Foothill College Opening Day

September 20, 2013
New Colleagues:

Jeffrey Anderson
Mathematics Instructor

Dawnalynn Girardelli
Dean, Foothill-De Anza Education Center

Liane Freeman
Director, Marketing & Strategy
Krause Center for Innovation

Shahram Hassan
Financial Aid Assistant
Financial Aid Office

Akosua Grant
Accommodations Coordinator
Disability Resource Center

Allison Herman
English Instructor
New Colleagues:

Rosa Nguyen
Chemistry Instructor

Eric Reed
PSME Supplemental Resource Learning Instructor

Celinda Miranda
Psychological Services Counselor/Instructor

Thomas Shepard
Counselor Specialist

Nanette Solvason
Dean, Biological & Health Sciences

Mike Teijeiro
Facility & Equipment Coordinator
New Colleagues:

Diana Tran
Financial Aid Assistant

Carlos Villareal
Administrative Assistant II

Casie Wheat
Executive Assistant to the President

Samuel White
English Instructor

Sarah Williams
Mathematics Instructor
Familiar Faces in New Places

Shawna Aced
Student Success Specialist

Julie Brown
Admin, Assistant, Disability Resource Center

Alexandra Duran
Director of EOPS/CARE, Outreach & Community Programs

Nazy Galoyan
Dean of Enrollment Services

Craig Gawlick
Instructional Services Coordinator, Office of Instruction

Kurt Hueg
Dean, Business & Social Sciences Division

Gay Krause
Director, Krause Center for Innovation

Bernata Slater
Vice President, Finance & Administrative Services
Full-Time Non-Tenure Track Faculty for 2013-14

Matt Stanley
Men’s Basketball Coach & Physical Education Instructor

Katie Manchester Ha
Language Arts Supplemental Learning Instructor
<table>
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<td>Margo Dobbins</td>
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<td>Shelley Schreiber</td>
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**CONGRATULATIONS!**
THANK YOU GAY AND BILL KRAUSE!!!

$3.5 Million Committed to Foothill-De Anza to support the Krause Center for Innovation and the Foothill-De Anza Foundation
Core Workgroup Highlights
Basic Skills Workgroup 2012-13
Summer Bridge Math Program

Goal: Place students higher in math sequence

Target group: Students who place in below college-level math

Summer Bridge participants
2012 & 2013
N=141

Female 59%
Latino 40%
African American 6%
Filipino & Pac Islander 9%
White 35%

Source: FH IR&P
Basic Skills Workgroup 2012-13
Summer Bridge Math Program

Program Outcomes

- 66% One or more levels increase
- 43% One level increase
- 17% NCBS 401A to Math 235
- 13% From below college to college level

Math Placement (pre & post program) N=110

Includes only students with pre and post placement data (2012: 42; 2013: 68).
Calculation based on first math placement and placement from last day of summer bridge.

Source: FH IR&P
Basic Skills 2013-14 Focus

Summer Bridge
• Students requested an English component
• Shift program to August based on student response

Embed Teaching Assistants
• Courses with high percentage basic skills students/low success rates will be targeted
• Continue pre-collegiate mathematics component
Workforce Workgroup

- Objectives Accomplished for 2012-13
  - Verified and Improved Use of Perkins Funding
  - Increased awareness of CTE and workforce programs
  - Improved Workforce website

- Outside Speakers
  - John Carrese, Director, Center of Excellence
  - Nathalie Gosset, Head of Marketing and Business Development, Alfred Mann Institute, USC
Workforce Workgroup

• Meets 2d Tuesday monthly at 2:30
• New Ideas for 2013-2014
  • Presentations by individual programs
  • How data is used to shape workforce programs
• Regionalism (and other state changes) and the impact on Foothill College
Transfer Workgroup
Highlights from 2012-13

• Sponsored four brown bags on student success and transfer
• Transfer Day
• Transfer Celebration
Transfer Workgroup
2013-14 Objectives

• Continue Studying Achievement Gap
• Increase Campus Awareness of Transfer
• Promote AA-T Degrees
Academic Senate Highlights

- Congratulations to Scott Lankford on receiving the Hayward Award!!

- Transfer Degrees:
  - Four degrees approved: Psychology, Sociology, History, Mathematics
  - One degree currently pending with State: English
  - Eight more degrees to be submitted this Fall: Physics, Business Administration, Geography, Studio Art, Kinesiology, Computer Science and Philosophy

- Alignment of courses with De Anza for purposes of repeatability (including the definitions of families between the two colleges)

- Faculty participating in Statewide Academic senate:
  - Dolores Davison: Area B representative, editor of the ASCCC Rostrum and ASCCC papers, Veterans' Liaison, and chair of the Academic Integrity and Senate/Union Relations Task Forces
  - Carolyn Holcroft, serving on two ASCC Task Forces: Credit by Exam Task Force and the Multiple Measures (of Assessment for Placement) Task Force
Classified Senate Highlights

• Congratulations to Maureen Chenoweth on receiving the Rouche Award for Excellence at the 2013 League for Innovation

• Developed first program review/Administrative Unit Student Learning Outcome (AUSLO) for Classified Senate

• Classified senate representation at the state level:
  • Maureen Chenoweth serving as President of 4CS
  • Karen Smith is Vice President, North of 4CS

• Classified staff presented a workshop on Creating AUSLOs at the First Annual California Community College Classified Senate (4CS) “Gathering of the Senates” for Northern California
Distance Education

• 20 online degrees now available! (58% increase)

• 12 new degrees approved with “50% or more via distance education or electronic delivery”

• Foothill Global Access streamlined the process for students with disabilities to obtain alternative media
Financial Aid Applicants are Growing and Growing!

Foothill College Financial Aid Applicants (as of 8-28-13 - 10 months left for 13-14 FAFSAs)

# of ISIRs

Academic Year Totals

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Up 20% from 11-12

Up 9% from last year
Veteran’s Resource Center

• Smartpen loan program for Vets

• 18 scholarships funded by Los Altos Community Groups

Watch for info about our Spaghetti Feed fundraiser on November 16!

www.foothill.edu/vet
STEM Summer Camp at Foothill College
Summer 2013
Fine Arts & Communication Division

Music Technology hosted Annual AVID Pro Tools Summit bringing 75 of the most highly Certified Pro Tools Instructors from around the U.S. to campus.

Foothill Musical Theatre had a smash hit with their production of “Damn Yankees”
Foothill Medical Brigades

21 Foothill Biology, Dental, Paramedic & Pre-med Students provide medical/dental care to 800 villagers in Honduras

Division of Biological and Health Sciences

Respiratory Technology Cited for Exceeding the Requirements for Accreditation!

Radiologic Technology Competing in Las Vegas

Horticulture Beautifies the Admin Courtyard (Bldg. 1900)
Business & Social Sciences Division

Overall Division Enrollment Growth of 10% from 11-12 to 12-13

- Summer Map Your Future Academies in Child Development and Accounting & Business
- Implementation of New SPSS Lab Supporting Research Classes in Psychology and Sociology (Fall 2013)
- Successful Planning for New Instructional Spaces in FHDA Education Center for Child Development & Geography/GIS.
The Teaching & Learning Center Opens to All Students this Fall in Room 3526
Thanks to collaboration between faculty and outreach staff non-credit ESL enrollments soar!
The Learning Resource Center Prepares for Remodel!

Library Faculty & Staff will prune nearly 15,000 volumes by end of Winter Quarter 2014
The Family Engagement Institute

Working together to ensure the success of all students from early childhood through college.

- Enrolled 1,528 parents/caregivers in Non-Credit Parenting classes, serving 869 unique individuals
- Provided professional development to 407 educators
- 80 children served through the Stretch to Kindergarten (STK) program
- Provided 60 Child Development Academy students hands-on experience through STK
Academic Integrity at Foothill College

What is Academic Integrity?

Academic integrity means honesty and responsibility in scholarship. Unless collaboration is explicitly authorized, all academic work should result from an individual’s own efforts. Intellectual contributions from others must be consistently and responsibly acknowledged. Academic work completed in any other way is fraudulent.

Foothill College students, staff, administrators, and faculty are proud to be a part of our college and proud of the reputation we have earned over the years. As a student here, you join a community of scholars committed to excellence in teaching and learning. At the heart of our community is a culture of academic integrity, the backbone of the values we share - a culture that is built on the foundation of honest and ethical integrity. We invite you to share our commitment to excellence in teaching and learning and to strengthen our culture of integrity.

When you join our Foothill community of scholars, you take on a part of the shared responsibility for academic integrity. You're responsible for completing assignments according to the expectations of your instructor and for demonstrating your individual level of competence in such a way that your instructor can fairly and accurately evaluate and certify your knowledge, skills, and abilities.

Academic integrity is a value shared throughout the Foothill community, and a policy that applies not just to students, but also to faculty, staff and administrators. It fosters trust and confidence from those who depend on our knowledge and competence. Faculty, staff, and administrators hold each other to the same standards of honesty, integrity, and responsibility that we ask of students.

