



Transfer Workgroup

Minutes

Date: February 14, 2012 Time: 1:30 p.m.
Location: Counseling Conference Room 8331

Attending: Maureen Chenoweth, LeeAnn Emanuel, Elaine Kuo, Simon Pennington, Elaine Piparo, Paul Starer

Summary

Item	Notes
Welcome	Elaine Piparo welcomed everyone.
Approval of 10/11/11 Meeting Minutes	Approval of 11/08/11 minutes unanimously accepted.
Transfer Data and the TWG Goals and Objectives - Update	Elaine Kuo shared enrollment data from ENGL 1, ESLL 26 and several transferable MATH courses. It was difficult to track enrollment by underrepresented (URRP) students as many decline to state ethnicity on the application form. Of those that did, enrollment by underrepresented groups has remained flat (has not grown as it has by the general population). For the math courses, there is a big gap in success and retention for URRP students. Elaine will go back and pull up results by Puente and Mfumo participants to see if that data changes. She will also look at the road from 209 to 1A. Elaine also announced an upcoming working meeting for all of the Task Forces in order to work on the required reflections task.
Student Success Task Force Recommendations - Beginning the Conversation	Paul Starer provided an overview of the Recommendations. He stated that there will be a huge impact and sweeping changes will be enacted. There is a question however of how much the state will be able to enforce, or whether it will simply be an endorsement of the recommendations. The focus seems to be on incentives for implementation rather than penalties. One impact will be the loss of local control - an example is the streamlined testing recommendation. We need to track a cohort of Statway and Integrated Reading and Writing students as these programs are great examples of increasing efficiency. We also spoke of the need of educating the entire Foothill community of these recommendations and taking steps to implement them

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Respectfully submitted by Maureen Chenoweth.