



Minutes
Date: January 19, 2012 Time: 2:30 to 4:00 p.m.
President's Conference Room

Tri-Chairs:

Darya Gilani Teresa Ong Peter Murray

Members:

Lyliana Hernandez Susie Huerta Elaine Kuo Kelly Lopez
Linda Robinson Sarah De Los Santos Voltaire Villanueva

Ex-Officio:

Kimberlee Messina

| Time | Topic | Notes |
|---------------|--|-----------------------|
| 2:30p – 2:35p | Welcome Back/Volunteer for Minutes | |
| 2:35p – 3:10p | Review Action Items for Objectives | See below |
| 3:10p – 3:25p | ALD Summer Academy – 2010-2011 funding | Teresa Ong |
| 3:25p – 3:40p | Khan Academy Demo | Peter Murray |
| 3:40p – 4:00p | Announcements/Next meeting | Bring your calendars! |

Discussion:

Agenda Item 2: Action Items

Objective 1: Summer Bridge Program- for Math

- i. Will reach 3 Levels
 - ALD
 - MMW
 - Elementary Alg. 220
- ii. Students will be found by the following parameters, according to Elaine Kuo (total of 312 found thus far using the parameters below)
 - Students who were first time at Foothill
 - Age under 25 years
 - Interested in transfer
 - Seeking degree
 - Haven't taken the testing
- ii. Contact these students: (Lyliana Outreach)
 - 1. Email and addresses
- iii. Who will do the marketing?
 - 1. Purpose: if you are trying to finish your math requirement, a degree or transfer
 - 2. Lyliana
 - 3. Outreach- ask about possibility for Day on the Hill

(All agendas and minutes will be archived online through the President's Office.)

a. Contact Alex Duran?

4. Teresa will talk to Denise Swett and see how we might be able to reach students who will be recruited for Day on the Hill

- Looking to serve 120 students total: How can we increase the parameters?
 - Have students self-select based upon specific questions- such as:
 - If you took Algebra 2 in HS but haven't taken math in a couple of years
 - Include search for athletes (recruit from Kinesiology)
 - Tap into students who are attending Day on the Hill (get names from Outreach)
- Possible dates for summer bridge programs:
 - Is it possible to start recruitment efforts at least 2 weeks before fall registration (July 19)?
 - Is it possible to offer classes in mid-quarter (spring) bridge programs so as to capture recent high school graduates during the Foothill school year? (start in mid June, for example)
 - If so, how can we register them in banner as a "special group" to enroll them at the end of the class?
 - Can we flag them in banner and designate them to track their enrollment? Can we create a cohort?
 - Voltaire says possible- code students and then give them priority registration
 - Registration (after bridge programs):
 - How will we guide their registration?
 - Can we force them to meet with a counselor after the bridge program ends to make sure they register?
 - In the past students were asked to register as a group on the last day of bridge program
 - Enrolled in CNSL 50 and NCBS and would be able to register for fall quarter (at end of bridge program)
 - Outreach:
 - Application data from spring?
 - Print up flyers, cards to reach out to high school students?
 - Possible to have outreach go to high schools at the end of the high school year?
 - Voltaire: talk to high school counselors about when might be a good time to recruit- possibly contact high school math teachers
 - Voltaire will need numbers from Elaine on how many recent high school students applied to Foothill
 - Can we ask Kathleen Turner to help promote when she goes out to HS? We can get placement scores from those students and have Turner insert text that lets students know they qualify for the bridge programs?

I. Objective 2: IRW-
- Update:

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- PGA course: we will begin meeting to plan the English 242a/b Portfolio Course
- Begin sharing information to divisions to distribute information to students on curriculum sheets
 - IRW group will meet with curriculum so that curriculum reps can report back to divisions
- Marketing efforts will start in the spring quarter

II. Objective 3: NCBS 401 (Math my Way)

- a. Used funds for:
 - i. Books were bought: 50 and will get another 25
 - ii. Close captioning on math videos

Agenda Item 2: Summer Academy 2010-2011 Funding - Teresa Ong

- b. Shared Summer Academy 2010 schedule
- c. Questions for this year's summer academy- how will the schedule change without the English and Sped 80 component or field trip?
- d. Placement test would take place before taking the CNSL 50 class so as to help students with Ed Plans
- e. Field trip pitch from Teresa:
 - i. Creates a cohort feel
 - ii. Provides students with the opportunity to make connections with one another outside of class
 - iii. Opens up an idea of transfer and exposes them to other campuses
 - iv. Possible UCSC trip?

Agenda Item 3: KHAN Academy Presentation: Peter Murray

- What it is:
 - Videos: organized by subject and specific concepts within subjects
 - Vignettes: mini-lessons
 - Students can monitor their progress with reward system by moving through a taxonomy
 - Allows connection to Gmail in order to create cohorts and provides teachers an opportunity to monitor student progress
- Use of KHAN Academy and other YouTube Videos
 - Math My Way
 - Chemistry and Physics courses- to help students with the math
- PSME has submitted a grant:
 - CISP Grant through MIT and Harvard
 - Integration of videos and other such sites into classes

Agenda Item 4: Cabrillo Visit:

- to visit their summer bridge program- Peter Murray will contact to set up a site visit