

**Foothill College Operations Planning Committee (OPC)**  
**Resource Request Rubric for Prioritization DRAFT v.3**

Title of Request:

Date:

Department/Program:

Division:

Amount Requested:

<b>Meets Minimum Requirements</b>	<b>Yes</b>	<b>No</b>
Minimum requirements include alignment with college mission and having a completed program review.		

<b>Criteria</b>	<b>High</b>	<b>Medium</b>	<b>Low</b>
Alignment with institutional learning outcomes (4-Cs) and core missions (basic skills, transfer, workforce)	Program mix has clear defined linkage with student outcomes that facilitate success in basic skills, transfer or workforce goals.	Program mix has somewhat defined linkage with student outcomes that facilitate success in basic skills, transfer or workforce goals.	Program mix has limited demonstrated linkage with student outcomes that facilitate success in basic skills, transfer or workforce goals.
Measurable student learning outcomes (PL-SLOs, CL-SLOs, SA-SLOs, AU-SLOs)	Assessment process indicated in program review provides direct measurement and evaluation with clearly identified data that can be collected and analyzed in a reasonable period of time.	Assessment process indicated in program review provides some direct and indirect measurement and evaluation and/or is less clear about data that can be identified or collected to measure outcomes.	Assessment process indicated in program review provides limited measurement and evaluation and/or no evidence of data driven decision-making as data may be difficult to identify and measure.
Characteristics of students served	Increases access, services, and/or outcomes among underrepresented student population groups with potential to reach across programs, departments, and/or divisions.	Increases access, services, and/or outcomes among underrepresented student population groups that may be limited to specific programs or departments.	No evidence that request will support or address concerns among underrepresented student population groups.
Divisional priority	VP and Deans indicate request is a divisional priority (with rationale and/or evidence).	VP and Deans indicate request is not an immediate divisional priority.	VP and Deans provide no rational and/or evidence regarding prioritization.
Organizational efficiency	Provides evidence that request will eliminate duplication and/or increase access across campus OR request demonstrates initiative/program is sole provider of service.	Provides minimal evidence that request will eliminate duplication and/or increase access across campus.	Effort or initiative already exists on campus.
Legal mandates	Required to meet laws or	Required to meet laws or	No requirement to meet laws or

	regulations that require particular efforts (e.g. mgmt of hazardous materials).	regulations with some flexibility in timeline or process.	regulations that require particular efforts.
Data enrollment trends	Stable or increasing enrollment trends OR anticipated enrollment fluctuation with evidence or plan.	Fluctuating enrollment trends without evidence for explanation or plan.	Low or declining enrollment trends
Productivity	High productivity trends taken in context of program.	Consistent productivity trends taken in context of program.	Low or declining productivity trends taken in context of program.
Cost per FTES	Cost per FTES is consistent, appropriate for program, and supported with data.	Cost per FTES is fluctuating and/or supported with minimal data.	Cost per FTES is trending high, not consistent for program, and not supported with data.
Supports student outcomes	Provides direct evidence regarding completion, success rates, especially as related to transfer, vocational, basic skills to college level course outcomes.	Provides some evidence regarding completion, success rates, especially as related to transfer, vocational, basic skills to college level course outcomes.	Provides little or no evidence regarding completion, success rates, especially as related to transfer, vocational, basic skills to college level course outcomes.
Financial stability	Evidence demonstrating severe losses in a major funding source for critical program.	Losses in some funding sources for critical and noncritical programs.	Program will continue to be funded by identifiable sources.
Allotment or organizational changes	Major change in responsibility either due to reorganization or new methodology required to carry out function with evidence of impact on program.	Changes in responsibility either due to reorganization or new methodology required to carry out function without evidence of impact on program.	No change in responsibility either due to reorganization or new methodology required to carry out function.
Operational and equipment needs and costs	Evidence demonstrating that request is operationally necessary.	Some evidence demonstrating that request is operationally necessary OR demonstration of flexibility in operational and equipment needs and costs.	No evidence demonstrating that request is operationally necessary.
Future need	Evidence demonstrating anticipated or continuing need to be fulfilled by request.	Limited evidence demonstrating anticipated or continuing need fulfilled by request.	No evidence demonstrating anticipating or continuing need fulfilled by request.
Criteria Total (add up number of high, medium, low indicators)			

<b>Priority band</b>	High, medium, or low
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**Additional Comments**

Strengths:

Weaknesses:

Areas needing further clarification: