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# 2012 Governance Survey Results

PaRC Presentation

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# Survey Respondents

Administrators	38%
Classified Staff	24%
Faculty	33%
Student	5%

Total respondents: 21

Possible respondents include all PaRC members, Academic Senate, Classified Senate, Core Mission workgroups members.



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# Top Five Planning Activities

- Student Learning Outcomes
  - Program Review
  - Resource Allocation Process
  - Core Mission Workgroup objectives
  - Faculty/Classified staff prioritization
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- At least 50% indicated they participated in these activities (out of nine).

Participants can be involved in multiple planning activities.



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# PaRC's Role:

## Making informed recommendations

Strongly Agree/Agree

- Receives information in timely manner 92%
- Receives enough information 91%
- How information disseminated?
  - Email updates
  - Reporting out at meetings
- How often?
  - Monthly

These four questions were answered by only those who served on PaRC this academic year.



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# Top Information Sources

- Division/Department meetings
  - Email
  - College website
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Top three information sources were selected by over 50% of respondents

- Senate meetings
- Other
  - PaRC, other meetings (committee/task force), self-research



# Planning Process Reflections

Strongly Agree/Agree

- Disseminated in a timely manner? 87%
- Inclusive and transparent? 86%
- Disseminated effectively? 81%
- Informed by data? 76%



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# Planning Process Reflections

- “For the first full year of this system, things went well. We can do better in the future...”
- “PaRC has gotten better at building feedback time...”
- Suggestions
  - Have Cabinet report out regularly.
  - Senates should agendize PaRC discussion.
  - Make sure to give time to receive input on decisions before they are made.



# Is the Information Appropriate?

	<u>Excellent</u>
• TracDat reports	28%
• Program Review documents	21%
• Core Mission workgroup objectives	16%
• Resource allocation documents	10%

Question asked how well the above documents/reports provide the appropriate information needed to support college decision-making.



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# Are the Planning Pieces Incorporated?

	<u>Excellent</u>
• Core Mission workgroups	42%
• ESMP	22%
• Program Review	19%
• SLOs	10%
• ESMP appendix plans	5%
• Resource allocation process	5%

Question asked how well the above entities/documents are incorporated in the college decision-making process.



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# Improvements

- SLOs
  - Increased discussion
  - Clearer instructions, expectations, examples
- “Possible to have an SLO-day?”
- “Direct examples from each division, sharing examples...”



# Improvements

- Program Review
  - Shorter template
  - Additional time
- “Received not even one comment or feedback from anyone...not enough accountability.”
- “Time set aside by managers to get it done...”



# Improvements

- Resource Prioritization Process
  - Revise Criteria
- “We need to go through this a couple years before we really know how it works.”
- OPC’s role:
  - OPC is trying to take on too much responsibility with a very limited core group.
  - A lot of overlap between OPC and PaRC



# Summary

- Information dissemination
  - Timely, inclusive, effective
- Integrated planning process
  - Still a work in progress
  - Will be tested with next round of cuts
- Improvements
  - Shorter program review template
  - Support (instruction, examples)
  - Discussion (present more data, continue dialogue at dept/div/campus levels)