You can help. By pursuing your studies with integrity, by refraining from cheating and plagiarizing, and by discussing the grey-area integrity issues that arise in your course of study, you reinforce our shared values and reap the benefits of a full and valued member of our community of scholars.

You can also damage our community. By failing to pursue your studies with integrity, by cheating, by plagiarizing, or by any other failure of academic integrity, you undermine our shared values.

Failures of academic integrity are not victimless. They threaten Foothill's reputation for excellence, are unfair to those who play by the rules, and degrade the educational experience of everyone associated with the college. Each failure of academic integrity reduces the value of everyone's work. Reducing the value of everyone's work reduces the value of everyone's integrity.

Why Should I Care About Academic Integrity?

How would you feel if you found out... Your professor plagiarized their dissertations? Your doctor cheated through medical school? The safety inspector for your apartment building cheated to get electrical certification?

Academic integrity is the basis of the trust we place in each other to competently perform our duties during our time at Foothill and when we eventually leave and take on other roles in society. In addition, a degree from a college with a reputation for academic integrity carries more weight than one from an institution where academic dishonesty is tolerated.

In a culture of academic integrity, you can trust that students will not have an unfair advantage over you. On the other hand, if you attempt to obtain an unfair advantage, you compromise your own integrity - and the integrity of the people who come to value your work.
The Coming Year!
Leveraging Technology to Support Students, Faculty & Staff

October 24 & 25

Foothill College in Los Altos Hills, CA

www.foothill.edu/techconference
Whittier College

- Foothill in discussions with the American Honors Program at Whittier
- Provides pathways to 4-year degrees
- First 2 years at Community Colleges
The Million kW hour Challenge!!

• $70K grant awarded by San Jose’s Community Energy Champions Project to Reduce District electricity use by 1M kWH by early 2015

• Develop Energy Intelligence as a core competency

• Campus Energy Champions inspire better behaviors

• Foothill’s Sustainable Learning Community theme for the coming year is The Human Factor
The 2nd Annual

Internship Summit

Wednesday, December 4, 2013
9:00 – 3:00

HOW TO HELP STUDENT INTERNS WORK SUCCESSFULLY WITH EMPLOYERS

Come and Network with Silicon Valley Employers (Private, Government, Non-Profit) on how to best prepare for student internship opportunities and success.

The Summit will be filled with Speakers and Workshops on how to develop industry partnerships that can help shape our student careers.

For Information Contact: Reg Duhe x7793
Workforce Focus

• Respond to employers needs
• Educate a diverse workforce
• Expand on successful programs
• Leverage technology
• Train for high growth career fields
• Customize training
Elevation
August 28, 1963

Celebrating 50 Years

I have a Dream...

"I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin, but by the content of their character." – Martin Luther King, Jr.
About Equity...

Erica Onugha
The Presidential Task Force
on Student Equity
Reintroducing the Student Equity Committee (SEC)
Audience Learning Objectives (ALOs)

• Why equity is so important!

• Why the SEC exists and what it does.

• Why you—ALL of you—need to be involved in these efforts.
What is the SEC?

The purpose of the SEC, currently a subcommittee of PaRC, is to establish and approve **student equity policy** campus wide and produce the Student Equity Plan.
What is equity?

**Equity** is the guarantee of fair treatment, access, opportunity, and advancement for all students, faculty, and staff, while at the same time striving to identify and eliminate barriers that have prevented the full participation of some groups.

The principle of equity acknowledges that there are historically underserved and underrepresented populations and that fairness regarding these unbalanced conditions is needed to assist equality in the provision of effective opportunities to all groups.

[http://diversity.berkeley.edu/glossary-terms](http://diversity.berkeley.edu/glossary-terms)
What does the SEC do?

Produce the Student Equity Plan that:

• **Analyzes** campus-based **research** on student equity.

• **Identifies goals** for access, retention, degree and certificate completion, ESL and basic skills completion, and transfer.

• **Selects activities** designed to achieve goals.

• **Identifies** sources of **funds** for planned activities.

• **Outlines** the **schedule** and **process** of evaluation for goals.
What is the purview of the SEC?

Anything that relates to the *academic achievement gap* and student success rates.

Important issues that do NOT *directly* fall under the SEC include:

- **Diversity**
- **Inclusion**
What is our student equity policy mandate?

“Promote **STUDENT SUCCESS** for all students, regardless of race, gender, age, disability, or economic circumstance.”

- California Code of Regulations
- 54220, Student Equity Plans
Plus, our district is already committed to equity!

“The Board is committed to assuring student equity in all of the District’s educational programs and college services in order to close the achievement gap between targeted groups of students and other groups for the purpose of increasing educational opportunity and success for all students.”

