**PLANNING & RESOURCE COUNCIL**

**FOOTHILL COLLEGE**

**AGENDA – November 18, 2009**

**Purpose:** Participatory Governance Leaders Meeting

**Location:** President’s Conference Room

**Time:** 1st & 3rd Wednesday - 1:30 p.m. to 3:00 p.m.

<table>
<thead>
<tr>
<th>DATE</th>
<th>AGENDA TOPIC</th>
<th>DISCUSSION LEADER</th>
<th>EXPECTED OUTCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nov. 18</td>
<td>1:30 – 1:35 Approval of Minutes for Nov. 4, 2009</td>
<td>Miner</td>
<td>Approval</td>
</tr>
<tr>
<td></td>
<td>1:35 – 2:00 SI Goal Statements DRAFT 1</td>
<td>Townsend Merino/Peck</td>
<td>Information/Discussion</td>
</tr>
<tr>
<td></td>
<td>2:00 – 2:30 Questions/Rumors?</td>
<td>Miner</td>
<td></td>
</tr>
</tbody>
</table>

**ATTACHMENTS:**

**IMPORTANT DATES:**

- November 18-19: Open Forums with Chancellor Candidates 3:30 Rm 8338
- June 7 - 6:00 – 7:30: State of the College – Hearthside Lounge
- TBA: End of the Year Celebration
**Putting Access Into Action**

Access: Development of comprehensive engagement strategies that address the needs and challenges of all students’ populations, constituent groups, and community stakeholders (businesses, etc.)

Entry: Streamline entry functions and activities into one cohesive system.

Transition: Engage in a highly coordinated effort to equip students with the means to identify and achieve their self-defined educational goals.

**Promoting a Collaborative Decision Making Environment**

Institutionalize multiple systems of reliable and accurate communications.

Establish an inclusive and engaged culture of community.

**Building a Community of Scholars**

Promote faculty, staff, and student awareness of collaborative learning & interactive enrichment opportunities outside the classroom.

Improve student success by providing faculty training & planning opportunities for inter-disciplinary activities, including integration with Basic Skills, Learning Styles, and Cultural Considerations

Integrate campus activities and services into classroom activities.

Increase sharing of professional activities through showcases of student, staff, and faculty work and research.

Increase the rate of early identification of major by students.