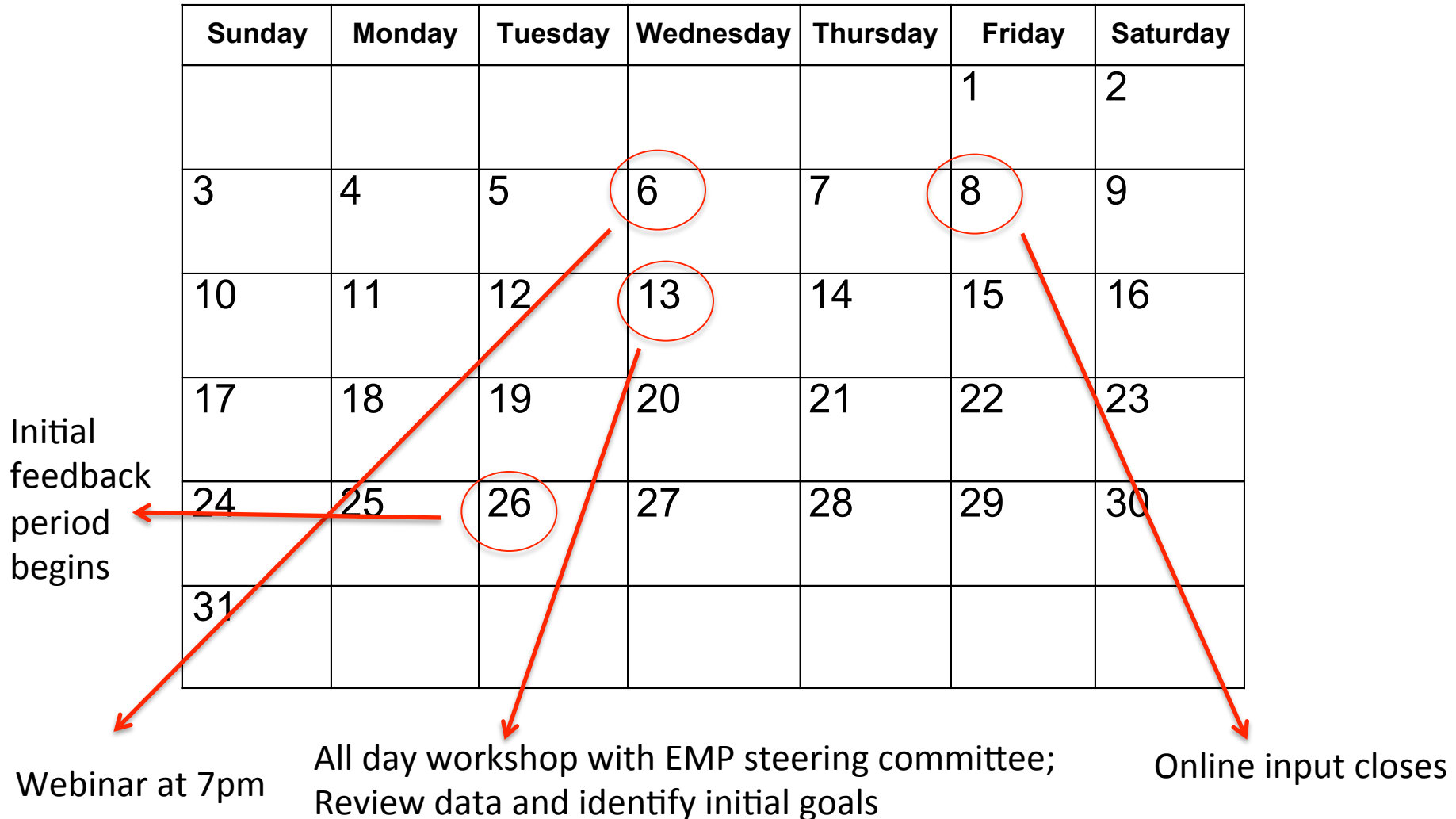
Discuss environmental scan data



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Spring Quarter Timeline

MAY 2015



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Spring Quarter Timeline

JUNE 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Second feedback period begins (if needed)

EMP goals finalized

Follow-up/Debrief mtg with EMP steering committee;
Review initial goals

Initial feedback period ends

Second feedback period ends (if needed)



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Summer and Fall Quarter Timeline

- Summer 2015
 - Develop draft with identified institutional goals
- Fall 2015
 - Engage campus with draft
 - Feedback
 - Editing
 - Board approval

The Driving Questions

- What do we do well?
- What could we do better?
- What should we focus on over the next five to eight years?

Thank you for your participation!