What does equity have to do with student success?

• Our student equity policies are what we DO to tailor our collective efforts to give ALL students the opportunity to be successful.

• The goal isn’t identical treatment. Instead, the goal is to provide different forms of support based on the diverse needs of our students.
So equity is important... but why?

- **Because we want our students to be successful.**
- We are now being evaluated on the success rates of our students.
- Equity complements our efforts to improve student success.
Don’t just take my word for it!

Dr. Pedro Noguera discusses equity and excellence:

http://youtube/wiEKs01Zlho?t=2m10s

Dr. Noguera is the Peter L. Agnew Professor of Education at New York University and Executive Director of the Metropolitan Center for Urban Education.
2013-14 SEC Goals

• Create a new Student Equity Plan by Spring 2014.

• Work with the Professional Development Committee to facilitate on-going workshops around the theme of equity.
How to get involved

**Attend the first meeting!**

**When:** Wednesday, September 25, 2013
3:00 PM-4:00 PM

**Where:** The President's Conference Room (1901)
Follow the SEC

http://www.foothill.fhda.edu/president/equity.php
In case you missed anything...

• The Student Equity Committee is new and improved and will produce a Student Equity Plan.

• The campus needs YOU to be involved!

• The first meeting is on Wednesday, September 25 from 3-4 pm in the President’s Conference Room (1901)!
Professional Development at Foothill

Ben Stefonik
Professional Development Committee
Professional Development Committee

• **We exist!**
  • And welcome new members

• Workshops throughout the quarter + Quarterly Professional Development Days (Fridays)

• Faculty and Staff get 3 “flex days” per academic year to use for professional development activities

• If you would like to host a workshop at Foothill please contact Ben Stefonik or Judy Baker

stefonikbenjamin@fhda.edu  •  bakerjudy@fhda.edu
Professional Development Workshop
Schedule/Breakout Sessions

Session A: **Promoting Equity & Basic Skills Instruction**
with Joan Cordova of Orange Coast College (Room 5502)

Session B: "It's Not What You Know...."
**Social Inequality, and the Role of Foothill College**
with John Fox, Foothill Sociology Instructor (Room 3308)

Session C: **The Growth Mindset Teaching Style**
with Bryan Dickerson of Heroic Imagination (Room 3525)

Session D: **What's in Your Toolbox (it should be more than a Hammer!)**
**Dealing with Difficult Students**
with Patricia Hyland (Room 3307)

Session E: **Follow-up Q &A with our keynote speaker,**
Dr. Felicia Friendly Thomas (Room 3301)
Keynote Address

Dr. Felicia Friendly Thomas

School Desegregation and Social Justice: Past, Present and Future
AGENDA

8:00 a.m.  Check-In & Breakfast
8:45 a.m.  Morning Session
10:45 a.m.  Workshops
12:00 noon  Lunch @ Campus Center Patio
Afternoon  Division / Dept. Meetings
   BHS:  1:00 p.m. in Rm. 8607
   BSS:  1:00 p.m. in Rm. 3401
   DRC/Community-Based Faculty: 1:00 p.m. in KCI Rm. 4008
   DRC/Dept.:  3:00 p.m. in KCI Rm. 4008
   LA/English Dept.:  1:30 p.m. in Rm. 6401
   LA/ESLL:  1:30 p.m. in Rm. 6409
   LA/Foreign Languages:  1:30 p.m. in Rm. 6405
   PSME: 12:00 p.m. in Rm. 4501
   Workforce:  1:00 p.m. in Altos Rm.
Workshop Schedule

Session A: School Desegregation and Social Justice: Past, Present and Future (Room 3301)
Session B: Promoting Equity & Basic Skills Instruction (Room 5502)
Session C: "It's Not What You Know...." Social Inequality, and the Role of Foothill College (Room 3308)
Session D: The Growth Mindset Teaching Style (Room 3525)
Session E: What's in Your Toolbox/Dealing with Difficult Students (Room 3307)
LUNCH...

Will be served on the Campus Center Patio, starting at 12 noon.

Special Thanks to Palo Alto University, for sponsoring our lunch!
Bachelor degree completion programs in Psychology & Business Psychology

Accepting transfer students from Foothill and De Anza College since 2006

- To date, over 150 Foothill and De Anza students have transferred and graduated from Palo Alto University.
- Most graduates are working for community agencies and businesses in the local community.
- Others have completed graduate programs in Social Work, Counseling, Clinical Psychology, and MBAs.
- PAU offers the most affordable private university education in the Bay Area.
- PAU participates in the federal and state financial aid programs and offers generous scholarships to Foothill and De Anza students.